



**CROOK COUNTY
HIGH SCHOOL
CURRICULUM GUIDE
2026-2027**



Crook County High School

At Crook County High School (CCHS) , we strive to ensure that all students are ready for college and career. We provide rigorous academics that include college-level classes, a variety of electives, Career & Technical Education opportunities, and a robust offering of clubs and after-school activities. With a vibrant student body, a highly qualified teaching staff and supportive community, CCHS has emerged as one of the top schools in Central Oregon.

School Info

1100 SE Lynn Blvd.
Prineville, Oregon
Main Office: 541-416-6900
Fax Office: 541-416-6907
Fax Counseling: 541-416-6913

ADMINISTRATION

Acting Superintendent: Joel Hoff
Principal: Jake Huffman
Assistant Principal: Ann Kasberger
Assistant Principal: Kelli Beebe
Assistant Principal/Athletic Director: Rob Bonner

COUNSELORS

Darin Kessi
Brittney Haddon
Shawn Swick

MISSION STATEMENT: All students known by name, strength and need graduate college and career ready.

Digital communication guide can be found at cchs.crookcountyschools.org

Crook County School District does not discriminate and prohibits discrimination in any programs or activities on the basis of protected class, including age, disability, national origin, race, color, marital status, religion, sex, sexual orientation, or gender identity. See Policy AC Nondiscrimination and Policy AC-AR Complaints and Procedure. Complaints and/or inquiries may be directed to the appropriate Coordinator as listed below, and/or may be referred to the U.S. Department of Education Office for Civil Rights (OCR).

The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX & Civil Rights Coordinator
Name and/or Title: Joe Vierra, Human Resources Director
Address: 471 Ochoco Plaza Dr, Prineville, OR 97754
Phone Number:541-447-5664
Email Address: joe.vierra@crookcountyschools.org

Section 504, ADA/Title II Coordinator
Name and/or Title: Grant Hayball, Special Education Director
Address:471 Ochoco Plaza Dr., Prineville, OR 97754
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Table of Contents

Graduation Requirements.....	2
Honors Diploma.....	3
General Information.....	4
Dual Credit Courses.....	7
Oregon Promise.....	11
Oregon Public Universities.....	11
NCAA/NAIA.....	12
ASPIRE.....	14
Academic Planning Guide.....	15

COURSE DESCRIPTIONS

AVID.....	16
Career Technical Education.....	17
• Agricultural Science.....	18
• Business & Marketing.....	22
• Computer Science & Robotics.....	24
• Construction Trades.....	27
• Culinary.....	29
• Graphic Design Media.....	31
• Health Sciences.....	33
• Manufacturing & Technology.....	35
English-Language Arts.....	37
Health & Physical Education.....	40
Mathematics.....	42
NJROTC.....	47
Performing & Fine Arts.....	
• Art.....	49
• Band.....	51
• Choir.....	52
• Drama.....	53
Science.....	54
Second Language.....	60
Social Sciences.....	62
Other Required Classes.....	65
Other Electives.....	65
Driver’s Education.....	68
Educational Resource Program.....	69
Independent Life Skills & Transition Programs.....	70
Teacher Emails.....	73



Graduation Requirements

To graduate from Crook County High School and earn a Crook County School District diploma, a student must complete course credit requirements and demonstrate proficiency in essential skills. The information below details the current graduation requirements for all high school students as approved by the CCSD School Board, following changes made by the State of Oregon. (These requirements meet or exceed the requirements of the “Oregon Diploma.”)

Course & Credit Requirements for Graduation

Diploma Type	Standard	Honors	Modified
Course	Credits	Credits	Credits
Language Arts	4	4	3
Mathematics 3 credits of Algebra I or higher	3	4	2 Any Level Math
Science	3	4	2
Social Sciences	2.5	2.5	2
2nd Language-Arts-Career & Technical Education AFL	3	2 - 2nd Language 1 - Any AFL	1
Physical Education	1	1	1
Health	1	1	1
Careers (Starting class of 27)	.5	.5	.5
Civics (Starting class of 26)	.5	.5	.5
Personal Finance (Starting class of 27)	.5	.5	.5
Other Electives (Starting class of 27)	5	5	10
Other Elective (Class of 26)	6	6	12
Total Credits	24	26	24 minimum
Other Requirements		3.5 GPA 6 credits from Capstone classes	Please contact case manager or administration if interested

CCHS Honors Diploma

The purpose of the Crook County High School Honors Diploma is to recognize those students who complete a comprehensive program of honors-level courses throughout their junior and senior years in preparation for attending college. Students must earn a CCHS Honors Diploma to be considered for Valedictorian. We encourage students to meet with a school counselor before forecasting during spring of their sophomore year.

Honors Diploma Requirements

Students must meet all standard CCHS diploma requirements as well as the following:

1. Complete 26 credits standard or advanced credits (1 additional math and science credit)
2. Complete at least 6 credits from the courses below that are designed as Capstone Classes
3. Maintain a cumulative 3.5 GPA
4. Honors courses must earn a grade of “C” or higher with no core courses being taken Pass/Fail
5. The two credits of the Second language must be two years of the same foreign language.
6. Students must be continuously enrolled at the high school prior to and continuously following the tenth school day of the student’s senior year.

TRANSFER STUDENTS

Any AP courses taken at a previous school are considered capstone level courses and will be counted.

Weighted classes are indicated with an *.



English-Language Arts

- AP English Literature & Composition*
- Writing 121Z-College Composition 1*
- Writing 122Z - College Composition 2*

Mathematics

- Precalculus: MTH 111Z/112Z*
- AP Statistics - MTH 243*
- AP Calculus - MTH 251-252*

Science

- Honors Chemistry
- Human Anatomy & Physiology*
- Physics
- AP Physics*
- Forensics
- AP Chemistry*
- AP Biology*

Social Sciences

- AP Human Geography*
- AP US History*
- AP Government*

Second Language Electives

- Spanish 3
- Spanish Native Speaker 2

General Information

SCHEDULE CHANGE POLICY

Forecasting for classes occurs in the spring for the following year. Carefully selecting classes you want and/or need is the best way to get the schedule you desire for the following school year. Please make time with your family to discuss the importance of forecasting and review your schedule during registration.

DROPPING CLASSES

Students who drop a class after 10 class days receive an “F” for that class.

Ninth and tenth grade students are expected to carry a full schedule and must add a course in place of each one dropped.

RETAKEING A COURSE

A student may repeat a course taken at CCHS or CCOO in order to improve his/her knowledge and skills of the content in that course when a grade of B, C, D or F has been earned. If a course is retaken, the student can choose between: 1. Replace the original grade with a NG (No Grade) or 2. Have the higher grade earned count for required credit on the transcript and the lower grade count as elective credit on the transcript.

GRADING SYSTEM

Crook County High School uses the standard A-F grading scale. Please refer to each teacher’s specific class syllabus for details. Pass/No Pass (P/NP) may only be granted in rare circumstances beyond the student’s control, and must be approved by both school administrators and the parent/guardian.

WEIGHTED GRADES

All AP and core content dual credit courses will be graded on a 5.0 scale (A=5, B=4, C=3, D=2).

The list of classes includes:

- AP English Literature & Composition
- Writing 121Z-College Composition 1
- Writing 122Z - College Composition 2
- Precalculus: Math 111Z/112Z
- AP Statistics - MTH 243
- AP Calculus - MTH 251-252
- Human Anatomy & Physiology
- AP Physics
- AP Chemistry
- AP Biology

AP Human Geography

AP US History

AP Government

VALEDICTORIAN

Students must earn an Honors Diploma to be eligible for valedictorian. The Honors Diploma student(s) with the highest GPA will be designated the Valedictorian of the class. Grades will be certified at the end of second term to ensure excellence through all coursework.

The Valedictorian and Salutatorian will be selected according to the following procedure:

- The Valedictorian will be the student with the highest weighted cumulative GPA rounded to the nearest hundredth as computed at the end of the second trimester of the senior year.
- The Salutatorian will be the student with the second highest weighted cumulative GPA rounded to the nearest hundredth as computed at the end of the second trimester of the senior year.
- In case of a tie for Valedictorian, Co-Valedictorians will be honored.
- In case of a tie for Salutatorian, Co-Salutatorians will be honored.
- Foreign exchange students and early graduates will not be considered in computing class rank.
- Students must be continuously enrolled at the high school prior to and continuously following the tenth school day of the student’s senior year.

SUMMER SCHOOL

1 class = ½ credit

Enrollment is in the spring. See your counselor for more information or view information on the CCHS website.

SUMMER EMPLOYMENT SCHOOL CREDIT

Students may earn school credit through summer employment. In order to set this up, see the School-to-Work Coordinator in Room166

OFF CAMPUS PERIODS

Students should be enrolled in five classes. The only exceptions:

- Juniors or seniors who have received counselor approval and parental permission to forecast for late arrival or early dismissal.
- Juniors or seniors enrolled in Work Experience
- Students with open periods need to be off campus

General Information

during those periods.

- Sophomores with a drivers license and parent permission may enroll in Work Experience, if student needs to be at work during fifth period.

WITHDRAWAL FROM SCHOOL

A student who is planning to transfer to another school or to leave school must check-out in the Counseling Center and with his/her teachers in order to receive grades and return materials before leaving school. Transcripts will be sent to the new school upon request.

TOP TEN PERCENT

The top ten percent is figured by students accumulating points for every grade earned from 9th grade through the second trimester of their 12th grade year.

AP CLASSES

College Credit/Advanced Placement (AP) class are college-level courses that you can earn college credit through dual enrollment and/or the AP Exam. Students are eligible to take an AP Exam in a specific subject area. A student who earns the required score on an AP Exam may be granted the equivalent of credit for a one-year college course when they enter college. All AP courses are graded on a 5.0 scale. The granting college or university determines the amount of college credit granted. The exam is developed by the College Board and is given nationally. Crook County High School offers the following AP Courses:

- AP English Literature & Composition
- AP Statistics
- AP Calculus
- AP Physics
- AP Chemistry
- AP Biology
- AP Human Geography
- AP US History
- AP Government

CREDIT FOR PROFICIENCY

In addition to credit by completing classroom or equivalent working as in a course of at least 65 clock hours, a student may receive credit toward a diploma or a modified diploma based on any one or more of the following options in which the student demonstrates proficiency or mastery of recognized standards through:

1. Classroom or equivalent work

2. Passing an appropriate exam
3. Providing a collection of work or other assessment evidence and/or
4. Providing documentation of prior learning experiences

CREDIT BY EXAMINATION

A student, who has sufficient prior formal instruction, as determined by the district and on the basis of a review of the student’s educational records, may gain credit for a course by passing an examination designed to measure proficiency or mastery of identified standards (knowledge and skills). A student may not use credit by examination to regain eligibility to participate in extracurricular activities.

ASSOCIATES OF ARTS TRANSFER DEGREE PSAT-NMSQT

In collaboration with COCC this gives students the opportunity to earn an Associates Degree from COCC within their four-years at CCHS. This option is ideal for students who have a pathway that requires an associates degree. Families must enroll in dual credit classes and pay for credits in alignment with program requirements. Students on free and reduced lunch can qualify for a tuition fee waiver through CCSD to have the cost of courses covered.

Students and parents are responsible for tracking college credits earned and obtaining official college transcripts.

CCHS students who are on an honors track and interested in earning their AAOT through COCC should declare their interest during forecasting of their Sophomore year and meet with their school counselor.

Any student who earns an Degree (90 college credits), will no qualify for the Oregon Promise Grant awarded to help students with financial need complete their first 90 credits of college at any Oregon community college.

TESTING INFORMATION

PSAT-NMSQT – Preliminary Scholastic Aptitude Test – Sophomore and Junior year

Through the PSAT, junior students can qualify for National Merit Scholarships. It is offered only one time per year at CCHS. The test consists of three sections: math, critical reading and writing. The national test date is in October.

General Information

ASVAB - Armed Services Vocational Aptitude Battery – May take any year of high school

The ASVAB includes tests and activities that help students identify career interests and provide information about verbal skills, math skills and science and technical skills. If interested in testing, contact NJROTC instructor or counselor.

STATE TESTING – Junior year

Oregon Statewide Assessment System (OSAS) assesses eleventh graders on proficiency in English/Language Arts, Mathematics, and Science.

SAT – Junior and Senior year

The Scholastic Assessment Test (SAT) is offered each year to junior and senior students planning to attend a college or university that require these tests for admission or financial aid. This test is offered several times each year, both at CCHS and various schools in the Central Oregon area. Students should check with colleges or universities they're interested in to see if the SAT is required for admission. Registration for the test is done online at www.collegeboard.com

*Fee waiver available in the Counseling Center for the SAT. To qualify, students need to fill out a family income survey.

**Generally speaking, community colleges do not require students to take the SAT for admission.

ONLINE OPTION

Crook County Online Option

The Crook County Online Option program provides additional course offerings to support each student's individual four-year academic plan. Full-time CCHS students may enroll in approved online courses to expand their learning opportunities.

CCOO Concurrent Registration Process

1. If class is offered in person, online is not available without extenuating circumstances.
 - Extenuation circumstances will include communication with parents. Parents must be in favor of the change.
 - The CCHS administration team will be involved in these meetings.
2. After 10 days we will not allow transfers to CCOO.
3. Students will be assigned to the CCOO classroom to complete the online course.

CCHS Dual Credit Courses

Crook County High School students have the opportunity to participate in post-secondary educational opportunities through College Now and sponsored dual credit programs with post-secondary institutions in Oregon. CCHS students who choose this option, have the opportunity to earn high school and college credit while attending Crook County High School. The credits earned in these classes can be applied toward degree or certificate programs and may transfer to two and four year colleges (some transfer as elective credit de-

pending on the college or university). Course teachers and the Counseling Department will provide more information on these opportunities.

Each college has their own specific requirements for participation so it is the responsibility of the student to know and understand those requirements, including registration due dates, course fees, and rules specific to being a college student.

CCHS Dual Collaborating Partners



COCC Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
APR 100	Trade Skills Fundamentals	4	Construction 3A, 3B, 3C
APR 105	Building a Career in the Skilled Trades	4	Construction 3A, 3B, 3C
BA 218	Personal Finance	4	Personal Finance
BAK 101	Introduction to Baking and Pastry	4	Baking & Advanced Baking
CS 160	Computer Science Orientation	4	CS 160
CUL 110	Culinary Foundations 1	4	Culinary Arts 1, 2 & 3
MFG 115	Design Processes 1	4	Design Processes 1 & 2
MFG 101	Blueprint Reading	3	Manufacturing & Engineering & Tech1B
MFG 110	Manufacturing Processes 1	4	Manufacturing & Engineering & Tech 2B
WR 121Z	Composition 1	4	Writing 121Z - College Composition 1
WR 122Z	Composition 2	4	Writing 122Z - College Composition 2
MTH 111Z	Precalculus I: Functions	4	Precalculus A MATH 111Z
MTH 112Z	Precalculus II: Trigonometry	4	Precalculus B MATH 112Z
HST 202	19th & Early 20th Century United States History	4	AP US History A
HST 203	20th & Early 21st Century United States History	4	AP US History B
PS 201	Introduction to US Government & Politics	4	AP Government
ART 141	Vector Art Illustration	3	Graphic Design 1 & 2

COST PER CREDIT: \$25



COCC College Now Program
www.cocc.edu/college-now
• Must earn a C or higher • Tuition fee required

See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Klamath Community College Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
CHE 221Z & 221L	General Chemistry I & Lab	5	AP Chemistry A
CHE 222Z & 222L	General Chemistry II & Lab	5	AP Chemistry B
CHE 223Z & 223L	General Chemistry III & Lab	5	Advanced Chemistry Lab
PHY 211 & 211L	General Physics (Algebra-based)	5	AP Physics A
ENG 104Z, 105Z & 106Z	Intro to Literature (Fiction, Drama, Poetry)	12	AP Lit & Comp (A & B)

COST PER CREDIT: Free



KCC College Now Program
www.klamathcc.edu/en-US/admissions/high-school/high-school-professionals/college-now

See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Eastern Oregon University College Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
BA 101Z	Introduction to Business*GTW	4	Intro to Business
BIOL 101	Intro to Biology*SMI	3	AP Biology
BIOL 102	Intro to Biology*SMI	3	AP Biology
BIOL 103	Intro to Biology*SMI	3	AP Biology
BIOL 104	Intro to Biology Lab*SMI	1	AP Biology
BIOL 231	Human Anatomy & Physiology I w/Lab	4	Human Anatomy & Physiology
BIOL 232	Human Anatomy & Physiology II w/Lab	4	Human Anatomy & Physiology
MATH 251	Calculus I *SMI	4	AP Calculus A
MATH 252	Calculus II *SMI	4	AP Calculus B
SPAN 107	First Year Spanish*AEH	4	Spanish 3, Spanish Native Speaker 2
SPAN 108	First Year Spanish*AEH	4	Spanish 3, Spanish Native Speaker 2
SPAN 109	First Year Spanish*AEH	4	Spanish 3, Spanish Native Speaker 2
CH250	Personal Health & Wellness*SSC	3	Health 12
SCI 215	Medical Terminology	3	Medical Terminology
COM 111Z	Public Speaking*GTW	3	Communications

COST PER CREDIT: \$40



Eastern Promise
www.eou.edu/news-press/eastern-promise-is-now-early-college-initiatives/
• Tuition fee required for some students

See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Lane Community College Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
GEOG 142	Introduction to Human Geography	4	AP Human Geography

COST PER CREDIT: Free



LLC College Now Program
www.lanecc.edu/community/education-community/college-now

See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Linn-Benton Community College Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
ANS 121	Animal Science	4	Intro to Animal Science - Livestock Management
AG 111	Computers in Agriculture	3	AgriBusiness Management

COST PER CREDIT: Free



LBCC College Now Program
www.linnbenton.edu/future-students/explore-lb/hsp/college-now.php
See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Oregon Institute of Technology College Courses

COURSE #	COLLEGE COURSE NAME	CREDITS	CCHS COURSE NAME
MTH 243	Introduction to Statistics	4	AP Statistics A & B

COST PER CREDIT: \$25



OIT Advance Credit Enrollment
www.oit.edu/academics/youth-programs/advance-credit-program-acp
See your class teacher or a CCHS counselor to learn more about earning college credit for these courses.

Oregon Promise

Oregon Promise is a state grant that helps cover tuition at any Oregon community college for recent high school graduates and GED® test graduates. Oregon Promise does not cover the full cost of college attendance. Oregon Promise covers your remaining tuition amount/up to the cost of 12 credits per term after Federal Pell/Oregon Opportunity Grant funds have been applied.

90 Credit Limit - Once you have attempted a total of 90 college credits you are no longer eligible to receive Oregon Promise.

For questions, contact the ASPIRE coordinator at 541-416-6900 or a CCHS Counselor.

How Do I Apply?

- Fill out application through OSAC portal oregonstudentaid.gov
- Must fill out and submit FAFSA studentaid.gov

General Oregon Public Universities Admission Requirements 2026-2027

High school graduation is required, plus the following subject requirements with a grace of 'C-' or better:

- 4 English Courses

3 Math Courses

3 Science Courses
- 3 Social Studies courses

2 Foreign Language courses

Every school will review every application, even if it doesn't meet admissions requirements. The school will consider other factors that may predict academic success in school. These factors include: difficulty of HS courses, SAT/ACT scores, writing samples, work experience, extracurricular activities, and volunteer work.

NOTE: These admission requirements are for informational purposes only. To ensure accurate information, always check with each specific institution.

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OHSU
GPA	2.75	2.5	3.0	2.5	2.5	3.0	3.0	Transfer Req.ired
Additional Materials	--	--	One Essay	--	--	One Essay	--	Requires Transfer Credit
SAT or ACT	Optional	Optional	Optional	Optional	Optional	Optional	Optional	--
Scholarship Priority Date*	Feb. 1	Mar. 1	Feb. 3	Apr. 1	Feb. 1	Mar. 1	Mar. 1	Mar. 1
Annual Tuition & Fees	\$11,600	\$18,200	\$15,300	\$12,300	\$13,300	\$16,800	\$15,393	\$28,900

* Must be accepted to college to apply for Institution Scholarships

NCAA & NAIA Eligibility

CORE COURSES

- NCAA Division I and II require 16 core courses.
- NCAA Division requires 10 core courses to be completed prior to the seventh trimester (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). The 10 courses become “locked in” at the seventh trimester and cannot be retaken for grade improvement.

*It is possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

GRADE POINT AVERAGE

- Be sure to look at your high school’s list of NCAA Courses on the NCAA Eligibility Center’s website (<https://web3.ncaa.org/ecwr3/>). Only courses that appear on your school’s List of NCAA Courses will be used in the calculation of the core grade point average.
- Division I GPA required to be eligible for competition is 2.3
- The Division II core grade point average requirement is a minimum of 2.2 or higher
- Remember, the NCAA grade point average is calculated using NCAA core courses only

DIVISION I

- Graduate high school
- Earn a core course GPA of 2.3 or higher
- Complete 16 core courses
 - 4 years of English
 - 3 years of math (Algebra 1 or higher)
 - 2 years of natural/physical science
 - 1 year must be lab science if your school offers it
 - 1 additional year of English, math or natural/physical science
 - 2 years of social science
 - 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

You must complete 10 of the core courses by the end of your junior year (before the start of your seventh semester). Seven of the 10 core courses need to be in English, math or natural/physical science. The grades in these seven courses will be “locked in,” meaning you will not be allowed to retake them to improve your grades.

DIVISION II

- Graduate from high school
- Earn a core course GPA of 2.2 or higher
- Complete 16 core courses
 - 3 years of English
 - 2 years of math (Algebra 1 or higher)
 - 2 years of natural/physical science
 - 1 year must be lab science if your school offers it
 - 3 additional years of English, math or natural/physical science
 - 2 years of social science
 - 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

NAIA - DIVISION III

- Graduate from high school
 - GPA of 2.3 or higher WITHOUT qualifying test score
- OR two of the following
- Minimum GPA 2.0+
 - Rank in top 50%
 - Qualifying test score

*Approved courses for NCAA Eligibility on following page.

Approved Courses for NCAA Eligibility cchs Code 380-955

** This course list is current for the 2025-2026 school year. New courses will be submitted after May 2025.

ENGLISH

- | | |
|------------|-------------------------------------|
| English 9 | English 9 Honors |
| English 10 | English 10 Honors |
| English 11 | AP English Literature & Composition |
| English 12 | Writing 121Z College Composition 1 |
| | Writing 122Z College Composition 2 |

MATHEMATICS

- | | |
|-------------------------|--------------------------------|
| Algebra 1 | Algebra 2 |
| Geometry - Statistics 1 | Honors Geometry - Statistics 1 |
| Technical Math | Precalculus |
| AP Statistics | AP Calculus |

SCIENCE

- | | |
|------------------------|------------------------------|
| Physical Science | Biology |
| Honors Biology | Chemistry |
| Honors Chemistry | Forensics |
| Physics | Human & Anatomy & Physiology |
| AP Physics | AP Chemistry |
| Advanced Chemistry Lab | |

SOCIAL SCIENCES

- | | |
|----------------------|--------------------|
| World Cultures 1 & 2 | AP Human Geography |
| US History | AP US History |
| Government/Civics | AP Government |
| Intro to Geography | Psychology |

ADDITIONAL CORE COURSES

- | | |
|--------------------------|--------------------------|
| Drama 1 | Advanced Drama |
| Spanish 1 | Spanish 2 |
| Spanish 3 | Spanish Native Speaker 1 |
| Spanish Native Speaker 2 | |

ASPIRE Program

Encouraging Education and Training Beyond High School
Access to Student Assistance Programs in Reach of Everyone

WHAT IS ASPIRE?

ASPIRE is a mentoring program at CCHS to help students access education and training beyond high school. The program matches trained and supportive adult volunteer mentors with high school students to develop a plan to help them meet their future career and education goals.

WHAT DOES ASPIRE DO?

We match trained and supportive adult volunteers with junior and senior students to help guide and encourage students to make a decision to do something beyond high school. We do this by helping them to access the tools necessary in the form of career planning, resume building, job searching, scholarships, financial aid, checklists, and helping them obtain employment or to enroll in post-secondary training and educational opportunities.

WHAT ARE THE ASPIRE GOALS?

- Increase the number of CCHS students seeking a career/college goal for beyond high school.

- Encourage citizen and community involvement with students in the local community.
- Provide mentoring and resources to help encourage and guide students through a sometimes stressful time in their life.

WE NEED VOLUNTEERS!

Become a Mentor with ASPIRE at Crook County High School!

- Do you remember how hard it was to navigate after your final years of high school?
- Do you wish you had more support in finding out your options?
- Are you interested in encouraging youth to pursue their future goals?
- Do you have 2 hours per month to volunteer?
- No Experience needed! Training provided!
- Must pass background check through CCSD

If this sounds like you, please contact us!
541-416-6900 ext. 3115



Academic Planning Guide

COURSE TITLE

The name of the class

GRADE LEVEL

Course offered to students at this grade level

CREDITS PER YEAR

This is the number of credits you will earn if you pass the class. .5 credits represents a one-trimester class, 1.5 classes represents a year-long class.

LENGTH OF COURSE

This is how long the course lasts; either one, two or three trimesters.

PREREQUISITE

The class or classes that must be passed with a 'C' or higher to be eligible to take this course. In some cases, teacher/counselor discussion is required or recommended.

MEETS GRADUATION REQUIREMENT IN:

These letters represent the graduation requirement areas this class may meet. Many courses can be counted towards requirements in different areas. Work with your counselor to decide which requirement the course will fulfill. Below are the codes:

AFL	FA	Fine Arts
	AA	Applied Arts
	FL	Foreign Language
	CTE	Career Tech Education
EL		Electives, Careers
PF		Personal Finance
HL		Health
LA		Language Arts, English
MA		Math
PE		Physical Education
SC		Science
SS		Social Sciences, Government/Civics
HD		Honors Diploma
NCAA		Meets NCAA core subject requirements

COURSE DESCRIPTION

This paragraph tells what the course is about. It may also provide details about specific programs and requirements. You should see your counselor for further details.

Not all courses listed in the curriculum guide are offered every year.

EXAMPLE

GEOMETRY

Grade Level: 9-12
Credits Per Year: 1.5
Length of Course: 3 trimesters
Prerequisites: Algebra I
Meets Graduation Requirements In: MA, EL

A description of the course goes in this space.



Advanced Via Individual Determination

9TH GRADE AVID

Grade Level: 9 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: EL

Some students will have previous experience with AVID at the middle grades, and some students will be experiencing AVID for the first time. Either way, the ninth grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusted to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in a collaborative setting, learning how to participate in collegiate discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test taking, note taking, and research techniques. They will take an active role in field trip and guest speaker preparations and presentations. Their college research will include financial topics and building their knowledge on colleges and careers of interest.

10TH GRADE AVID

Grade Level: 10 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: AVID 9
Meets Graduation Requirements In: EL

During the tenth grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also

analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

11TH GRADE AVID

Grade Level: 11 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: AVID 10
Meets Graduation Requirements In: EL

The 11th grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their post-secondary plans. This course can be taken as an alternative to the senior Careers course as long as the student passed 11A, 11B, 12A and 12B. New students may apply at the beginning of grade 11 with the understanding they must go through the application and interview process and may only enter if there are spots available. Priority is given to students who have AVID experience and meet AVID criteria.

12TH GRADE AVID

Grade Level: 12 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: AVID 11
Meets Graduation Requirements In: EL, CTE

In addition to the academic focus of the AVID senior seminar, there are college bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their post-secondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course.

Career Technical Education (CTE)

ABOUT CTE

“Academic and technical knowledge and skills are a basis for curriculum and instruction that has the depth and breadth to address all aspects of an industry and prepare students for high wage and high demand occupations.”

-Oregon Department of Education



WHAT IS CTE?

CTE is an academic and technical career education program-preparing students for college and careers through a sequence of courses.

MISSION STATEMENT

The Crook County High School Career and Techni-

cal Education program is devoted to creating a school where students Identify, Discover, Empower, and Achieve. Our mission is to pursue career pathways in high-demand, high-skill, high-wage jobs. CCHS CTE will do all this while developing industry skills that lead to post-secondary college or work opportunities

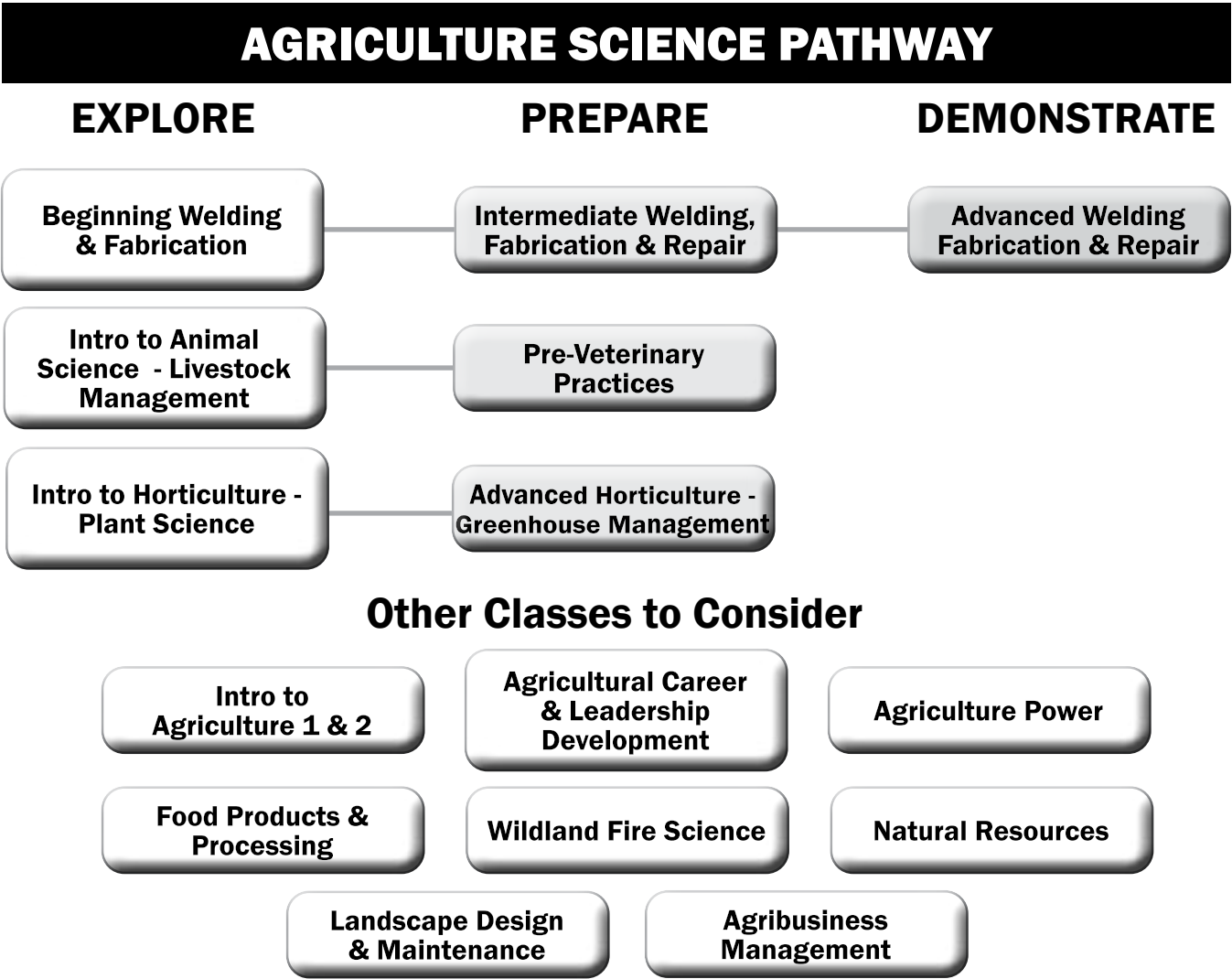
CTE FOR STUDENTS

Career Technical Education provides classroom courses and learning experiences to help students:

- Explore career options
- Support basic academic and life skills
- Promote success with high academic standards
- Develop leadership skills
- Learn skills for industry-defined work
- Prepare for advanced and continuing education

PATHWAY	DESCRIPTION
Agriculture Science	Build a comprehensive understanding of agricultural practices and their impact on the environment and society, with hands-on projects.
Business & Marketing	Gain experience with business management and marketing at CCHS. Join our FBLA team and get on the job experience in our own student store.
Computer Science	Learn about programming hands on with our computer science and robotics program. Consider joining our club and competing in robotics.
Construction	Gain valuable work experience collaborating on community projects and honing your construction skills.
Culinary	Master the kitchen with our extensive array of culinary classes to prepare for a career in the service industry. Join our culinary team.
Health Science	Explore your interests in the medical field with health occupations and beyond. Helping you to pinpoint the career path in an ever-expanding field, and gain a wide range of valuable certifications.
Manufacturing	Gain hands-on experience with tools, machines, and production processes used in the manufacturing industry that translate to local jobs.
Graphic Design	Combine your artistic skills and creativity with the ability to use software and digital tools.

CTE - Agricultural Science



INTRO TO AGRICULTURE 1
Grade Level: 9-12 Credits Per Term:.5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

A hands-on course that covers general topics within agriculture. Topics include agriculture history, current agricultural issues, agricultural careers, soil science, animal production, agribusiness and agricultural sales. This course also teaches students the essential components of the National FFA Association.

INTRO TO AGRICULTURE 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

A hands-on course that teaches students the process of food production. Students engage in food safety practices, sensory analysis, marketing, economics, and restaurant management. Additionally, this course teaches students the essential components of the National FFA Association.

CTE - Agricultural Science

INTRO TO ANIMAL SCIENCE - LIVESTOCK MANAGEMENT
Grade Level: 9-12 Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

*Dual credit options. 4 credits of ANS 121: Animal Science through Linn Benton Community College. Discover how domesticated animals influence and impact our daily lives. Learn about anatomy, nutrition, health, genetics and reproduction. Develop skills related to the care and welfare of animals. While this class focuses on health and production of commercial livestock, it also is a first step in preparing students for the highly competitive careers in veterinary science.

FOOD PRODUCTS & PROCESSING
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

A laboratory course designed to introduce students to food products and food processing operations and management. It includes instruction in the characteristics and properties of agricultural products and processing and storage techniques. It also offers instruction in equipment used in food processing.

PRE-VETERINARY PRACTICES
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Students encouraged to take Intro to Animal Science
Meets Graduation Requirements In: SC, CTE, EL

This advanced course focuses on the health and welfare of animals. Students learn practical skills in animal health and sanitation, reproduction, large and small animal anatomy, animal handling, disease symptoms and diagnosis, and biotechnology. Students may have the opportunity to participate in job shadowing and internships within the field.

INTRO TO HORTICULTURE - PLANT SCIENCE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, SC, EL

This course will expose students to the world of agriculture, plant science and career options. Students will have experiences in various plant science concepts through exciting “hands-on” activities, projects and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agriculture and horticultural production. Students will discover the value of plant production and its impact on the individual and the local and global economy. Lessons throughout the course will provide an overview of the field of agricultural science with a foundation in plant science. These lessons include working in teams and exploring hands-on projects. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers.

ADVANCED HORTICULTURE - GREENHOUSE MANAGEMENT
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Students encouraged to take Intro to Horticulture
Meets Graduation Requirements In: CTE, SC, AA, EL

A hands-on course that covers the principles of horticulture from plant identification to disease maintenance. Students understand the role of horticulture science in the greenhouse industry as they engage in planting techniques, management decisions, and greenhouse organization. This course also teaches students the essential components of the National FFA Association.

CTE - Agricultural Science

LANDSCAPE DESIGN & MAINTENANCE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL, AA

Landscape Design and Maintenance is an Agricultural Science course focused on giving students skills in the elements of design and implementation of landscapes in commercial and residential applications. Students will learn the basics of hand drawing designs as well as commercially accepted practices using CAD. Students will also have the opportunity to implement actual designs during this class.

BEGINNING WELDING, FABRICATION & REPAIR
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL, AA

A beginning level course designed to give students basic skills in Shielded Metal Arc and Metal Inert Gas welding. Students will learn and implement basic shop safety, understand and demonstrate machine setup and begin developing basic welding skills.

INTERMEDIATE WELDING, FABRICATION & REPAIR
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Beginning Welding, Fabrication & Repair
Meets Graduation Requirements In: CTE, EL, AA

An intermediate level welding course designed to build upon skills that are learned in the Beginning Welding, Fabrication and Repair course. Students will begin working towards more advanced welding techniques including the application of vertical and overhead welding, use of Oxy-Fuel and Plasma in cutting. Students will also be introduced to Gas Tungsten Arc Welding.

ADVANCED WELDING, FABRICATION & REPAIR
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Beginning and Intermediate Welding Fabrication & Repair
Meets Graduation Requirements In: CTE, EL, AA

An advanced level welding course designed to allow for further development of welding skills. Students will spend extensive time on learning how to TIG weld and design projects on our Plasma Cam. Students will work on advanced fabrication projects and repair projects that come into the shop.

WELDING & FABRICATION INTERNSHIP
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Geometry, Welding, and CTE Coordinator recommendation
Meets Graduation Requirements In: CTE, EL, AA

The Welding Fabrication Internship class is an opportunity for students to connect classroom learning with real world experiences; acquire career related knowledge and skills; and gain confidence and self-esteem as they realize they can function competitively in an adult workplace. Our objective is to help students participate in work experiences that relate to their personal and career interests and are in line with their post high school goals. Students must have two consecutive free periods in their schedule in order to enroll in this course.

AGRICULTURE POWER
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

A course designed to give students hands on skills in the areas of engine theory, small gasoline engine repair, electric motor application, basic electrical wiring, global positioning and its use in agricultural settings, and general shop safety.

CTE - Agricultural Science

AGRIBUSINESS MANAGEMENT
Grade Level: 11-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL, PF

***Dual credit option. 3 credits of AG 111: Computers in Agriculture through Linn Benton Community College.** Students will learn skills needed to manage an agricultural business. Instruction includes economic business principles and structures, business enterprise analysis, accounting, taxes, insurance, productivity, financing, capital resources, purchasing, government programs, commodity groups, contracts, estate planning, marketing, salesmanship, and the application of computer hardware and software in agriculture.

SUPERVISED AGRICULTURAL EXPERIENCE (SAE WORK EXPERIENCE)
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: CTE, EL

An independent study course for students involved in an approved Supervised Agricultural Experience or other agriculture or natural resource based work experience endeavor. Students are required to keep an Agriculture Experience Tracker record book for this class. This late bird class requires students to meet on occasion with the instructor to evaluate their project records.

ADVANCED SUPERVISED AGRICULTURAL EXPERIENCE
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: CTE, EL

Advance Supervised Agricultural Experience – An independent study course for students involved in a third or fourth year SAE or other Agriculture/Natural Resources based work experience project. Students are required to keep an Agricultural Experience Tracker record book for the class. Students will sign up as a late bird class and may meet occasionally with the instructor to evaluate their projects and records.

AGRICULTURAL CAREER & LEADERSHIP DEVELOPMENT
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

Learn how to get a competitive edge in the workplace. Agricultural Career and Leadership Development creates opportunities for career success by focusing on the development of interpersonal, human relations and other employable skills that are highly sought after in business and industry. You will develop your abilities in speaking, teamwork and public relations, and explore your proficiency as an effective leader while learning how to be an excellent communicator. This course facilitates participation in scheduled activities including competitive events, workshops, job shadowing and internships in various agencies related to agriculture.

INTRO TO NATURAL RESOURCE MANAGEMENT
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

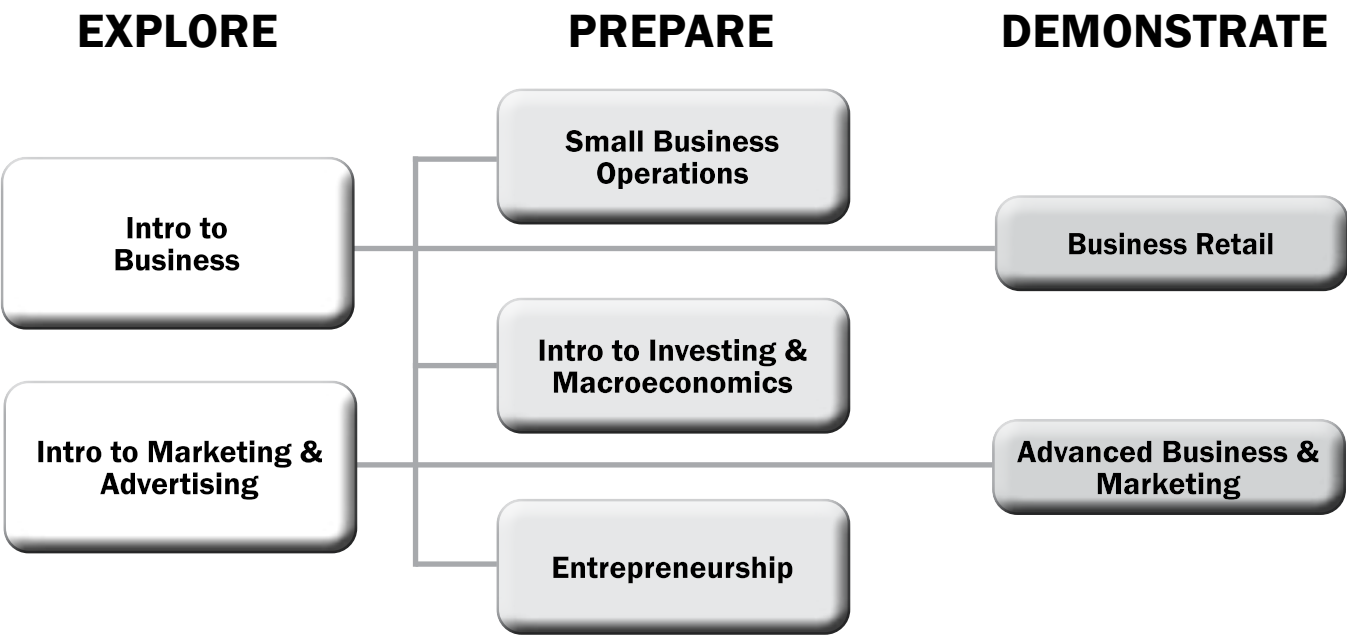
If you enjoy hunting, fishing, wildlife viewing or just recreating outside and learning about nature, this class is for you! This course will expose students to the field of Natural Resource Management through the exploration of both renewable resources such as soil, forest, water and wildlife and non-renewable resources such as fossil fuel, metal and minerals. Lessons throughout this course will include hands-on activities and labs.

WILDLAND FIRE SCIENCE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

Focuses on the effects of Wildland Fire Policy, current fire suppression strategies and tactics; weather topography, fuel models and how each interact to effect fire behavior. Additional topics include the wildland fire environment as it relates to situational awareness and personal safety. An overview of modern wildland fire-fighting with an emphasis on understanding and applying fireline safety.

CTE - Business & Marketing

BUSINESS & MARKETING PATHWAY



OUTCOMES: Dual Credit: BA 101 available through Eastern Oregon University (EOU).

INTRO TO BUSINESS

Grade Level: 9-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: AA, EL, CTE

*Dual credit option. 4 credits of BA 101Z: Introduction to Business *GTW. There is a fee to receive college credit from EOU.
This is a gateway course in the Business strand of course offerings. This class will give the student a broad overview of the business world and an introduction to basic economic and monetary concepts. Topics will include management of a business, marketing, advertising and business ownership. Project-based curriculum.

SMALL BUSINESS OPERATIONS A, B & C

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Business or Intro to Marketing
Meets Graduation Requirements In: AA, EL, CTE

This class is an advanced class in the series of Business class offerings. Students will get practical business experience by performing different roles in the operation of the Student Store. They will work together in teams and provide goods and services to the student body. This class requires responsible, independent, and collaborative students.

CTE - Business & Marketing

ADVANCED BUSINESS & MARKETING

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Marketing
Meets Graduation Requirements In: AA, EL, CTE

In this course, students will play the stock market in a real-time virtual stock game and research companies to invest in and compete with other students to see who can make the most money from their investment decisions. Current economic and business news will be discussed in detail for a greater understanding of the global marketplace. Students will gain a greater understanding of business sectors and how they are affected by world events as well as how individual sectors are impacted. They will further investigate marketing strategies and product development and investigate personal branding. They will work with community members and other CTE departments to help create marketing strategies and development of their products.

INTRO TO MARKETING & ADVERTISING

Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: AA, EL, CTE

In this course students are introduced to the basic concepts and strategies of marketing and product development. This class will give students a broad overview of the use of Social Media Marketing in today's world. They will have the opportunity to run business and marketing simulations that give the real world, real life experiences.

INTRO TO INVESTING & MACROECONOMICS

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Business and/or Marketing
Meets Graduation Requirements In: AA, EL, CTE

Students will study macroeconomics (global) and look

at options for investing and looking to the future. Student will study the history of the stock market, investing options from financial advisory positions and use hands on simulations to look at investing into their futures.

ENTREPRENEURSHIP

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Business or Intro to Marketing
Meets Graduation Requirements In: AA, EL, CTE

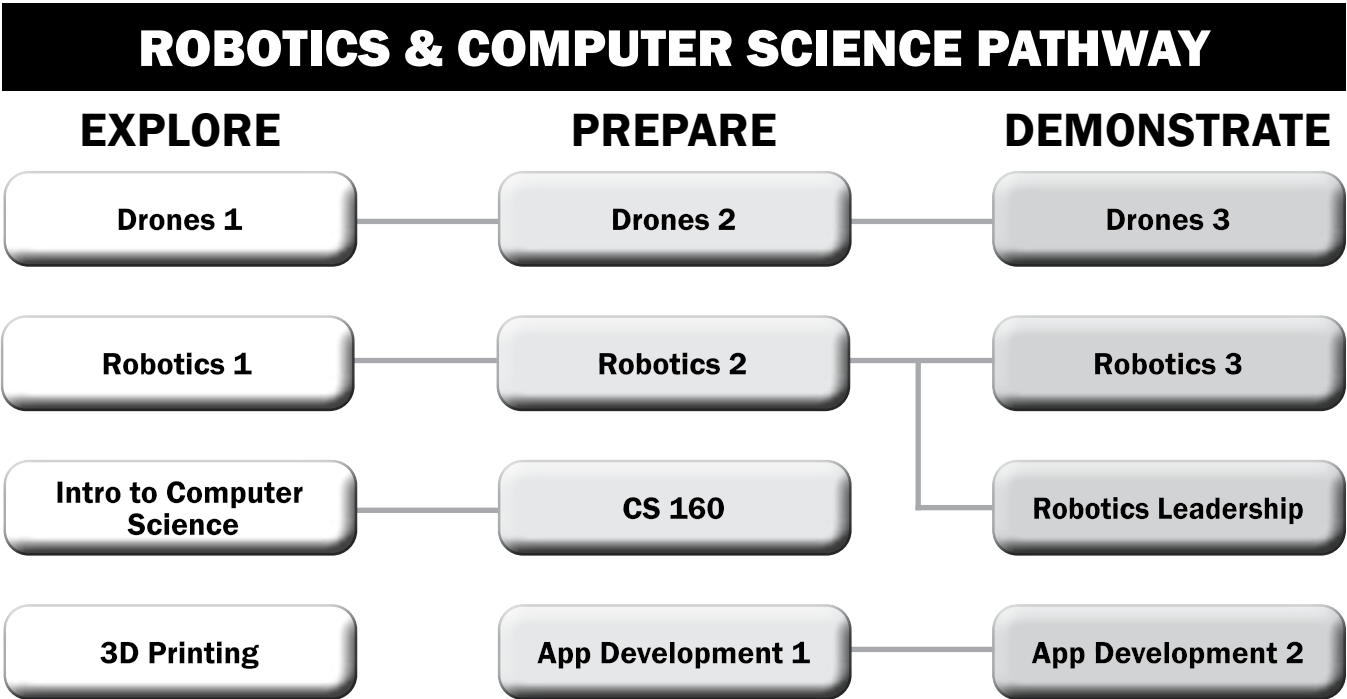
In this course students will work on individual and group projects and identify characteristics and strategies of entrepreneurs. They will create a product or service that is marketable and realistic. Students will learn the process and procedures of developing and starting a company and will learn basic accounting and human resources aspects. We will use Intuit QuickBooks for Education to build the framework for small business.

BUSINESS RETAIL

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Business or Intro to Marketing
Meets Graduation Requirements In: AA, EL, CTE

This is an advanced business class where students will utilize previously acquired business program skills and knowledge. Students will participate in the management and daily operation of the apparel section of the student store. Business activities include purchasing, pricing, promotion, cashiering, sales, inventory control, online store management, customer service, management, employee training and accounting. Emphasis will be placed on small business management, entrepreneurship, and philanthropy. Additionally, students will develop an online professional business plan.

CTE - Computer Science & Robotics



OUTCOMES: Dual Credit CS 160 available through Central Oregon Community College (COCC)

ROBOTICS 1
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

This course covers the basic concepts of computer programming and engineering leading to an understanding of the creation and programming of robotics. Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics.

ROBOTICS 2
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Robotics I, Geometry
Meets Graduation Requirements In: CTE, EL

This course expands on the basic concepts of computer programming and engineering leading to the understanding of creation and programming of robotics in

real world applications. Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics might include principles of mechanics, electronics, hydraulics, pneumatics, programming logic controllers, project management, marketing and presenting engineering designs.

ROBOTICS 3
Grade Level: 10-12 Credits Per Year: 1.5
Length of Course: 3 trimesters
Prerequisites: Robotics 1 & 2
Meets Graduation Requirements In: CTE, EL

This course expands on the advanced concepts of computer programming and engineering leading to an understanding of creation and programming of competition robotics in real world applications. Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. This course will go beyond the basics of robotics and test the students' skills in designing, programming and building robots. Course topics may

CTE - Computer Science & Robotics

include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers, organization and presentation, and design applications.

ROBOTICS LEADERSHIP
Grade Level: 11-12 Credits Per Year: 1.5
Length of Course: 3 trimesters
Prerequisites: Robotics 1 & 2
Meets Graduation Requirements In: CTE, EL

This course will expand on the concepts taught in Robotics 3. Students will expand their knowledge and skills in robotics to real world applications. Students will learn how to communicate and explain robotics knowledge and ideas to community and school supported groups and organizations. This course will teach students how to plan and operate in robotics areas related to real world applications.

INTRO TO COMPUTER SCIENCE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

Exploring Computer Science teaches the creative, collaborative, interdisciplinary, and problem-solving nature of computing with instructional materials that feature an inquiry-based approach to learning and teaching. As part of this course, students will delve into real world computing problems that are culturally relevant, and address social and ethical issues while delivering foundational computer science knowledge to students. Students will engage in several in-depth projects to demonstrate the real-world applications of computing.

CS 160
Grade Level: 10-12
Credits Per Term: .5* See below
Length of Course: 1 trimester
Prerequisites: Intro to Computer Science
Meets Graduation Requirements In: CTE, EL

*Dual credit option. 4 credits of CS 160: Computer Science Orientation There is a fee to receive college credit from COCC.
This course provides a broad overview for the disci-

pline of computer science. Learn the foundations for computer science, such as problem solving and algorithms, programming concepts, and computer hardware. Research careers available in computer science, pathways to computer careers, and reflect on some of the influences computers have had and continue to have on society. Write programs in a variety of programming languages.

APP DEVELOPMENT 1
Grade Level: 10-12 Credits Per Year: 1.5
Length of Course: 3 trimesters
Prerequisites: Intro to Computer Science
Meets Graduation Requirements In: CTE, EL

This course guides students toward developing a well-rounded foundation of skills necessary for modern web development. These skills include HTML, CSS, and JavaScript. Coding; utilizing Git workflow processes, project organization, designing with wire framing, and employing introductory Agile development methods.

APP DEVELOPMENT 2
Grade Level: 11-12 Credits Per Year: 1.5
Length of Course: 3 trimesters
Prerequisites: App Development 1
Meets Graduation Requirements In: CTE, EL

This course will build on the knowledge base learned in App Development. Students will study the common core of software development, including the MVC pattern, object-oriented and functional programming, as well as computer science fundamentals such as basic data structures and algorithms. Students will learn how to create apps in the "MERN" stack with Mong, Express, React, and Nodes as well as third party APIs and Libraries.

DRONES 1
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

This course will cover the basics of constructing a drone. Drones 1 will teach students the basic parts and pieces of a drone and how they work. In this class stu-

CTE - Computer Science & Robotics

dents will work with drone systems in order to build a drone from scratch. Drones 1 will teach students the software required to program a drone and fly it.

DRONES 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Drones 1
Meets Graduation Requirements In: CTE, EL

Drones 2 will build off the concepts that students learn in Drones1. Drones 2 will expand on the software and the real world applications of drone tech learned in Drones 1. This class will give students an opportunity to learn how to program and apply drone flight to real world jobs.

DRONES 3
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Drones 1 & 2
Meets Graduation Requirements In: CTE, EL

This course will prepare students to pass the FAA drone flight test. In this course you will study the required material to receive your FAA certificate in drone flight. Students will study flight patterns, weather maps, as well as aeronautical charts. By the end of this course students will be able to pass the FAA drone flight test.

3D PRINTING & DESIGN
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

In this project-based computer science course, students use Tinkercad to explore the intersection of digital logic and physical output. The curriculum focuses on the software-to-hardware pipeline, treating the 3D printer as a physical output device that executes code-based instructions in order to output physical objects. This course provides a foundation in the problem-solving frameworks essential for software engineering and digital modeling, empowering students to bridge the gap between virtual design and reality.

