

School: CCHS

Course Title: Psychology

Instructor's Name: Conner Booster

Contact Phone 541-416-6900 **Contact times:** Before/After School

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Duration: One Trimester

Course Description: Psychology is an elective course at CCHS and is the scientific study of mental processes and behavior. The course is divided into multiple content areas and aims to create “psychology-literate” students at CCHS. We will spend less time memorizing the names, dates, and theories of various psychologists and their studies. Rather, you will interact with a broad range of concepts that will improve your understanding of why people are who they become and why people act as they do. Along this journey, you will be exposed to seminal studies in the field and will have opportunities to delve deeper into areas of personal interest. Some, but not all, of the topics we will cover: developmental psychology, learning and memory, personalities and disorders/abnormal behaviors, careers in psychology, conditioning, experimentation, and social psychology.

- Developmental psychology takes a life span approach to physical, cognitive, language, emotional, social, and moral development.
- Cognitive aspects of the course focus on learning, memory, information processing, conditioning, and language.
- Personality topics include identity formation, psychological disorders, treatment, and personality traits.
- Social dimensions of behavior deal with topics such as conformity, obedience, perceptions, attitudes, and influence of the group on the individual.
- The Biological Basis focuses on the way the brain and nervous system function, including sensation, perception, motivation, and emotion.

Google Classroom (REQUIRED): this platform includes everything you will need to navigate and pass the course. Lesson materials, videos, instructions, homework, resources, slides, assessments, study guides, submission instructions, etc. can all be found on Google Classroom.

- Access code:
0

Remind101 (Not required, but STRONGLY encouraged): this platform allows students to contact me directly. Questions about the class? Problems with homework? Remind is a great

resource if/when any of these questions apply to you. It also allows me to remind you about upcoming due dates.

- Text the phone number: 81010
- Type in the message code:

Learning Standards: This course will address standards from the National Standards for High School Psychology Curricula produced by the American Psychological Association (APA). The course content will cover many additional standards, but the following standards will be the primary focus.

APA Standards

Development and Learning Domain: Learning

Cognition Domain: Memory

Individual Variations Domain: Personality and Psychological Disorders

Instructional Activities and Materials:

Each student needs a notebook, specifically, for this course.

Instruction will take multiple forms: video, lecture, presentations, small and large group discussion, article readings, and personal reflection. Keep in mind that these activities are effective only when you are prepared, engaged, and participating in good faith.

Videos:

- Multiple TedTalks
- *Stanford Prison Experiment Documentary* (Edited for classroom use)
- *A Class Divided* (PBS Frontline Doc.)
- *The Man with the Seven Second Memory* Documentary (2005)
- *A Beautiful Mind* (2001)--PG-13
- *The Wave* (1981, TV Version)

*Disclaimer: The resources and instructional activities are subject to change depending on time constraints and other factors. Please contact Mr. Booster directly if you have any questions about the content of these resources as we cover them.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Evaluation (grading)

Grading in this class will be divided into two segments:

- **Assessments**, which may include exams, quizzes, essays, and/or projects will comprise **70 percent** of the final grade.

If a student is not satisfied with his/her grade on an assessment, s/he will have up to three opportunities and up until the end of the grading quarter to retake the assessment.

- **Daily work and homework** will make up the remaining **30 percent** of the final grade.

Final Grades will be earned as follows:

100-90% = A/Exemplary

89 - 80% = B/Mastery

79 – 70% = C/Proficient

69 – 60% = D/Minimal Proficiency

59 – 0% = Fail or No Attempt

Makeup Policy

Late work will be accepted within the grading quarter in which it was assigned.

Cheating/Plagiarism

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment (within one week of the referral) will be given.

Extra Credit Policy

Extra credit may occasionally be available, but only to students with no missing assignments. In these rare instances, students who have completed all daily work and assessments may be granted a daily work/homework grade for extra credit.

I have read, understood and agree to the contents of this syllabus.

Student Signature _____

Student name printed _____

Parent Signature _____

Parent email _____

Comments or Questions: