

# Art 141: Vector Art Illustration

## **Course Information:**

Course Title: Art 141: Vector Art Illustration

Course Number and CRN: ART 141

Course Credits: 3 credits

Course Date: Trimester 3

Location: Library Lab

Instructor: Kristy Struck

Phone (541) 416-6900 x 3155

Email [kristy.struck@crookcountyschools.org](mailto:kristy.struck@crookcountyschools.org)

Office Hours 8:00-8:45 am or by appointment

## **Recommended preparation**

Graphic Design 1

## **Course Description**

Graphic Design 2 is designed to acquire a basic knowledge, theories, and concepts about art; develop a foundation of art skills and a high level of artisanship; communicate ideas and concepts through writing, speaking and art making; acquire a competency with the tools and technologies associated with the visual arts. Students will broaden knowledge of ancient through contemporary art; develop an understanding of the theoretical, cultural, and historical contexts of art. They will apply processes of generating and solving problems in art; analyze, interpret and question traditional methodologies and preconceived notions of art and art making.

## **Course learning outcomes**

1. Use industry-specific vocabulary when discussing vector illustration.
2. Produce vector art and graphics using industry standard software.
3. Apply best practice of digital files for organization and collaboration.
4. Prepare work for various forms of print and digital output.
5. Use media-specific terminology to receive and provide feedback.

## **Instructional Methods:**

Methods: This course uses a variety of instructional methods including lecture, class discussions, instructor videos, digital art projects, and small group work.

[https://www.youtube.com/embed/D09h13oa4Lc?index=1&list=PL\\_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi](https://www.youtube.com/embed/D09h13oa4Lc?index=1&list=PL_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi)

[https://www.youtube.com/embed/iHXzaX8XiEc?index=2&list=PL\\_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi](https://www.youtube.com/embed/iHXzaX8XiEc?index=2&list=PL_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi)

[https://www.youtube.com/embed/a0vZ4xdye3w?index=3&list=PL\\_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi](https://www.youtube.com/embed/a0vZ4xdye3w?index=3&list=PL_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi)

[https://www.youtube.com/embed/eZmpDxMVheY?index=4&list=PL\\_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi](https://www.youtube.com/embed/eZmpDxMVheY?index=4&list=PL_rzNzwOQwIfft8fYwsvw8nSNYxlthtfi)

[https://www.youtube.com/embed/7-THwI\\_TBUM](https://www.youtube.com/embed/7-THwI_TBUM)

<https://www.youtube.com/embed/sD51A8j1Dlc>

[https://www.youtube.com/embed/hltfyPjcxpw?index=2&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/hltfyPjcxpw?index=2&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/hltfyPjcxpw?index=2&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/hltfyPjcxpw?index=2&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/C1tcik8DRac?index=4&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/C1tcik8DRac?index=4&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/mDhasest1e8?index=5&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/mDhasest1e8?index=5&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/KK5fGNglH70?index=6&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/KK5fGNglH70?index=6&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/4EZQ67BF30?index=7&list=PL\\_rzNzwOQwleFKAS3eyRN-fhsnJU967V0](https://www.youtube.com/embed/4EZQ67BF30?index=7&list=PL_rzNzwOQwleFKAS3eyRN-fhsnJU967V0)

[https://www.youtube.com/embed/t\\_lfSoN\\_a-c?t=8s](https://www.youtube.com/embed/t_lfSoN_a-c?t=8s)

<https://www.youtube.com/embed/P9Xqr2qDfQ4?t=2s>

<https://www.youtube.com/embed/4vmQ3xvclBI?t=11s>

<https://www.youtube.com/embed/tmFmvOuhbQo?t=32s>

## Course Content:

**A0: Using the Pen Tool Introduction to Adobe Illustrator, Ai Focus: Pen Tool**

**A2: Animal Portrait Create an animal vector from a reference, Ai Focus: Layers, Arrange, Eyedropper**

**A2: Isometric Cityscape Create a unique cityscape at perspective, Ai Focus: SSR Code**

**A3: Tools Exercises Complete a set of SIX exercises to learn more of Ai's tools**

**A4: Logo Design Create a set of logos for a single concept**

**A5: Icons Create a cohesive set of icons**

**A6: Pattern Designs Create a set of patterns with a cohesive theme**

**A7: Chibi Create a Chibi figure with different expressions and poses**

**A8: T-Shirt Design Create a vector illustration to be printed on a t-shirt**

**A9: Portfolio The collection of all the work you have created from GD1 and GD 2 with short explanations including cover page and statement page**

**Final Portfolio:**

Your final portfolio is due by Tuesday, June 10, 2025, at the end of the class period. Any additional time needed will need to be worked out prior to this date; Senior's portfolio is due May 30, 2025

**Materials:**

Google Classroom (REQUIRED)

School supplied Adobe Creative Cloud Account

**Expectations:**

- Please be in class on time.
- Once you enter the room, please log onto your computer and get started on your current project.
- No cell phone use (with some teacher-directed exceptions). Please leave cell phones out of sight.
- Be **Respectful**, **Reasonable**, **Responsible**, and **Safe** at all times.
- Complete work on time and keep an organized digital folder

**Grading:**

Your grade for the class will be calculated from the following categories for both trimesters:

**70% Standards Assessments (Projects, quizzes, portfolio)**

**30% Classwork**

Corresponding Letter Grade Proficiency Scale Percentage Scale:

**A** Exceptional Mastery 90 - 100

**B** Mastery 80 - 89

**C** Proficient 70 - 79

**D** Minimal Proficiency 60 - 69

**F** Does Not Meet Below 60

There will be no extra credit offered.

### **Americans With Disabilities Act (ADA) Statement:**

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation should make an appointment with the instructor as early as possible but no later than the first week of the term. Students may also wish to call [Disability Services](#) in Barber Library at 541-383-

7583 or email [disabilityservices@cocc.edu](mailto:disabilityservices@cocc.edu).

### **Non-Discrimination Policy:**

It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, sex, marital status, national origin, ethnicity, color, race, religion, sexual orientation, gender identity, genetic information, citizenship status, veteran or military status, pregnancy, or any other protected classes under federal and state statutes in any educational programs, activities, or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Equal Employment Officer c/o COCC's Human Resources office at 541- 383-7216 or [hr@cocc.edu](mailto:hr@cocc.edu).

### **Title IX Statement:**

The goal of Central Oregon Community College is to provide an atmosphere that encourages faculty, staff, and students to realize their full potential. To assist in this, the College adheres to federal Title IX and state of Oregon sexual harassment laws, noting that this includes sexual harassment, sexual assault, domestic or dating violence, or stalking.

The College's [policies](#) and [procedures](#) related to Title IX and State of Oregon sexual harassment laws are included in the College's Policies and Procedures. Individuals wanting more information or who need to report a Title IX or sexual harassment should contact the College's Title IX coordinator at 541-383-7211 or to file an [incident report](#).

### **Acceptable Use of Technology:**

COCC computers and networks provide access to resources on and off campus, as well as the ability to communicate with other users worldwide. Such open access is a privilege and requires that individual users act responsibly. Users must respect the rights of other users, respect the integrity of systems and related physical resources, and observe all relevant laws, regulations, and contractual obligations. For more information, check [this policy document](#)

### **Students Rights and Responsibilities:**

All students should review the [Student Rights](#) and Responsibilities documentation, which lays out expectations for acceptable student behavior, disciplinary procedures, and your rights as a student as a student at COCC.

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Boyle Education Center, (541) 383-7583.

### **Dropping a Class/Audits:**

The end of the 7<sup>th</sup> week of the term is the last day to change from a grade to an audit, or vice versa. This date is also the last day to drop a course without receiving a W on your transcript. After the 7<sup>th</sup> week and by the end of the Wednesday prior to finals week, you may drop a course and receive a W on your transcript only with permission from your instructor.

### **COCC Important Dates and Academic Calendar**

\*\*\*These dates are different for each high school. Please contact College Now for your dates.\*\*\*

### **Art 141**

**Please sign and date confirming you have read and understood the syllabus. Return this page only to Mrs. Struck**

Student Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_