CTE - Construction Trades

CONSTRUCTION TRADES PATHWAY



CONSTRUCTION TRADES 1A, 1B, & 1C
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE

Intro to Construction Trades 1A, 1B and 1C are the full year sequence of construction classes that expose students to general construction practices using Paxton Patterson Construction Skills Modules. Students will gain experience in 20 different trades including Carpentry, Plumbing, Electrical, HVAC, Painting, Drywall, Concrete, Masonry, Cabinet making, Low Voltage, Green skills and Weatherization. Students will learn safety practices used in the industry as well as OSHA 10 requirements. An emphasis will be placed on careers and the work related environment as they relate to industry standards.

CONSTRUCTION TRADES 2A, 2B, & 2C
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 3 trimesters preferred
Prerequisites: At least two of the Intro to Construction Trades 1A, 1B, or 1C classes or teacher/counselor discussion
Meets Graduation Requirements In: CTE

Students will continue to learn about construction trade skills as it relates to industry practices. These courses are to offer more advanced construction related skill development using Skill modules by Paxton Patterson. Students will experience group projects such as storage/tool sheds, picnic tables, benches, shelving units, etc. as they relate to the construction trades in-

dustry. They will also continue to learn proper safety skills and OSHA 10 development as it relates to construction trades. An emphasis will be placed on Careers and the work related environment as they relate to industry standards.
By completing two sections of Construction 2 and Construction 3, students are eligible for Dual College Credit in Construction at Cental Oregon Community College.

CONSTRUCTION TRADES 3A, 3B, & 3C
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 3 trimesters preferred
Prerequisites: At least two trimesters of Construction Trades 1A, 1B or 1C and at least two trimesters of Construction Trades 2
Meets Graduation Requirements In: CTE

**Dual credit option. 4 credits of APR 100: Trade Skills Fundamentals and 4 credits of APR 105: Building a Career in the Skilled Trades. There is a fee to receive college credit from COCC.*
These courses are to offer more advanced construction related skill development. Students will experience group projects as they relate to the construction trade industry. The main emphasis will be SHOC (Students Helping Our Community). Non-profit organizations submit community projects, students perform the labor. Examples of past projects include a remodel at Humane Society of the Ochocos, Horses on the Ranch and the Senior Center Neat Repeat. They will also continue to learn proper safety skills and OSHA 10 development as it relates to construction trades. An emphasis will continue to be placed on Careers and the work related environment as they relate to industry standards.

CTE - Construction Trades

PRE-APPRENTICESHIP CERTIFICATION

Grade Level: 12 (18 years old to apply at apprenticeship after completing pre-apprenticeship certificate)
Credits Per Term: .5
Length of Course: 3 trimesters preferred
Prerequisites: At least two trimesters of Construction Trades 2 and at least two trimesters of Construction Trades 3
Meets Graduation Requirements In: CTE, EL

Students enrolled in Construction Trades 2 and 3 can be eligible to complete Pre-Apprenticeship Training, a student must complete Project one and Project two books in Construction Skills. They must complete OSHA 10 training, First Aid Training and also complete safety in the NCCER Accreditation program. All of this work must be done in conjunction with Construction Trades at CCHS. Students who complete all the training then will be eligible for a Pre-Apprenticeship Certificate.

CTE - Culinary



FOODS 1

Grade Level: 9-12Credits Per Term: .5

Length of Course: 1 trimester

Prerequisites: None

Meets Graduation Requirements In: AA, CTE, EL

Foods 1 is the first class of a comprehensive 6-class program that will take students on a tour of the Food Service and Hospitality Industry which is Oregon’s #1 economic engine and the fastest growing business sector in Central Oregon. Foods 1 is the required class for ALL foods and culinary art classes, including Baking. In this class, students will learn the basic skills associated with food preparation which includes basic commercial sanitation, knife skills, equipment familiarization, terminology and proper cooking techniques. In addition to fundamental kitchen skills, students will begin preparing basic food recipes based on their skills acquired.

FOODS 2

Grade Level: 10-12Credits Per Term: .5

Length of Course: 1 trimester

Prerequisites: Foods 1

Meets Graduation Requirements In: AA, CTE, EL

Foods 2 is for students who want to pursue a career in the food production industry. In this class, students

will continue to build on their fundamental culinary skills. Students will learn the art of restaurant manager (Breakfast, lunch, salads and dessert preparation) and how to work with meats, fish, sauces, dressings, vegetables, dairy, grains, legumes and appetizers. By the end of this class, students will be ready to competently enter into an entry-level position in the food service industry.

BAKING

Grade Level: 9-12Credits Per Term: .5

Length of Course: 1 trimester

Prerequisites: Foods 1

Meets Graduation Requirements In: AA, CTE, EL

There is an old saying, “The best way to a person’s heart is through their stomach.” In this class, students will learn the art of baking. Students will learn and practice the basic skills, techniques and sanitation associated with baking professionally. Students will bake yeast bread, artesian breads, pastries, cakes and cookies. Students will work with all forms of chocolate, pastry crème and soufflés. Students will learn how to make ice cream, puddings, icings and poached fruits and glazes. In addition to baking a variety of products, students will learn the art of planning, designing and presenting desserts. By the end of this class, students will have the skills necessary to be a baker’s assistant or to work in the food service profession at an introductory level.

CTE - Culinary

ADVANCED BAKING
Grade Level: 10-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Foods 1 & Baking
Meets Graduation Requirements In: AA, CTE, EL

*Dual credit option. 4 credits of BAK 101: Introduction to Baking & Pastry if you complete Baking and Advanced Baking - There is a fee to receive college credit from COCC.

This course is a comprehensive dive in to the world of professional bread making. In this class we will learn how to mix, ferment, shape and bake yeast based products from all over the world. The class will also prepare the various condiments that pair well with the assorted breads. In this class students will prepare a variety of breads to be sold to the public. After completing this class students will have all of the basic skill sets to enter into and succeed in an entry level job as a baker.

CULINARY ARTS 1
Grade Level: 10-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Foods 1 & 2, Baking
Meets Graduation Requirements In: AA, CTE, EL

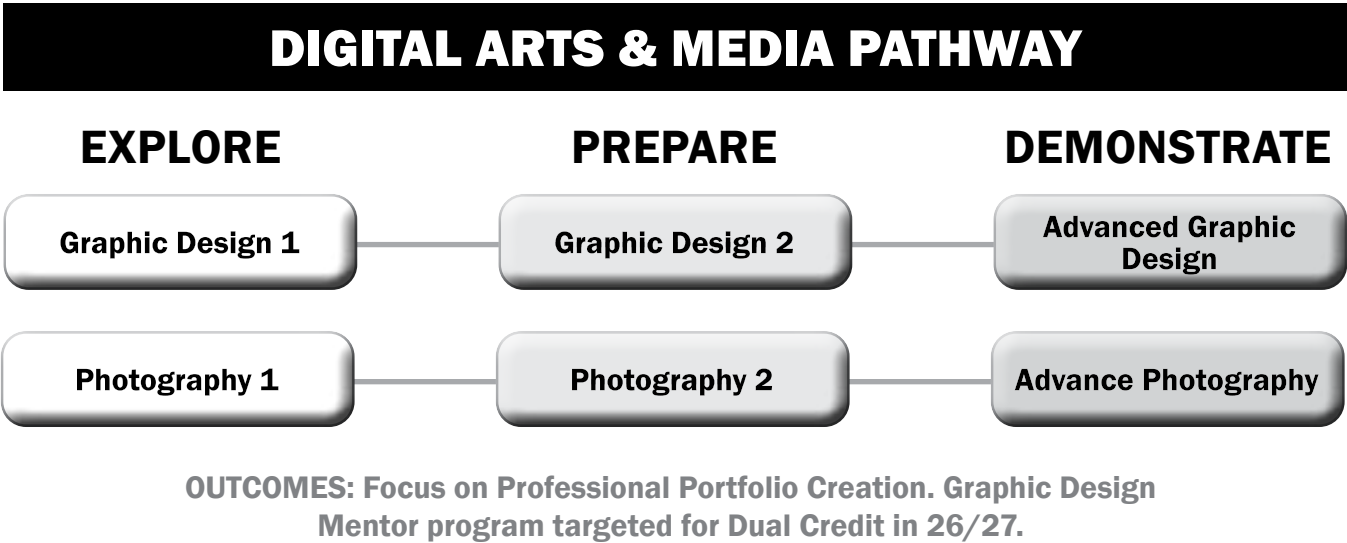
This class is for the serious culinary artist and student with a real goal of becoming a culinarian. This class builds on all previous skills and will be the pool from which the competition team is determined. In this class, students will perform the more complicated cooking techniques and master the theories on which they are based. The completion of this class should provide students with the fundamental skills requested by most food service employers from food preparation to customer service.

CULINARY ARTS 2 & 3
Grade Level: 10-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Culinary Arts 1, Foods 1 & 2
Meets Graduation Requirements In: AA, CTE, EL

*Dual credit option. 4 credits of CUL 110: Culinary Foundations 1 if you complete both Culinary Arts 1, 2 & 3: There is a fee to receive college credit from COCC.

In Culinary Arts 2, students will begin their exploration into the business and technical side of the culinary arts. In this class, students will learn the structures and mechanisms that manage the food production and hospitality industry. Students will begin by learning the systems that set up the business model and the reasoning behind the implementation of the models. The student will participate in a job interview, prepare cover letters, recipes and menu design, and learn banquet set-ups. In addition to learning the business side of the equation, students will also have the opportunity to prepare complete multi-coursed dinners. By the end of this class, students will be ready to accept an entry-level position such as host, waitress, cashier, or bus person in the food service industry.

CTE - Graphic Design Media



GRAPHIC DESIGN 1
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, CTE, EL

Graphic Design is a course designed to explore the elements and principles of art and how they apply to the art we use in everyday life. In this course, students will learn to implement the elements of art to create design to effectively convey a thought or message. It is a computer based design class that will utilize Adobe Illustrator and Photoshop to focus on creativity and innovative thinking. Students will produce artwork utilized by the leadership class and other school affiliated organizations promoting school functions and activities.

GRAPHIC DESIGN 2
Grade Level: 9-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Graphic Design 1
Meets Graduation Requirements In: FA, CTE, EL

*Dual credit option. 3 credits of ART 141: Vector Art Illustration - Must take Graphic Design 1 & 2 for credit. There is a fee to receive college credit from COCC.

Graphic Design 2 is designed to acquire a basic knowledge, theories, and concepts about digital art; develop a foundation of art skills and a high level of artisanship; communicate ideas and concepts through writing, speaking and art making; acquire a competency with the tools and technologies associated with the visual communication arts. The course introduces professional techniques for generating vector art and graphics, covers visual problem solving, and the process of creating vector illustrations using industry standard software through the use of reference and research.

ADVANCED GRAPHIC DESIGN
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Graphic Design 1 & 2
Meets Graduation Requirements In: FA, CTE, EL

A repeatable course for students to broaden knowledge, theories, and concepts about digital art; solidify a foundation of art skills and a high level of artisanship; communicate ideas and concepts through writing, speaking and art making; acquire a competency with the tools and technologies associated with the visual communication arts. Students will work largely independently to connect with school organizations and develop visual communication products and ideas. A goal for students is to become involved in both individual and collaborative art experiences with other students, faculty, and community.

CTE - Graphic Design Media

PHOTOGRAPHY 1
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, CTE, EL

This course will cover the elements and principles of photography and focus on skill building in the areas of composition, lighting and image editing software. Students will also learn the history and invention of photography. Assignments will include creative use of depth of field, shadows and light, alternative camera angles, portraits, still life and compositions based on the principles and elements of design. Students will receive basic instruction, demonstration, and see samples of the desired outcomes. Students will be allowed to go outside and shoot assignments during school hours, based on what they are learning, and they will be expected to use their phones or supply their own digital camera for the Photography 1 class. Students will learn Photoshop for editing and they will post their photography work and writing on their blog sites.

PHOTOGRAPHY 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Photography 1
Meets Graduation Requirements In: FA, CTE, EL

This course will explore the fundamentals of digital photography including auto and manual camera settings, lighting techniques, lens variety criticism and correct photo composition. Students will learn advanced Photoshop techniques to produce digital artwork using their photography. This course will largely be organized such that students will be allowed to shoot on campus during school hours based on the project requirements. Class size will be limited and high quality digital cameras will be provided for students. Students will post their work and writing on blog sites.

ADVANCED PHOTOGRAPHY
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Photography 1 & 2
Meets Graduation Requirements In: FA, CTE, EL

This course is repeatable. Students will continue to build knowledge in the field of digital photography, which includes camera techniques, photo analysis, composition and photo manipulation in Photoshop. Students will be working with the instructor to select projects of interest that will help develop these advanced skills. Students will be allowed to shoot indoors and outdoors around the school. There will also be opportunities to travel off campus. Students will post work and writing on blog sites.

CTE - Health Sciences



OUTCOMES: Certifications: First Aid/CPR/AED, Heat Illness, Concussion ID, Basic HIPAA, Blood Borne Pathogens, Mental Health & Suicide Prevention. Dual Credit: SCI 215, Biology 231, 232, 233 (EOU)

HEALTH OCCUPATIONS 1: AN EXPLORATION OF HEALTH CAREERS
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

Students will experience an introduction to a broad range of health careers through independent hands on learning modules. Modules might include dentistry, clinical laboratory practices, nursing, medical imaging, mental health, therapeutic services, career planning and more.

HEALTH OCCUPATIONS 2
Grade Level: 11-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Health Occupations 1
Meets Graduation Requirements In: CTE, EL

This course is recommended for all students who might want to prepare for further study in a health care career. The course provides an overview of the health care professions, including employment trends, ethics, current health issues and job search strategies. This course includes clinical rotations at St. Charles of Prineville, the

ILS Department and other health care providers. The students will be HIPPA trained and have to take a tuberculosis-screening test. Students need to have a valid driver's license, maintain current car insurance and have access to transportation to and from rotations. May need to meet specific immunization requirements.

FIRST AID & BEYOND
Grade Level: 9-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

Explores and demonstrates basic first aid and advance first aid for remote areas. Included first aid and CPR certification.

SPORTS MEDICINE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

This course will give students the opportunity to explore and learn the basic skills involved in the Sports Medicine field.

CTE - Health Sciences

MEDICAL TERMINOLOGY
Grade Level: 11-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

*Dual credit option. 4 credits of SCI 215: Medical Terminology. There is a fee to receive college credit from EOU.

Covers terminology pertaining to medical term construction, body structure, integumentary, hematopoietic/lymph, cardiovascular, oncology, respiratory and musculoskeletal systems. Includes standard abbreviations, anatomic, diagnostic, symptomatic and operative terms related to these body systems.

PERFORMANCE SCIENCE
Grade Level: 9-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

Performance Science is a course that explores how the human body and mind perform, adapt, and recover. Students will study anatomy, biomechanics, energy systems, nutrition, training principles, recovery, and mental performance. Through hands-on labs, movement analysis, and data-driven projects, students will apply scientific concepts to athletics, fitness, and everyday life. This course is designed for all students—athletes and non-athletes alike.

CTE - Manufacturing & Technology

DESIGN PROCESSES 1
Grade Level: 9-12
Credits Per Term: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: CTE, AA, EL

This course outlines the principles of computer-aided design. The class allows students to build computer 2-2 and 3-d modeling skills. Students use CNC and rapid prototyping to produce actual models of their two and three-dimensional designs.

DESIGN PROCESSES 2
Grade Level: 10-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, AA, EL

*Dual credit option. 4 credits of MFG 115: Design Processes 1 if you finish Design Processes 1 & 2; There is a fee to receive college credit from COCC.

This course applies principles of CAD design and builds on computer solid modeling skills developed in Technical Design 1. Students are introduced to the engineering design process and the properties of good design. Students will plan, complete and document a number of analysis-based designs. Skills will be developed in the design reports and technical drawings using computer-aided design. This course content will be covered through a series of hands-on activities where students have the opportunity to use CNC and rapid prototype equipment to produce actual products from dimensional designs.

MANUFACTURING & ENGINEERING TECH 1A & 1B
Grade Level: 9-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Design Processes 1
Meets Graduation Requirements In: CTE, AA, EL

*Dual credit option. 3 credits of MFG 101: Blueprint Reading; There is a fee to receive college credit from COCC.

This is a project-based course where students will go through all of the steps of getting a product from raw sheet metals to a marketable product. Students will perform manufacturing process research then set up the required setups and operations of hand and power tools; inspecting a quality control. Concepts also cover in this class include: design processes, properties of materials and safe use of tools and equipment.

MANUFACTURING & ENGINEERING TECH 2A
Grade Level: 10-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Design Processes 1
Meets Graduation Requirements In: CTE, AA, EL

This is a project-based course where students will go through all of the steps of producing a product that incorporates fine woodworking, electronic and CNC set up and operation. Student will learn how to set up the manufacturing process for production. Students are required to practice all shop safety rules.

MANUFACTURING & ENGINEERING TECH 2B
Grade Level: 10-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Design Processes 1, Manufacturing & Engineering 1A, Welding also recommended
Meets Graduation Requirements In: CTE, AA, EL

*Dual credit option. 4 credits of MFG 110: Manufacturing Processes 1; There is a fee to receive college credit from COCC.

This is a project-based course. Using Metal Stock students will go through all of the steps of Fabricating or Milling a product from plans to a finished marketable product. Students will perform market and manufacturing process research then set up the manufacturing process for producing their product. Through the completion of the course students will learn the required setups and operations of hand and power tools; inspecting and quality control, and CNC programming. Students may be required to work in two or three person teams, but all students will be required to demonstrate

CTE - Manufacturing & Technology

their individual competencies. Students are required to practice all shop safety rules. Concepts also covered include: design processes, properties of material, free enterprise, marketing principles and career exploration.

CC INDUSTRIES

Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, EL

This is a project-based course where students will go through all of the steps of getting a product from raw materials to a marketable product. Students will perform manufacturing processes, research, and then set up the manufacturing process for producing their product. Students work hand in hand with student store and business marketing classes. Through the completion of the course students will learn the required setups and operations of hand and power tools; inspecting and quality control. Students are required to practice all shop safety rules. Concepts also covered in this class include design processes, properties of materials, and safe use of tools and equipment.

English - Language Arts

Mockingbird, Lord of the Flies, Romeo & Juliet

ENGLISH 10

Grade Level: 10 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: LA, NCAA

Students will continue to develop their reading, writing, listening, critical thinking and speaking skills. Students will read short stories, non-fiction, plays, novels, epics and poetry. Responses to literature will be both written and oral.

English 10 novels: Night, Of Mice and Men, and A Raisin in the Sun

ENGLISH 10 HONORS

Grade Level: 10 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: English 9 Honors and/or teacher/counselor discussion
Meets Graduation Requirements In: LA, NCAA, Meets English 10 requirement

This course covers English 10 curriculum using more difficult materials and requires more extensive reading, writing, and assignments that are completed outside of class. Students will learn how to analyze literature for various elements, themes, and cultural influence. Students will learn to write analytically about literature and non-fiction. Students will read class assigned novels in addition to individual novels and complete novel projects. The writing will focus on explanatory and argumentative style writing, using MLA format.

English 10 Honors novels: The Book Thief, Of Mice and Men, The Kite Runner, The Hot Zone, Night, Dracula

ENGLISH 11

Grade Level: 11 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: LA, NCAA

In this course, students will continue to develop and refine their skills in the four domains of literacy: reading,

ENGLISH 9

Grade Level: 9 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: LA, NCAA

In this course students will expand upon their skills in reading, writing, listening, critical thinking and speaking. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will focus on responses to literature and personal experiences with an emphasis on narrative writing Trimester A and explanatory writing Trimester B.

English 9 novels: Trimester A includes the Epic Poem, The Odyssey; Trimester B includes Romeo & Juliet as well as literature and nonfiction texts including short stories, articles and web resources.

ENGLISH 9 HONORS

Grade Level: 9 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: LA, NCAA, Meets English 9 requirement

In this course, students will continue to develop the skills of reading, writing, listening, and speaking, toward the level of exceeding proficiency standards for each. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will be both responses to literature and from personal experience. Honors English 9 is a challenging program. Students who elect this class must have strong writing and reading comprehension skills. The Personal Narrative and the motif of a hero are instrumental in all that is discussed and evaluate throughout the year. Students in this accelerated class will read, write, and discuss several genres, including the epic poem, poetry, drama, short stories, the novel, the essay, and nonfiction. Outside reading is expected in each of these genres, and writing assignments are developed from each genre. A yearlong intensive vocabulary component completes this course design. Student will type final draft papers and use MLA format with a work cited page.

English 9 Honors novels: The Odyssey, To Kill a

English - Language Arts

writing, speaking, and listening. Junior English covers American literature. We will start by reading works written in the 1700 and 1800s and work our way forward. In this, we will also incorporate writing into our daily routines, with an emphasis on argumentative, analytical and explanatory writing. It is the goal to prepare each of our eleventh grade students for the Smarter Balance Assessment, which is to be taken in the spring. **English 11 novels:** The Crucible, The Great Gatsby, and The Absolute True Diary of a Part Time Indian.

WRITING 121Z - COLLEGE COMPOSITION 1
Grade Level: 12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Honors English and AP Lit & Comp are highly recommended
Meets Graduation Requirements In: LA, LE, NCAA, HD

*Dual credit option. 4 credits of WR 121Z: Composition 1. There is a fee to receive college credit from COCC.
Writing 121Z engages students in the study and practice of critical thinking, reading, and writing. The course focuses on analyzing and composing across varied rhetorical situations and in multiple genres. Students will apply key rhetorical concepts flexibly and collaboratively throughout their writing and inquiry processes.

WRITING 122Z - COLLEGE COMPOSITION 2
Grade Level: 12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Honors English and AP Lit & Comp are highly recommended
Meets Graduation Requirements In: LA, EL, NCAA, HD

*Dual credit option. 4 credits of WR 122Z: Composition 2. There is a fee to receive college credit from COCC.
Writing 122Z builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and

argumentation in support of students’ development as writers.
The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including, live experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions.

AP ENGLISH LITERATURE & COMPOSITION
Grade Level: 11
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: English 10 Honors and/or teacher/counselor discussion
Meets Graduation Requirements In: LA, NCAA, HD, Meets English 11 requirement

*Dual credit option. 12 credits of ENG104, 105 & 106: Introduction to Literature (Fiction, Drama & Poetry) through Klamath Community College.
College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.
In this course students will focus on character, setting, structure, narration, figurative language and literary argumentation in short stories, poetry drama, and fiction from multiple time periods. This course is designed to prepare students for college level literary analysis and writing about texts. Students will also be given the opportunity to earn college credit by passing the AP exam in May.

ENGLISH 12
Grade Level: 12
Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: LA, NCAA

English 12 focuses on the study of British literature, guiding students through an exploration of major works, authors, and literary movements from several historical periods. Students will analyze how themes, styles, and cultural values evolve across time through

English - Language Arts

the close reading of various short stories, poems, and novels.
Building upon their prior studies, students will also engage in comparative analysis, connecting British texts to contemporary American literature to examine how similar ideas - such as identity, power, love, and social change - are expressed in different cultural and historical contexts. Through reading, discussion, and analytical writing, students will deepen their appreciation of literary heritage while developing critical thinking and communication skills essential for college and success beyond high school.
English 12 primary texts: Macbeth, 1984, Oliver Twist, Fahrenheit 451, Brave New World, Adventures of Huckleberry Finn, and Gulliver’s Travels.

CREATIVE WRITING
Grade Level: 11-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: LA, EL, NCAA

Creative Writing is an enjoyable way for students to explore their unique styles and voices through poetry and short fiction. In this class, they will have the opportunity to listen to and read a variety of poems and short stories for inspiration. The class will practice using different poetry forms and incorporating poetic devices to enhance their writing skills. The ultimate objective of this course is to reignite the passion for writing in those who have lost interest and help those who are already interested to refine their skills.

SPORTS WRITING
Grade Level: 10-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: LA, EL

This class will explore both the history and current state of sports writing. Students will also learn to write game articles, feature stories and columns. AP style will be used in all writing and students will publish final works. Students will read columns and articles from famous sports writers and discuss purpose, ideas, reasoning

and strategies used by the writers. Students will select a novel written about a sports legend and complete an independent novel study. Students will cover local and national events via video. They will produce a monthly sports section for class-wide or school-wide publishing. Students will also have the opportunity to create podcasts.

FILM AS LITERATURE
Grade Level: 10-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: LA, EL

In this course students learn to view films as an art form and as a means of communication beyond their entertainment purpose. They are taught to “read” a film much like they would a novel or short fiction, analyzing its structure and story elements, allowing the student to use a visual art form to strengthen their understanding of written art forms. Students will interpret, analyze, and discuss the films to identify literary elements, such as themes, symbols, conflicts, and characters.

Health & Physical Education

HEALTH 1
Grade Level: 9Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None, Required course
Meets Graduation Requirements In: HL

This course is planned to enhance decision-making skills for individual health in wellness, nutrition, relationships, stress, suicide prevention, substance abuse, human sexuality, aids and health careers.

HEALTH 12
Grade Level: 12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: Health 1
Meets Graduation Requirements In: HL

*Dual credit option. 3 credits of CH 250: Personal Health & Wellness*SSC. There is a fee to receive college credit from EOU.
Health 12 is designed to provide students with information to enhance life-long health skills. Topics covered will include current health-related issues such as aging, family, environment, stress reduction, suicide prevention, sexuality and consumer health care issues.

PE 1
Grade Level: 9Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: PE, EL

This course is designed to provide students with basic fitness and wellness concepts. Emphasis will be on developing lifetime wellness habits that include individual, dual and team activities. This course acts as a foundation to all other courses offered and needs to be taken only once, if a passing grade is earned.

WEIGHT LIFTING & CONDITIONING
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: PE, EL

The purpose of this class is to teach students the bene-

fits of weight training, proper technique, weight room etiquette and safety. Students will participate in weight training designed to build strength and improve muscular endurance.

LIFETIME FITNESS
Grade Level: 10-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE1
Meets Graduation Requirements In: PE, EL

Designed for those students who cannot or prefer not to participate in a traditional PE course. Students will participate in various walking activities. Club fitness activities will be introduced. Positive health and fitness information will be stressed. You do not need to dress down for this class; the only requirement is comfortable walking shoes. This course can be repeated for credit.

BASKETBALL
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE1
Meets Graduation Requirements In: PE, EL

This class is designed for the student/athlete that wants to participate in basketball in a competitive and intense setting. Students must want to play basketball to the best of their ability each and every day. Ability, attitude and effort must meet a certain standard daily.
This class is designed for the student with basketball in the heart.

YOGA
Grade Level: 10-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE1
Meets Graduation Requirements In: PE, EL

In this course, we will practice yoga with several goals in mind. We will learn to control our breathing and explore the mind-body connection to breath. We will strive to hold our poses for a total of 2-4 breaths. We will practice different asanas and increase our ability to perform those asanas. We will sometime practice meditation, walking meditations, balance and explore the many reasons yoga benefits our bodies.

Health & Physical Education

NON-TRADITIONAL SPORTS
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE 1
Meets Graduation Requirements In: PE, LE

These up and coming non-traditional sports are taking over parks around the globe! Students will learn and play several “backyard” games that can be enjoyed on any playing surface – inside or out! Sportsmanship, participation and a great attitude will be required daily!

RACKET SPORTS
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE 1
Meets Graduation Requirements In: PE, EL

Students will have the opportunity to learn skills and game strategies for multiple racket sports. Each of these sports can be enjoyed outside of the classroom and are easily accessible in the community. Sportsmanship, participation and a great attitude will be required daily!

NASP ARCHERY
Grade Level: 10-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: PE 1
Meets Graduation Requirements In: PE, EL

National Archery in Schools Program promotes instruction in international-style target archery. All NASP classes are taught by an instructor who has graduated the “Basic Archery Instructor” training series. Equipment is all NASP approved and used in state and national level competitions. Focus is on safety and enjoying a lifelong love of archery.

Mathematics

MATH COURSES AT CCHS

	Option 1 Career/Tech Ed Bound	Option 2 Junior College/ University/ Trades School Bound	Option 3 Junior College/ University Trades School Bound	Option 4 Junior College/ University Bound	*Option 5 Junior College/ University Bound
Freshman	Algebra 1	Algebra 1	Algebra 1	Honors Geometry	Algebra 2
Sophomore	Geometry or Honors Geometry	Geometry or Honors Geometry	Geometry or Honors Geometry	Algebra 2	Precalculus: Math 111Z/112Z 8 credits @ COCC
Junior	Business Math	Algebra 2	AP Statistics 4 credits @ OIT	Precalculus: Math 111Z/112Z 8 credits @ COCC	AP Calculus 8 credits @ EOU
Senior	See options below for a 4th math credit	See options below for a 4th math credit	See options below for a 4th math credit	AP Calculus 8 credits @ EOU	AP Statistics 4 credits @OIT

*Options 5 is a unique situation and only for incoming freshman that took Geometry in 8th grade. Once students excede the math class offerings at CCHS they may take COCC math courses.

Options for a 4th year math (teacher recommendation highly encouraged):

- **AP Statistics:** (Prerequisite: C or above in Geometry) is a stand-alone class and with teacher recommendation can be doubled up with Algebra 2 or Precalculus 111Z/112Z or AP Caluculus. This class is primarily for college bound students who are interested in college majors requiring Intro to Statistics (Math 243Z) and who want to earn college credit in high school.
- **Precalculus 111Z/112Z:** (Prerequisite: C or above in Algebra 2) A class for students who are primarily college bound with hopes of earning college credits in high school.
- **Algebra 2:** A class for students who are primarily college bound and is a stepping stone to Precalculus.
- **AP Calculus:** (Prerequisite; C or above in Precalculus) A class for students who are interested in college majors requiring calculus and who want to earn college credit in high school.
- **Calculus B/C:** Offered through COCC, work with a counselor to schedule.

The CCHS Math Department offers 20 college credits from Central Oregon Community College, Oregon Institute of Technology, and Eastern Oregon University. All students are required to have a minimum of 3 math credits to graduate but we highly recommend 4 years of math to be successful in a career, trade, or college path.

Mathematics

In each year of high school, we want our students to learn to reason and communicate mathematically, become better problem-solvers, value mathematics and gain confidence in their ability to use the mathematics they are learning. The sequence of courses we offer are intended to allow students to be successful and yet be challenged as much as their level of achievement will allow.

The Crook County School District requires each high school graduate to earn three credits in high school math courses. This means students will take math their first three years at CCHS. **College bound students should keep in mind that Oregon four year public colleges and universities require three credits of math which may include Algebra 2, with grades of a ‘C-’ or higher. It is also highly recommended that students planning for college take a math course their senior year.** Students who earn a “D” in a math class still earn credit, but may struggle in future math classes. The Math Department staff recommends, for success in math, students repeat the course if they earn a ‘D’.

Crook County High School Mathematics Sequence:

The CCSD Math curriculum addresses the essential skills that will be required for graduation from high school. These include: applying mathematics in a variety of settings, thinking critically and analytically, using technology and personal management and team-work skills. The curriculum stresses mastery of basic skills and procedures, understanding of mathematical principles and problem-solving. Students improve their study skills and build life-long strategies for solving problems that are applicable in most academic disciplines, the workplace and daily life. Each course is built around core ideas that are aligned to the Common Core State Standards for Mathematics. Additional information you should know:

1. Students enrolled in Crook County High School must complete three math credits as part of the district graduation requirements.
2. Students are required to complete three years of math in high school with the content at the Algebra 1 level or above.
3. The Oregon State System of Higher Education (OSSHE) for four-year colleges and universities requires three credits of math for admission. This includes 2 years beyond Algebra 1 with grades of ‘C-’ or higher.

4. In all courses it is recommended that students have their own scientific calculator but it is highly recommended students in Algebra 2 and above have a TI-83, TI-84 graphing calculator.
5. Students who earn an F in a math course will be required to repeat the course before being allowed in the next math sequence.

ALGEBRA 1

Grade Level: 9 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: MA, EL, NCAA

Topics include solving and graphing linear and exponential functions, systems of equations, inequalities, proportions, and statistics. Problem solving is incorporated into each topic of study.

GEOMETRY - STATISTICS 1

Grade Level: 9-10 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: Algebra 1
Meets Graduation Requirements In: MA, EL, NCAA

This course is a study of geometric figures and their properties through theorems and postulates. Areas of study include two and three-dimensional geometry, right triangle trigonometry and coordinate geometry as each relates to 10th grade state standards. Second semester includes an in-depth study of introductory statistics.

HONORS GEOMETRY - STATISTICS 1

Grade Level: 9-10 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: Algebra 1 and/or teacher/counselor discussion
Meets Graduation Requirements In: MA, EL, NCAA

This course moves through geometry topics at a faster pace with in-depth problem solving and emphasis on a conceptual understanding.

Mathematics

BUSINESS MATH
Grade Level: 11-12 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: Geometry
Meets Graduation Requirements In: MA, EL, NCAA

Business Math covers the kinds of math needed when opening or operation of your own business. Often times owners are faced with questions of whether an investment is worth it or not compared to the alternative. This course helps students determine what the best things to do with their money is.

Topics covered: Present Value, Future Value, Net Present Value, ROI, Internal Rate of Return, Profitability Index, Kinds of Assets, Equity, Debt Management, Stock Exchanges, Expected Value.

ALGEBRA 2
Grade Level: 10-12
Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: Geometry or Geometry Honors
Meets Graduation Requirements In: MA, EL, NCAA, HD

This class is a college prep class and is required for college math classes, precalculus and AP level classes and to attend a 4-year university. Algebra 2 is an overview of advanced algebraic concepts. Algebra 2 is the stepping stone to college level mathematics. This class focuses on higher level algebraic relationships, quadratic, polynomial, rational, radical, logarithmic and exponential functions.

PRECALCULUS 111Z/112Z
Grade Level: 11-12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: Algebra 2 and teacher/counselor discussion
Meets Graduation Requirements In: MA, EL, NCAA, HD

*Dual credit option. 4 credits of MATH 111Z: Pre-

calculus 1: Functions and 4 credits of MATH 112Z: Precalculus II: Trigonometry - There is a fee to receive college credit from COCC.

Precalculus includes the advanced study of polynomial, logarithmic, exponential and rational functions and their graphs, vectors, set theory, mathematical induction, matrix algebra, sequences and series, limits and continuity, transformations of trigonometric functions, polar coordinates and circular trigonometry, using identities and real-world applications of the functions and their properties.

AP STATISTICS
Grade Level: 11-12
Credits Per Year: 1 Math & .5 Elective *See below
Length of Course: 3 trimesters
Prerequisites: Algebra 2 and teacher/counselor discussion
Meets Graduation Requirements In: MA, EL, NCAA, HD

*Dual credit option. 4 credits of MTH 243: Introduction to Statistics from OIT. There is a fee to receive college credit for OIT.

College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.

This college level introductory course in Statistics is designed to prepare you for the AP Statistics Exam. The exam is three hours long and consists of multiple-choice questions (50%), short answer open-ended questions (37.5%), and one long-answer investigative problem (12.5%) covering four main topics: exploring data, planning studies, probability theory and inferential reasoning. Doing well on this exam can mean earning college credit. Some activities and assignments are designed for developing concepts and understanding, while others focus on improving the way you communicate statistical knowledge. Students will frequently work on projects involving hands-on gathering and analysis of real world data. Students will use both graphing calculators and personal computers for analysis.

Mathematics

AP CALCULUS
Grade Level: 1
Credits Per Year: 1 Math & .5 Elective *See below
Length of Course: 3 trimesters
Prerequisites: Math 111Z/112Z
Meets Graduation Requirements In: MA, EL, NCAA, HD

*Dual credit option. 4 credits of MATH 251: Calculus I *SMI and 4 credits of MATH 252: Calculus II *SMI. There is a fee to receive college credit from EOU.

College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.

This course is designed to review and continue the study of in-depth topics covered in prerequisites and introduces students to Calculus concepts: trigonometry, graphing, functions, logs and exponents, limits, derivatives and integrals. A major emphasis will be on applications of calculus to other areas of study.

NJROTC - Naval Junior Reserve Officer Training Corps

NJROTC provides leadership education designed to develop informed citizens, strengthens character by teaching discipline and develops an understanding of the responsibilities of citizenship. The curriculum, instruction and activities are all designed to teach leadership, responsibility and accountability. The program provides focus to help cadets make the best choices and accept accountability for all their choices. Like most young adults, cadets are striving to prepare themselves for the future and become successful at meeting life's challenges. NJROTC helps prepare cadets for life after high school. In addition to honed discipline and leadership skills, cadet benefits include increased scholarship opportunities, potential nominations to service academies and eligibility for immediate advancement upon enlistment.

NAVAL SCIENCE 1
Grade Level: 9-12 Credits Per Year: 1.5
Length of Course: 3 trimesters*
Prerequisites: none
Meets Graduation Requirements In: EL

This course is an introduction to the NJROTC program, including instruction in beginning leadership theory, discussion of the nation in relation to the Navy and sea power, principles of health education, customs and ceremonies. Cadets also conduct physical training and learn basic drill.

NAVAL SCIENCE 2
Grade Level: 9-12 Credits Per Year: 1.5
Length of Course: 3 trimesters*
Prerequisites: Naval Science 1 or waiver from instructor
Meets Graduation Requirements In: EL

This course provides instruction in maritime history, leadership and nautical sciences (oceanography, meteorology, astronomy and physical science). Cadets also conduct physical training and practice drill.

NAVAL SCIENCE 3
Grade Level: 9-12 Credits Per Year: 1.5
Length of Course: 3 trimesters*
Prerequisites: Naval Science 2 or waiver from instructor
Meets Graduation Requirements In: EL

This course provides advanced instruction in naval knowledge (sea power and national security, naval operations, law and modern warfare), leadership and naval skills (ship construction, deck seamanship and navigation). Cadets also conduct physical training and practice drill.

NAVAL SCIENCE 4
Grade Level: 11-12 Credits Per Year: 1.5
Length of Course: 3 trimesters*
Prerequisites: Naval Science 3 or waiver from instructor
Meets Graduation Requirements In: EL

This course focuses on Leadership Theory. Cadets may be placed in leadership positions within NS 1-3 classes.

NJROTC DRILL
Grade Level: 9-12 Credits Per Year: 1.5
Length of Course: 3 trimesters*
Prerequisites: None
Meets Graduation Requirements In: EL, PE

Cadets learn advanced military drill skills, form teams and compete against other area JROTC programs in armed and unarmed regulation and exhibition drill. Concurrent/prior enrollment in NS1-4 preferred. Class meets during Early Bird period.

NJROTC AUDIO TECHNOLOGY
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Instructor approval
Meets Graduation Requirements In: EL

Cadets learn sound equipment maintenance and op-

NJROTC - Naval Junior Reserve Officer Training Corps

eration, the mechanics of sound engineering, simple lighting and fundamentals of DJing. Cadets also learn basic electrical and coding theory. Cadets are expected to operate equipment during school and NJROTC activities. This course offers introductory to advanced instruction based on students' skills and abilities. Concurrent/prior enrollment in NS1-4 preferred or instructor approval.

NJROTC MARKSMANSHIP
Grade Level: 9-12 Credits Per Trimester: .5
Length of Course: 1 trimester
Prerequisites: Instructor approval
Meets Graduation Requirements In: EL

Cadets learn range and air rifle safety, receive marksmanship training and compete in regional and national competitions. Competitions may require weekend and/or after school travel. Concurrent/prior enrollment in NS1-4 preferred or instructor approval. Class size limited to 10 students.

NJROTC DRONE TECHNOLOGY
Grade Level: 9-12 Credits Per Trimester: .5
Length of Course: 1 trimester
Prerequisites: Concurrent/prior enrollment in Naval Science 1-4 preferred or instructor approval
Meets Graduation Requirements In: EL

Cadets learn the fundamentals of aviation, prepare to earn their FAA Remote Pilot Certificate and explore various career options. Topics include drone rules and flight operations, FAA regulations, night operations, the National Airspace System, reading sectional charts, airport operations, and weather & micrometeorology. Cadets may also compete against other schools. Class size is limited to 10 cadets. Concurrent/prior enrollment in NS1-4 preferred or instructor approval.

NJROTC ORIENTEERING
Grade Level: 9-12 Credits Per Trimester: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: EL

Orienteering is the sport of navigation, often held in unfamiliar terrain, using a map and compass. Cadets will develop a blend of physical and intellectual aptitude: the higher order thinking skills of deciphering a map on the run, coupled with the physical and mental demands under time pressure. Classroom theory will be reinforced with in-field practice, both individually and as a team, with the possibility of competing against area schools. Cadets may also explore sea navigation. Concurrent/prior enrollment in NS1-4 preferred or instructor approval.

NJROTC AVIATION
Grade Level: 9-12 Credits Per Trimester: .5
Length of Course: 1 trimester
Prerequisites: Completion of Drone Technology & Instructor approval
Meets Graduation Requirements In: EL

Cadets learn additional fundamentals of general aviation such as the engineering of an airplane, how to use instruments, learning to take off & land, and navigation. Cadets plan and fly flights using basic algebra, geometry, trigonometry, physics, geography and topography. They become proficient at flying a Cessna 172 Skyhawk aircraft on the Gleim BATD. Concurrent/prior enrollment in NS1-4 preferred. Class size is limited to 9 cadets.

NJROTC ADVANCED AVIATION & DRONE
Grade Level: 9-12 Credits Per Trimester: .5
Length of Course: 1 trimester
Prerequisites: Completion of Drone Technology, Aviation & Instructor approval
Meets Graduation Requirements In: EL

Cadets study advanced principles of aviation, learning

NJROTC - Naval Junior Reserve Officer Training Corps

to fly different types of aircraft. They explore future career opportunities in engineering, aviation, coding, business, air traffic control, airframe and power plant repair and more. Cadets explore commercial applications of drones such as photography, cinematography & mapping. They also hone their competitive flying skills. Concurrent/prior enrollment in NS 1-4 preferred. Class size is limited to 9 cadets.

*Cadets may elect to audit one trimester for a total of one credit per year with the Senior Naval Science Instructor’s approval. Cadets must have successfully completed at least one course of NJROTC or have received a waiver and have the Senior Naval Science Instructor’s approval.

Performing & Fine Arts - Art

INTRO TO ART
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

This course is designed to introduce students to art, to help students explore creative ideas that develop out of life experience and to explore art utilizing inquiry methods including observation, research, and experimentation. Intro to Art is designed to stimulate creativity and innovative thinking, an essential life skill that can be developed. This course will provide students with the basic knowledge, skills and vocabulary to further their art exploration through the elements of art: line, shape, form, value.

ART 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Intro to Art
Meets Graduation Requirements In: FA, EL

This course is a deeper exploration of art and focuses on the principles of art and how those principles can be used to develop an artistic voice. Students will experiment with forms, structures, materials, concepts, media and art making approaches. They will learn to balance experimentation and safety, freedom and responsibility while developing and creating artworks. This course will provide students with extended knowledge, skills and vocabulary to further their art experience and develop clarity of visual organization that supports effective communication through the exploration of color, emphasis, rhythm, balance and contrast.

INDEPENDENT ART STUDY
Grade Level: Any student that has taken all of the pre-requisites
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: See below
Meets Graduation Requirements In: FA, EL

Independent Art Study is a class for advanced art stu-

dents that have taken Intro to Art and Art 2, Photo 1 and Photo 2, Graphic Design 1 & 2, or Ceramics 1 & 2. This course, students will build their own syllabus that will include six finished cohesive works and 12 depth or breadth pieces for further exploration. The work will largely be done independently with the direction and critique of the teacher. Students must be driven and self-motivated to create art.

CERAMICS 1
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

This course is designed to introduce students to the ceramic building techniques, including pinch, slab, coil and wheel, while emphasizing creative ideas that develop out of life experiences and utilizing inquiry methods including observation, research and experimentation. Students will focus on creativity and innovative thinking – essential life skills that can be developed. Students will learn the basic knowledge, skills and vocabulary to further their art exploration through the elements of art as applied to three-dimensional design.

CERAMICS 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Ceramics 1
Meets Graduation Requirements In: FA, EL

In this course, students will use the building techniques learned in Ceramics 1 to experiment with forms, structures, material, concepts, media and art-making approaches. Students will learn to balance experimentation and safety, freedom and responsibility while developing and creating artworks showing clarity of visual organization that support effective communication. This course will provide students with extended knowledge, skills and vocabulary to further their art experience through the exploration of the principles of art as applied to three-dimensional design.

Performing & Fine Arts - Art

ADVANCED CERAMICS
Grade Level: 10-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Ceramics 1 & 2
Meets Graduation Requirements In: FA, EL

Students will use skills acquired in Ceramics 1 and 2 as a basis for more complex hand-built and wheel-thrown forms. Emphasis for this class shifts from learning basic techniques to achieving a higher level of craftsmanship and personal expression. Students will continue to develop technical skills and will be challenged as artists creatively. Students will be introduced to more complex concepts and vocabulary incorporating artistic perception, creative expression, historical/cultural context and aesthetic valuing, making connections and relationships to students interests and future career opportunities. Self-motivation is encourage as students strive for individual growth and artistic style.

Performing & Fine Arts - Band

CONCERT BAND
Grade Level: 9-12Credits Per Year: 1.5
Length of Course: 3 trimesters - Full year commitment
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: FA, EL

This is a performance based, instrumental music class focused on developing a strong foundation of musicianship and building an ensemble approach to music. Students will improve reading and performance skills while learning about music theory and history. This group performs at concerts, music festivals, competitions and community events. Additionally, the group performs as the “CCHS Pep Band” for home football and all home boys and girls varsity basketball games.

JAZZ BAND
Grade Level: 9-12Credits Per Year: 1.5
Length of Course: 3 trimesters - Full year commitment
Prerequisites: Instructor approval
Meets Graduation Requirements In: FA, EL

This is a performance based instrumental music class focused on developing a strong foundation of musicianship and building an ensemble approach to music. Students will improve reading and playing skills while learning about music theory and history in the jazz genre. This group performs at concerts, music festivals, competitions and community events. Students will learn to improvise and explore various styles of jazz and popular music. This ensemble is for students with instrumental experience looking to expand performance opportunities for jazz, rock, funk and Latin styles.

GUITAR
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

Learn the basic of playing the guitar! Play melodies, strum cords, and learn to read music. Guitars and sheet music are available for use at the school. All ability levels are welcome.

DRUMLINE
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Instructor approval
Meets Graduation Requirements In: FA, EL

This is a performance based, instrumental music class focused on developing a strong foundation in technique specific to marching percussion instruments fundamental to the drumline. Students will learn and develop rudimental percussion technique on practice pads, and transfer these skills to the drumline instruments (snare drum, bass drum, quads, cymbals). This course will also focus on music reading, with an emphasis in rhythm to prepare students with the skills to learn and perform music as a drumline for pep band, assemblies, and potentially for marching band!

PERCUSSION ENSEMBLE
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Instructor approval
Meets Graduation Requirements In: FA, EL

This is a performance based, instrumental music class focused on developing a strong foundation of technique specific to percussion instruments fundamental to the concert band and percussion ensemble in various forms. Students will learn and develop rudimental technique on the wide variety of percussion instruments (snare drum, bass drum, cymbals, triangle, timpani, mallet instruments, drum set, and more!) and prepare music for a performance during 2nd trimester. Percussion ensemble focuses on building the skills of the percussionist to prepare them for other instrumental ensembles at CCHS (concert band, jazz band), and other extracurricular music groups. This course will also focus on music reading, with an emphasis in rhythm to prepare students with the skills to learn and perform music as an ensemble., and as percussionists in jazz band and concert band.

Performing & Fine Arts - Choir

CHORALE
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

Chorale is open to all students who wish to sing. The focus will be on foundational elements of singing. Students will learn to be confident in their singing voice and be able to demonstrate proper vocal techniques. Students will learn to read music, including note reading, rhythms, key signatures, etc. Students will sing and perform a variety of music in both formal and informal situations, with four formal concerts throughout the year. Students will grow a love and appreciation for music and its influence in society.

CONCERT CHOIR
Grade Level: 10-12 *See below
Credits Per Year: 1
Length of Course: 3 trimesters
Prerequisites: Instructor approval only
Meets Graduation Requirements In: FA, EL

This higher-level auditioned choir is for students who demonstrate an ability to sing in tune, match pitch consistently and work independently *outside* of class time. This course integrates advanced elements of auditory, vocal, kinesthetic, and aesthetic dimensions of choral music. Students will solidify proper vocal techniques, as well as music literacy (notes, rhythms, and key signatures, etc.) The objective of this class is to polish vocal production technique and artistic creativity through singing a wide variety of advanced choral music. The choir will perform at four concerts and at least one state-wide festival each year. *Highly accomplished freshmen may be placed as well.

Performing & Fine Arts - Drama

DRAMA 1
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL, NCAA

This is an introductory dramatic arts class designed to give students opportunities for self-expression and improved self-confidence. Students will explore the physical, mental, and vocal needs of performers through games and acting exercises, as well as study two eras of theatre history.

ADVANCED DRAMA
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Drama 1
Meets Graduation Requirements In: FA, EL, NCAA

This class will expand on the skills and styles of Drama 1, with a focus on scene work, the audition, casting, and rehearsal process, as well as more complex theatrical skill-sets such as script analysis, movement, and stage combat.

DRAMA IMPROV
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

Improv is an acting technique based on character development and gameplay, in which student actors are called upon to perform without a script, creating scenes and scenarios on their own, as a team, or from audience prompts. There will be at least one performance before an audience, and all improv students must participate.

STAGE CRAFT
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: AA, EL

This class is an introductory overview of the technical

side of theatrical productions. Students will gain hands-on experience in sound design, lighting, scenic design, costuming, prop construction, and theatre management.

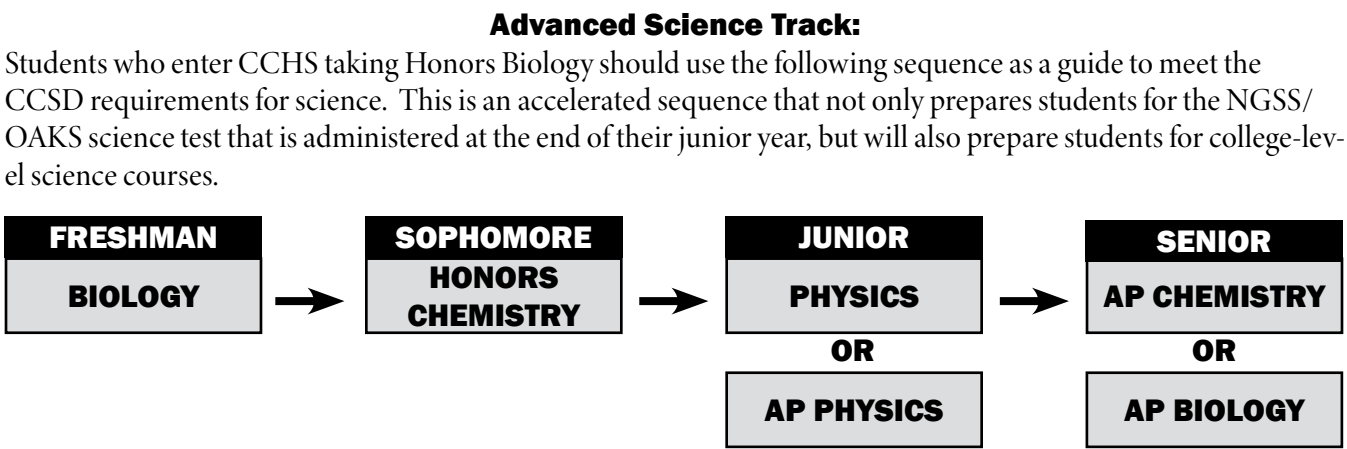
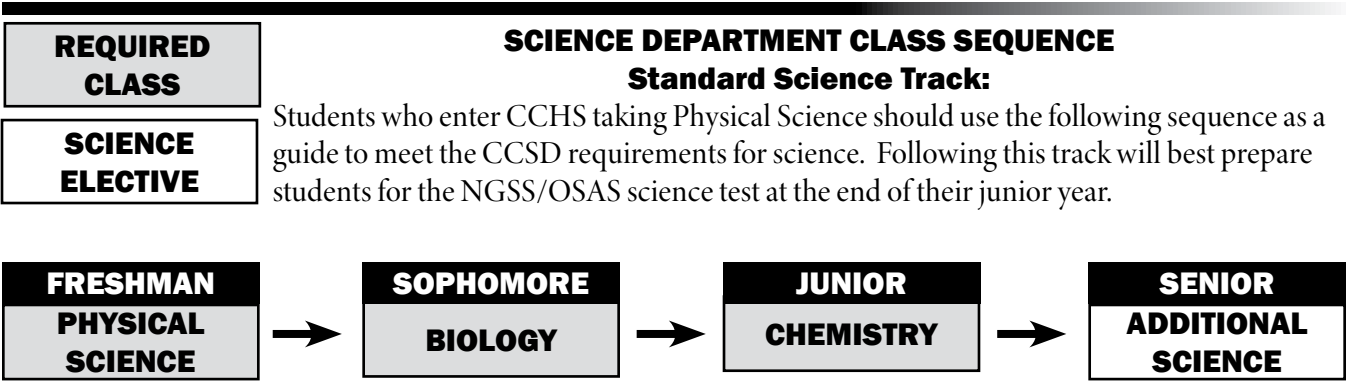
SCRIPT WRITING
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

This class is centered around the writing of creative, dialogue-driven, character-based scripts, plays and screenplays. Students will learn act structure and storytelling techniques through writing exercises, play-readings, and the study of various films and television episodes.

NO FEAR SHAKESPEARE
Grade Level: 9-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: FA, EL

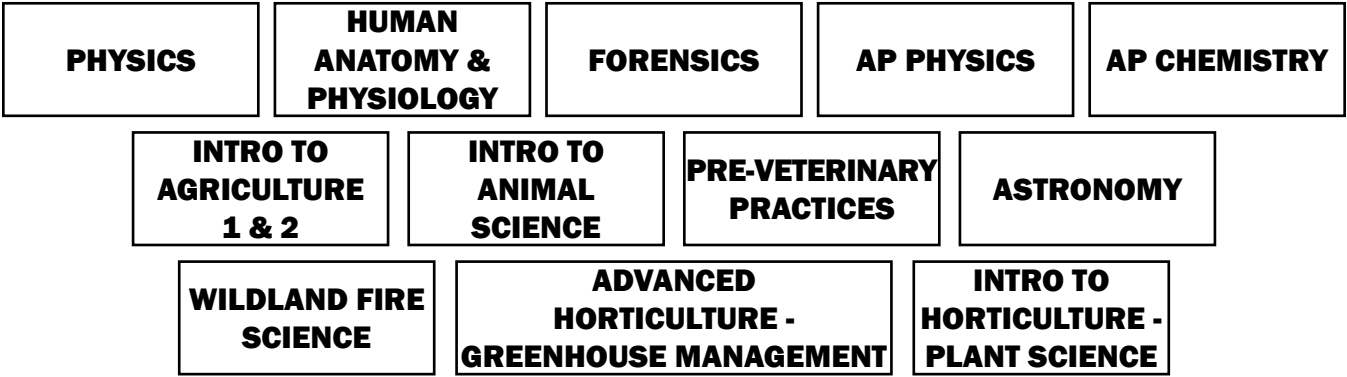
In this course students will expand their understanding of the works of William Shakespeare through reading, listening, watching, memorizing, and analyzing selections from many of his plays, including *Macbeth*, *A Midsummer Night’s Dream*, and *Hamlet*. We will watch movie adaptations of Shakespeare as well as partner with Advanced Drama students who will perform Shakespeare for the class. Written and oral responses will constitute the assessments for this course.

Science



ADDITIONAL SCIENCE OFFERINGS:

Students can take additional science classes by enrolling in one of the following science electives. The classes can provide opportunities to enhance a student’s scientific background. Refer to course descriptions for elective prerequisites and possible college credit opportunities.



Science

PHYSICAL SCIENCE

Grade Level: 9Credits Per Year: 1

Length of Course: 2 trimesters

Prerequisites: None

Meets Graduation Requirements In: SC, NCAA

Physical Science covers fundamental, current and selected topics in the physical, earth and space sciences. Students will receive instruction in forces and motions, energy and introductory chemistry. We will cover energy and geo-chemical cycles on earth, as well as structure and evolution of the solar system. Scientific methodology and ethics will be stressed throughout the course. The course content is based on state benchmarks.

BIOLOGY

Grade Level: 9-10Credits Per Year: 1

Length of Course: 2 trimesters

Prerequisites: Physical Science

Meets Graduation Requirements In: SC, NCAA

Biology is a comprehensive course that covers fundamental, current and selected topics in the biological and chemical sciences. Students will learn about the cell, heredity and evolution along with the behavior of organisms and their interdependence on each other and the environment. The course content is designed with state benchmarks in mind. Scientific methodology and ethics will be stressed throughout the course.

AP BIOLOGY

Grade Level: 11-12Credits Per Year: 1

Length of Course: 2 trimesters

Prerequisites: Biology, Chemistry

Meets Graduation Requirements In: SC, EL, NCAA, HD

*Dual credit option. 3 credits each of BIO 101, 102 & 103 and 1 credit of 104: Intro to Biology w/Lab - There is a fee to receive college credit from EOU. This course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetic information transfer, ecology, and interactions.

CHEMISTRY

Grade Level: 10-12Credits Per Year: 1

Length of Course: 2 trimesters

Prerequisites: Biology

Meets Graduation Requirements In: SC, NCAA, EL

The purpose of first year general chemistry is to allow students to study the mechanisms of matter and chemical reactions. Upon completion of the course, the student should have a clear understanding of the chemistry content required to be successful on the NGSS/OAKS science test that is administered to all students at the of their junior year. Topics include matter and energy, atomic structure, the periodic table, chemical bonding and reactions, stoichiometry, and the behavior of gases. In addition, students will explore the uses of chemistry in various careers, gain an ability to cope with chemical questions and problems related to personal needs and social needs, and have an understanding of laboratory safety. To achieve these goals, a significant amount of time will be spent in the laboratory.

HONORS CHEMISTRY

Grade Level: 10-12Credits Per Year: 1

Length of Course: 2 trimesters

Prerequisites: Biology

Meets Graduation Requirements In: SC, NCAA, EL, HD

The purpose of this first-year Honors Chemistry course is to allow students to study the mechanisms of matter, the interactions of different forms of matter, and the impact of energy on the changes that occur in matter. Upon completion of the course, the student should have a clear understanding of the chemistry content required to be successful on the NGSS/OAKS science test that is administered to all students at the end of their junior year. In addition, this course has a stronger math emphasis which is designed to prepare students for AP Chemistry and other college-level chemistry courses. Topics include matter and energy, atomic structure, the periodic table, chemical bonding and reactions, stoichiometry, the behavior of gases, solutions, equilibrium, and acid/base chemistry. In addition to these topics,

Science

students will explore the uses of chemistry in various careers, gain an ability to cope with chemical questions and problems related to personal needs and social issues, and have an understanding of laboratory safety. To achieve these goals, a significant amount of time will be spent in the laboratory.

FORENSICS

Grade Level: 11-12 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: Biology, Chemistry
Meets Graduation Requirements In: SC, NCAA, EL, HD

This course will be a wide consideration of all aspects of Forensic Biology ranging from general considerations to the latest in molecular techniques. This course will also review current literature, discuss case studies and look at some mass-market publications on crime scene investigation. There will be mock murder investigations and crime scene set ups. This course is designed to offer an insight into the career of a forensic biologist or crime scene investigator.

PHYSICS

Grade Level: 11-12 **Credits Per Year: 1**
Length of Course: 2 trimesters
Prerequisites: Algebra 2, Chemistry is recommended
Meets Graduation Requirements In: SC, NCAA, EL, HD

This course is designed to give students a solid background in the scientific field of physics. The philosophy of this class is to cover the cornerstone topics of physics in depth, rather than cover many topics superficially. Topics will include one dimensional kinematics, two-dimensional kinematics, forces, laws of motion, work, energy, momentum, rotational motion, and gravity. Physics A & B will be taught as an inquiry-based class with a very strong lab component, where students are expected to apply the scientific principals learned in class to lab and real-world scenarios.

HUMAN ANATOMY & PHYSIOLOGY

Grade Level: 11-12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: Biology, Chemistry
Meets Graduation Requirements In: SC, EL, NCAA, HD

**Dual credit option. 4 credits each of BIOL 231 & BIOL 232: Human Anatomy & Physiology I & II w/Lab - There is a fee to receive college credit from EOU.*
Human A & P explores the human body system by system. Students learn about the structure (anatomy) and the function (physiology) of the major body systems. Students will learn how the body reacts to its environment and how disease manifests itself in each system. Systems covered may include the digestive system, circulatory system, skeletal system, muscular system, integumentary system, urinary system, nervous system, respiratory system, immune system and the reproductive system. Other systems may be given a cursory review if time permits. **This should be considered an advanced science class and should be taken by students who have an interest in the medical field as a profession.**

AP PHYSICS

Grade Level: 11-12, 10 on approval
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: Geometry, Algebra 2 concurrently or previously
Meets Graduation Requirements In: SC, NCAA, EL, HD

**Dual credit option. 5 credits of PHY 201: General Physics (Algebra based) through Klamath Community College.*
College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.
Algebra-Based introductory college-level physics course. Topics include kinematics (motion), dynamics (forces), circular motion & gravitation, simple harmonic motion, momentum & impulse, energy & work, rota-

Science

tional motion & torque, electric charge & electric force, DC circuits (resistors only), and mechanical waves & sound. The course focuses on high-level understanding of concepts, experimental design and critical thinking, and prepares students for the AP Physics 1 exam in May.

AP CHEMISTRY

Grade Level: 11-12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: Honors Chemistry and teacher/counselor discussion
Meets Graduation Requirements In: SC, NCAA, EL, HD

**Dual credit option. 5 credits of CHE221 & CHE221L: General Chemistry I & Lab and 5 credits of CHE222 & CHE 222L: General Chemistry II & Lab through Klamath Community College.*
College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.
This is an advanced chemistry course designed to prepare the student for the AP Chemistry exam. The course will be similar to that of a full year of college-level General Chemistry. The course is a rigorous math-based course with a strong laboratory component. It is intended for students who have demonstrated a willingness to commit considerable time to studying and completing assignments outside of class and who have successfully completed a prior course in chemistry during high school.

ADVANCED CHEMISTRY LAB

Grade Level: 11-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: AP Chemistry
Meets Graduation Requirements In: SC, NCAA, EL, HD

**Dual credit option. 5 credits of CHE223 & CHE223L: General Chemistry III and Lab through Klamath Community College.*
College credit may be earned through the AP exam which is administered in May. There is an AP exam fee.

This advanced chemistry course is designed to prepare students for the AP Chemistry exam. The course is a rigorous math-based course with a strong laboratory component and is intended for students who have completed both trimesters of AP Chemistry. The course is designed to review the chemistry science practices and content covered in AP Chemistry and focus on the application of Chemical Equilibrium, Acids and Bases, Application of Thermodynamics, and Electrochemistry.
High school course will earn Pass/Fail and college grade will be a letter grade.

ASTRONOMY

Grade Level: 9-12 **Credits Per Term: .5**
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, EL

This introductory Astronomy course offers the student an opportunity to explore the basics of celestial bodies and phenomena such as planets, moons, stars, nebulae, galaxies, and comets. This course covers a history of scientific astronomy in addition to presenting current day topics in this quickly changing field. Additional topics may include Space Travel, Advancements in Telescopy, Private vs. Public Space Exploration, Wormholes, Dark Matter, and Special Relativity.

INTRO TO AGRICULTURE 1

Grade Level: 9-12 **Credits Per Term:.5**
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

A laboratory based science course that prepares students for a wide variety of agriculture-related careers. This hands-on course allows students to explore the science of animal and plant production, as well as learn basic techniques and skills in biotechnology, agricultural safety and career development.

Science

INTRO TO AGRICULTURE 2
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

A laboratory based science course that prepares students for a wide variety of agriculture-related careers. This hands-on course allows students to explore the science of animal and plant production, as well as learn basic techniques and skills in biotechnology, agricultural safety and career development.

INTRO TO ANIMAL SCIENCE - LIVESTOCK MANAGEMENT
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

*4 credits of ANS 121: Animal Science through Linn Benton Community College.
Discover how domesticated animals influence and impact our daily lives. Learn about anatomy, nutrition, health, genetics and reproduction. Develop skills related to the care and welfare of animals. While this class focuses on health and production of commercial livestock, it also is a first step in preparing students for the highly competitive careers in veterinary science.

PRE-VETERINARY PRACTICES
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Students encouraged to take Intro to Animal Science
Meets Graduation Requirements In: SC, CTE, EL

This advanced course focuses on the health and welfare of animals. Students learn practical skills in animal health and sanitation, reproduction, large and small animal anatomy, animal handling, disease symptoms and diagnosis, and biotechnology. Students may have the opportunity to participate in job shadowing and internships within the field.

WILDLAND FIRE SCIENCE
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SC, CTE, EL

Focuses on the effects of Wildland Fire Policy, current fire suppression strategies and tactics; weather topography, fuel models and how each interact to effect fire behavior. Additional topics include the wildland fire environment as it relates to situational awareness and personal safety. An overview of modern wildland fire-fighting with an emphasis on understanding and applying fireline safety.

INTRO TO HORTICULTURE - PLANT SCIENCE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CTE, SC, EL

This course will expose students to the world of agriculture, plant science and career options. Students will have experiences in various plant science concepts through exciting “hands-on” activities, projects and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agriculture and horticultural production. Students will discover the value of plant production and its impact on the individual and the local and global economy. Lessons throughout the course will provide an overview of the field of agricultural science with a foundation in plant science. These lessons include working in teams and exploring hands-on projects. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers.

Science

ADVANCED HORTICULTURE - GREENHOUSE MANAGEMENT
Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Students encouraged to take Intro to Horticulture
Meets Graduation Requirements In: CTE, SC, AA, EL

A hands-on course that covers the principles of horticulture from plant identification to disease maintenance. Students understand the role of horticulture science in the greenhouse industry as they engage in planting techniques, management decisions, and greenhouse organization. This course also teaches students the essential components of the National FFA Association.

Second Language

*Spanish is the one World Language offered in the classroom at Crook County High School. For additional languages, please see your counselor about on-line classes. **Students who plan to attend a four-year college or university MUST have two years of the same foreign language in high school and must pass all trimesters with a C or higher. Ds are passing at CCHS but not for entry level into most four-year colleges and universities.

Crook County School District participates in the Oregon State Seal of Biliteracy (OSSB). The OSSB was created to recognize and value the native language/s students speak and bring to their academic studies, to value language programs in schools, and to encourage students in the study of languages. This award recognizes student proficiency in reading, writing, listening, and speaking in two or more languages. In order to earn the Oregon State Seal of Biliteracy, students must: Demonstrate intermediate-high or higher proficiency in two languages and satisfy all other graduation requirements. There is no additional required coursework to qualify for the OSSB. If a student qualifies through testing, they will be awarded the Seal on their diploma as well as their transcript. Additionally, award recipients will be honored at graduation with a green and white cord. Testing and collection of required evidence is offered annually in the Spring.

SPANISH 1
Grade Level: 9-12
Length of Course: 2 trimesters
Prerequisites: None *See below
Meets Graduation Requirements In : FL, EL, NCAA

Credits Per Year: 1

This course provides non Native Spanish speaking students with the ability to communicate using the four language skills: listening, speaking, reading and writing. First year Spanish provides the basic language structure and vocabulary useful for students to be able to communicate about themselves, others and their familiar surroundings. Students will be able to answer questions, receive directions and give simple descriptions in the target language. Students will learn culture, history and geography of Spanish speaking countries. Students will learn to apply Spanish in real-life basic

situations.
*Prefer that student has met or passed state standard tests from middle school if taking this class as a freshman.

SPANISH 2
Grade Level: 9-12
Length of Course: 2 trimesters
Prerequisites: Spanish 1
Meets Graduation Requirements In: FL, EL, NCAA

Credits Per Year: 1

This course provides students with the ability to use more complex language skills using the four language skills: listening, speaking, reading and writing. Students will be able to write short passages, moderate descriptions and use memorized material to communicate in the target language. Students will learn to apply Spanish in real life and more complex situations. Students will expand their knowledge of culture, history and geography of Spanish speaking countries.

SPANISH 3
Grade Level: 10-12
Length of Course: 2 trimesters
Prerequisites: Spanish 1 & 2
Meets Graduation Requirements In: FL,EL, NCAA, HD

Credits Per Year: 1

This course provides students with the ability to use a higher complexity of language skills using the four-language skills: listening, speaking, reading and writing. Students will apply complex real life situations using the target language. Students will develop proficiency in written and oral communication in the target language. Students will be eligible to take college proficiency examinations through Eastern Oregon University
Students will be eligible to test for 107, 108 and 109 which is equivalent to 12 Foreign Language credit hours through Eastern Oregon University. These credits are paid by the student directly to Eastern Oregon University. The test scores are a part of the high school curriculum but they are the only grades they will receive through EOU for that particular trimester.

Second Language

SPANISH NATIVE SPEAKER 1
Grade Level: 9-12
Length of Course: 2 trimesters
Prerequisites: *See below
Meets Graduation Requirements In: FL, EL, NCAA

Credits Per Year: 1

* Pass an entrance examination designed by Realidades Curriculum with a 75% or higher or by teacher recommendation. This course will improve and build upon the Native Spanish language of the students. The class will work on the first level of students becoming bilingual. To be bilingual, students will speak, read, write and listen correctly in two languages. We will also study the heritage, culture and geography of the Spanish speaking countries. Students in this class need to maintain a positive and open attitude toward learning two languages.

SPANISH NATIVE SPEAKER 2
Grade Level: 9-12
Length of Course: 2 trimesters
Prerequisites: Spanish Native Speaker 1
Meets Graduation Requirements In: FL, EL, NCAA

Credits Per Year: 1

This course will improve and build upon the Native Spanish language of the students. The class will work to have students become biliterate through speaking, reading, writing and listening correctly in two languages. We will continue to study the heritage, culture and geography of the Spanish speaking countries as well as introduce film, music and literature.
Students will be completing the college credit examinations to receive up to 12 foreign language credits through Eastern Oregon University. See Spanish 3 for details. Students will also have the opportunity to earn college credit for Latino Leadership through Central Oregon Community College.

This course can earn you a .5 credit from COCC with ¡Avanza!

Social Sciences

INTRO TO GEOGRAPHY
Grade Level: 9Credits Per Term: 0.5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SS, NCAA

This class explores the human and physical geography of the world through the five themes of Geography. Case studies are used to apply current events and their impacts.

WORLD CULTURES & HISTORY
Grade Level: 10Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: SS, NCAA

This course will reinforce and add to students’ knowledge of geographic concepts and provide students with the histories of key regions throughout the world. Regions of interest may include Latin America, the Middle East, Africa, Asia, and Eastern Europe/Russia. The geographic, political, cultural, and economic realities of each region will be central. Students will gain an understanding of how present conditions are grounded in the modern history of these regions.

AP HUMAN GEOGRAPHY
Grade Level: 10-12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: SS, EL, NCAA, HD, Meets World Cultures requirement

*Dual credit option. 4 credits of GEOG 142: Introduction to Human Geography. There is no fee through Lane Community College. College credit may also be earned through the AP exam which is administered in May. There is an AP exam fee. The purpose of the AP course in Human Geography is to examine the patterns and processes that have shaped human history as well as the use and alteration of the Earth’s surface. Students will examine population, migration, agriculture, politics, economics and environ-

mental issues. Physical geography is also included. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed.

US HISTORY
Grade Level: 11
Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: World Cultures & Geography or AP Human Geography
Meets Graduation Requirements In: SS, NCAA

This course is a survey of the significant events in the United States in the modern era , reconstruction to the present day with a short period of time spent reviewing the founding documents and movements. Students will study cause and effect and compare and contrast strategies to demonstrate knowledge and understanding of major themes of study. Topics will include progressive reform, economics, political ideology, liberty and social justice, civil disobedience, the principles of government and the role of government in domestic and international affairs.

AP US HISTORY
Grade Level: 11-12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: World Cultures & Geography or AP Human Geography
Meets Graduation Requirements In: SS, EL, NCAA, HD, Meets US History requirement

* Dual credit option. 4 credits each of HST 202 - 19th & early 20th Century United States History and HST 203 - 20th & early 21st Century United States History - There is a fee to receive college credits through COCC. College credit may also be earned through the AP exam which is administered in May. There is an AP exam fee. This course is a challenging course that is meant to be the equivalent of a freshman college course and can earn students 4 credits per trimester for a total of 8 credits for the year. It is a two-trimester survey of United States history from the colonial period to the present. Solid

Social Sciences

reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Throughout the year, students will be introduced to typical questions used on the AP Exam, which is administered in May. Several weeks are spent in intensive review preparing students to take the exam.

GOVERNMENT/CIVICS
Grade Level: 12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: US History or AP US History
Meets Graduation Requirements In: SS, NCAA

This course is a survey of basic political concepts including political parties and voting, the U.S. Constitution and the functions of federal, state and local government systems.

AP GOVERNMENT
Grade Level: 12
Credits Per Year: 1 *See below
Length of Course: 2 trimesters
Prerequisites: US History or AP US History
Meets Graduation Requirements In: SS, NCAA, HD, Meets both Government and Personal Finance requirement

* Dual credit option. 4 credits of PS 201 - Introduction to US Government and Politics. There is a fee to receive college credits through COCC. College credit may also be earned through the AP exam which is administered in May. There is an AP exam fee. The objectives of this course go beyond a basic analysis of how our government “works”. Students will do this by developing a critical understanding of the strengths and weaknesses of the American Political system, as well as their rights and responsibilities as citizens. Students are responsible for keeping up with events in the news. Current events provide concrete connections for each lesson. Throughout the year, the course text will be supplemented by relevant news articles. *This course requires a substantial amount of reading and preparation for every class.*

EVENTS THAT SHAPE THE WORLD
Grade Level: 10-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SS, EL

This course will study different ages in history such as the Ancient Age/Bronze/Steel, the Middle Ages/Crusades, the Age of Gun Powder, and the Modern Age.

PSYCHOLOGY
Grade Level: 11-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SS, EL

Psychology is an elective course at CCHS and is the scientific study of mental processes and behavior. The course is divided into multiple content areas and aims to create “psychology-literate” students at CCHS. Students will interact with a broad range of concepts that will improve your understanding of why people act and think as they do. During this course, you will be exposed to seminal studies in the field and will have opportunities to delve deeper into areas of personal interest. Some, but not all, of the topics we will cover: developmental psychology, learning and memory, personalities and disorders, abnormal behaviors, careers in psychology, conditioning, experimentation, and social psychology.

CRIMINAL JUSTICE
Grade Level: 11-12Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: SS, EL

Criminal Justice is a course designed to help students gain an understanding of the fundamental principles of our nation’s criminal justice and legal system. The course explores the following topics: Difference between crimes and state of mind, criminal court vs. civil court, felonies vs. misdemeanors, elements of a crime, conspiracy, crimes of omission, and how prosecutors prove guilt, 4th Amendment of the Constitution, search and seizure, searches without a warrant, interrogations

Social Sciences

and confessions, purpose of bail, purpose of the 8th Amendment, purpose and role of a Grand Jury, plea bargaining, jury selection, the role of the Bill of Rights with a trial, 6th Amendment, freedom from Self-Incrimination, rights to an attorney, purpose of varieties of punishments.

Other Required Classes

PERSONAL FINANCE

Grade Level: 12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: PF, Meets state financial literacy standard

*Dual credit option. 4 credits of BA 218: Personal Finance - There is a fee to receive college credit from COCC.
In this course students learn essentials of economics and finance through engaging curriculum relevant to life experiences and discover opportunities for application in life situation to meet the goals for financial literacy. Content covered includes taxes, checking and savings, paying for college, money management and budgeting, credit, investing, and insurance. Additionally, students explore career options and develop materials necessary for career-readiness. They are given the opportunity to

explore the pursuit of a higher education through exploration, college applications and scholarships.

CAREERS

Grade Level: 11
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: CAREERS

This course equips students with essential skills for post-secondary success, career preparation, and workforce readiness. Students will explore personal strengths and interests to connect with future career paths, practice self-advocacy and employability skills, and navigate financial and educational opportunities for life after high school. Through hands-on projects and real-world applications, they will develop the ability to apply for jobs, prepare resumes and portfolios, and research post-secondary pathways, including higher education, trades, and apprenticeships.

Other Electives

COUNSELING AIDE

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Staff/counselor discussion
Meets Graduation Requirements In: EL

In this course the student will work on clerical tasks and other projects as assigned by the counseling center staff. A student may earn only 2 credits working as aide in any capacity during high school.

LIBRARY AIDE

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Staff/counselor discussion
Meets Graduation Requirements In: EL

Student will assist other students and staff in their in-

formation access, maintain bookshelves and work on projects as assigned. A student may earn only 2 credits working as aide in any capacity during high school.

OFFICE AIDE

Grade Level: 10-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Staff/counselor discussion
Meets Graduation Requirements In: EL

In this course the student will learn the basics of a business office. The student will greet the public, answer the telephone, sort and distribute mail and assist the secretarial staff. A student may earn only 2 credits working as aide in any capacity during high school.

Other Electives

LEADERSHIP
Grade Level: 9-12 Credits Per Year: 1.5
Length of Course: 2 trimesters
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: EL

In this course, students will build and develop leadership skills through activities, group discussions, team building exercises, participation in school events, and through community service. The leadership class at Crook County High School is responsible for organizing all dances, assemblies, blood drives and homecoming events as well as maintaining school spirit and pride throughout the school. Through this course, students will learn what it means to be a positive leader not only in their school, but in their community as well. In order to be enrolled in this class, you must run for office in the Spring. The election process determines who is in the class and what role they will play.

COMMUNICATIONS
Grade Level: 11-12
Credits Per Term: .5 *See below
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: EL

*Dual credit option. 4 credits of COM 111Z: Public Speaking *GTW. There is a fee to receive college credit from EOU.
Theory of and practice in techniques of informing and presenting information to an audience, emphasizing the use of visual aids. Topics include informative, persuasive, extemporaneous and group speeches.

YEARBOOK
Grade Level: 10-12 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: EL, AA

Students are responsible for creating the high school yearbook. **Students must be mature, independent workers, be able to meet non-flexible deadlines, have excellent attendance, be a good writer, be able to at-**

tend some of the school events/activities outside of school hours to take photographs and complete interviews (must provide own transportation), and be team players who can work with others. This class provides learning opportunities in photojournalism, graphic design, journalistic writing, digital photography, and page layout. Substantial attendance at extra-curricular activities (like sporting events & club meetings) as a member of the CCHS Yearbook Staff. If you will never be able to attend an extracurricular activity for yearbook, this is not the class for you.

DRIVERS SAFETY
Grade Level: 9-12
Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: EL

Students will understand the importance of road safety, the responsibilities of a driver, and the consequences of unsafe driving. Learn about vehicle safety features, basic maintenance, and how to ensure your vehicle is roadworthy. Learn to recognize common road signs and understand traffic laws. Develop strategies for driving safely in various weather conditions.

AP TEST PREP FOR SCIENCE, ENGLISH and/or SOCIAL SCIENCE
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Must be enrolled in an AP class
Meets Graduation Requirements In: EL

This class is for all AP students. AP test preparation is a class designed to prepare students for their Advanced Placement exam. Students spend their time in class looking at the course objectives and setting goals based on those objectives. Students have designated time to practice Free Response Questions, Document Based Questions and Multiple Choice Questions. Each individual students' practice comes directly from the AP Classroom website that corresponds with the course or course. This course also teaches academic vocabulary associated with the AP exams.

Other Electives

WORK EXPERIENCE
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Staff/counselor discussion
Meets Graduation Requirements In: EL

Work Experience teaches young people how to perform in a business setting. Students acquire a firm foundation of knowledge and skills, confidence in their own abilities, and an understanding that learning continues for life. Students earn academic credit for each trimester that School-to-Work requirements are met while working in a paid after/before school or summer job with an emphasis placed on transferable skills in line with the student's future career goals. Students may request assistance from the School-to-Work office to identify potential employers, but it is the students' responsibility to secure the position.

INTERNSHIP
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Staff/counselor discussion
Meets Graduation Requirements In: EL

Internships are unpaid work-based educational experiences that bridge the gap between academics and career exploration. Students are better prepared to make appropriate choices regarding colleges and fields of study as a result of the internship experience. Internships allow for additional development of career and technical competencies within a general career field. Students will learn about soft skills, business ethics, professional conduct and how to develop valuable connections within their field of study. Students are expected to conduct themselves as professionals by being punctual and by dressing and acting appropriately. Students earn academic credit for each trimester that School to Work requirements are met while working in an unpaid after/before school or summer internship with an emphasis placed on transferable skills in line with the student's future career goals.

ELEMENTARY OR MIDDLE SCHOOL TUTOR
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Teacher/counselor discussion, students must be able to transport themselves
Meets Graduation Requirements In: EL

Elementary/Middle School tutoring is an ideal opportunity for students interested in careers in education and/or working with children. Students will be assigned to a class in one of Crook County's elementary or middle schools. Students will assist teachers with lessons, work one-on-one with students, and receive mentorship from the assigned teacher. Emphasis is put on transferable work skills and learning career-related standards for teachers. Students must walk or provide their own means of transportation to and from their tutoring site during the assigned class period. The School-to-Work office will assist in placement of students.

PEER TUTORING
Grade Level: 11-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Teacher/counselor discussion
Meets Graduation Requirements In: EL

Peer Tutoring matches up tutors with fellow high school students in classroom settings, but with a focus on one-on-one tutoring opportunities. Peer Tutors reinforce basic skills that traditionally lead to academic success such as time management, problem solving techniques and independent learning. The main goal of Peer Tutoring is to build the peer student's self confidence in and out of the classroom.

Driver’s Education

DRIVER’S EDUCATION PROFICIENCY
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: Must have permit prior to start of class and register through High Desert ESD
Meets Graduation Requirements In: EL

This can be a classroom and after school activity. High Desert Driver Education is offering driver education to Crook County students in the community after school hours. High Desert Driver Education is a state-supported and ODOT certified program. All students are required to attend 33 hours of classroom and 12 hours of behind-the-wheel training. The cost of the class is \$799 (subject to change). Please read the following important information:

- Students must have a permit prior to the start of the classroom.
- Payment plans are available.
- Class maybe offered during school and/or after school at Crook County High School, typically 5:00-8:00 p.m.
- There will be a parent/student night meeting once the class has started.
- Behind-the-wheel labs will take place after school at Crook County High School.
- Behind-the-wheel lab times will be determined at the parent/student night meeting.

- Upon successful completion of the course, students will receive a certificate of completion from the ODOT/ Traffic Safety Division. This certificate may earn an insurance discount with some companies. It also counts for 50 hours out of the 100 hours of driving practice students must have to get a driver’s license.
- Instructors for the classroom and behind-the-wheel labs are certified through the ODOT/ Traffic Safety Division.
- Students who pass the course with an 80% or better, may also earn a ½ proficiency elective credit on their high school transcript.
- Students who pass the course and their final drive and who have not turned 18 before completing both may use their program completion card to show proof of passing the equivalent to the DMV Driving License written test and driving test.
- Students who turn 18 or who obtain their driver’s license prior to completion of the course will be charged an additional fee, typically \$210, since HDESD will not receive cost reimbursements from ODOT for these students.

Please visit the HDESD website to register for the Crook County, Redmond or Bend class. You can also call 541-693-5698 for more information.

Educational Resource Program

LEARNING ESSENTIALS
Grade Level: 9-11 Credits Per Year: 1
Length of Course: 2 trimesters (as needed)
Prerequisites: None
Meets Graduation Requirements In: EL

This class is designed to allow students to get the help they need to be successful in their core classes. In addition, they will learn ways to be organized and set goals for academic success.

ADAPTIVE PE
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: PE, EL

This class is designed to accommodate students with special needs. Students will learn skills to become active in their adult lives.

ESSENTIAL ENGLISH SKILLS
Grade Level: 9-12 Credits Per Year: 1
Length of Course: 2 trimesters
Prerequisites: None
Meets Graduation Requirements In: EN/EL*

***May meet modified diploma requirements.** This course will focus on basic skill building in reading, writing, listening and organizational skills. This course will also follow grade level writing forms and reading selections.

READING 180
Grade Level: 9-12 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: LA/EL*

This course is designed for students who are not yet reading at grade level. They will be provided with additional reading interventions to meet the required standard in reading. This course focuses on the specific skills needed by each student to meet this standard. Students will take this course in addition to their grade level English class. ***In some situations, this may be**

considered the student’s English course for the trimester.

MATH 180
Grade Level: 9-10 Credits Per Term: .5
Length of Course: 1 trimester
Prerequisites: None
Meets Graduation Requirements In: MA/EL*

Math 180 is a skills-building math class. Students are assessed on skill level upon entrance into the class. The students will then work independently, in small groups and on computer-based problems to build math skills to the level of Algebra. ***May meet modified diploma requirements for mathematics.**

Independent Life Skills & Next Step Programs

The Life Skills & Next Step programs provide an intensive, specially designed and individualized program for Special Education students ages 14-21.

MISSION

Our mission is to teach the skills that are necessary to be successful adults in the community as well as Independent Living Skills (ILS).

PURPOSE OF PROGRAM

Students are provided intensive specialized instruction that may not be available in other learning environments including:

- Communication skills
- Life skills
- Social skills
- Self-help skills
- Assistive technology devices
- Adaptive PE
- School to Work support

PARAPROFESSIONALS

Paraprofessionals are key players in this intensive and individualized program. They provide ongoing direct support to the students. All ILS paraprofessionals work closely with the Special Education teacher and other program specialists. They receive training in the following areas:

- CPR and first aids
- Basic understanding of the various disabilities (autism, mental retardation, orthopedically impaired, communication disorder, etc.)
- Structured teaching techniques
- Data collection and observation
- Teaching social skills
- Social stories
- CPI Crisis Prevention/Intervention

INDIVIDUALIZED INSTRUCTION

A range of instructional components used in ILS program is based on careful and ongoing analysis of each student's learning style and needs. Al-

though no one strategy is right for every child, the following instructional techniques are among the ones typically used:

- Structured teaching
- Sensory integration
- Ecological analysis
- Picture exchange system
- Communication intervention
- Social stories
- Behavioral analysis and intervention
- Inclusion

With many years of education and specialized training, the Special Education staff develops individualized instruction that is provided at the functioning level of each student. A Student to Work Coordinator assesses student's abilities and the needs of potential employers to effectively place students in jobs where they will learn work-related skills.

PARENT INVOLVEMENT

Parents play a key role in their child's learning by participating in team meetings and teaching sessions and by providing staff with input and insights about their child. Throughout the year, the District offers parent training on a variety of topics and works with parents individually so that they can support their child's program and facilitate learning at home.

TEAM APPROACH

The ILS program provides a multidisciplinary team for each child. Each child's team includes: the parents, Special Education teacher, regular education teacher, speech therapist, paraprofessionals and other specialists as needed. Other members of the multidisciplinary team may include:

- An occupational therapist to focus on fine motor skills and sensory integration issues
- A physical therapist to focus on gross motor development
- A psychologist to conduct any needed assessments and to help develop behavioral plans

Independent Life Skills & Next Step Programs

- and applied behavioral analysis
- A school nurse to help parents and staff understand issues related to medications that the child's physician might recommend
- An education specialist with a strong background with life skills curriculum to provide consultation and assist with program development

INFORMATION

The ILS and Next Step Programs are located at Crook County High School in a newly remodeled classroom and apartment on the east side of the high school.

For more information on these programs, please contact:

Special Education Director
471 NE Ochoco Plaza Drive
Prineville, Oregon 97754
541-447-3743

Or
Special Education Teacher/Program Director
447-6900 ext. 3171

Independent Life Skills & Next Step Programs

Crook County High School Teachers

	MODIFIED DIPLOMA	EXTENDED DIPLOMA
Eligible Students	Requires approval of a Modified Diploma Committee	Special Education Students
Required Content Area Credits	24 Total Credits • 3.0 English • 2.0 Math • 2.0 Science • 2.0 Social S. • 0.5 Government/Civics • 1.0 PE • 1.0 Health • 1.0 Second Language/Art/Career Tech • 0.5 Careers • 0.5 Personal Finance • 11.5 Other/ Electives* *Additional courses may be determined by school team	12 Total Credits • 2.0 English • 2.0 Math • 2.0 Science • 3.0 Social S. • 1.0 Health • 1.0 PE • 1.0 Second Language/Art/Career Tech Students must participate in the Extended Measures Assessment
Essential Skills Proficiencies	• Reading, Writing, & Math Class of 2014, and beyond Covered in required classes: Speaking, Critical Thinking, Technology Use, Civic & Community Engagement, Global Literacy, Teamwork, Personal Management	To be determined by IEP team
Special Education Services	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher
Community College	Generally accepted, but students may find it difficult to meet entrance criteria – may need to complete additional requirements	Students will find it difficult to meet entrance criteria – may need to complete additional requirements
4-year Colleges and Universities	Possibly accepted with a waiver or after the successful completion of an associate degree	Four year colleges and Universities do not accept an extended diploma. Students who receive an extended diploma will find it difficult to meet entrance criteria required by colleges
Federal Student Aid	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/ instruction offered in college; private loans may not have the same requirements	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/ instruction offered in college; private loans may not have the same requirements
Military	Students must check with military branches to determine eligibility	Students must check with military branches to determine eligibility

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