

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructors</u> : CDR Scott Svoboda, USN (Ret), SNSI ABECS (AW/SW) Daniel Brandau, USN (Ret), NSI
<u>Course</u> : NS2-3		<u>Email</u> : scott.svoboda@crookcountyschools.org daniel.brandau@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6900
☒	Trimester #2	<u>Methods for Communicating with Families</u> : Email, phone, text, Google Classroom, face to face CDR - Cell: 541-241-6487 Senior - Cell: 541-362-1010
☒	Trimester #3	
<u>Course Description</u> : ● CCHS NJROTC courses instill in students the values of citizenship, service to the United States, personal responsibility and a sense of accomplishment. NS2-3 includes topics in maritime history, leadership, nautical sciences, naval knowledge & skills, drill, physical training, world cultures, current events and citizenship.		
<u>Learning Standards/Targets</u> : ● Maritime History ○ Cadets will develop a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America’s future, and develop in each cadet a growing sense of pride in his/her organization, associates, and self. These elements are pursued at a fundamental level. ● Leadership ○ Cadets will develop a sound knowledge of the principles of effective leadership and the importance of discipline in NJROTC and elsewhere, understand approaches to leadership in civilian and military life and understand how influencing behavior contributes to effective leadership. ○ Cadets will learn about the qualities of an effective leader. We will discuss the different challenges that come with leadership and how to address them. Students will learn how to evaluate the performance of subordinates as well as how to give instruction. ● Nautical Sciences ○ Cadets will develop a sound understanding of maritime geography as it relates to our national resources, landforms, climate, soil, bodies of water, people, governments, military, and geopolitics. ● Naval Knowledge ○ Cadets will demonstrate an understanding of how sea power strongly impacts our nation’s political, economic and military well-being. ○ Cadets will demonstrate knowledge of the major organizations of the Navy, how		

communication among naval units is accomplished, the value of good intelligence and the need to protect that intelligence.

- Cadets will demonstrate an understanding of military justice and how it relates to the Navy.
- Cadets will demonstrate an understanding of international law as it applies to countries using the sea.
- Cadets will demonstrate an understanding of naval weapons.
- Cadets will demonstrate an understanding of naval cyber warfare.
- Cadets will demonstrate an understanding of the Navy's mission and organization to ensure combat effectiveness.
- Naval Skills
 - Cadets will demonstrate knowledge of Navy ships, their construction, characteristics and damage control as well as what to do in firefighting situations. Cadets will obtain an understanding of basic care, makeup and use of fiber lines and wire ropes, ground tackle and deck equipment, as it relates to basic seamanship. Cadets will obtain a basic understanding of navigation and the significant instruments used in this science. Students will learn the basic use of the maneuvering board.

Instructional Materials:

- Core Texts:
 - Hobbs, Richard. *Naval Science 2: Maritime History, Leadership, and Nautical Sciences for the NJROTC Student*. 4th ed., Annapolis, MD, Naval Institute Press, 2021.
 - Hobbs, Richard. *Naval Science 3: Naval Knowledge, Leadership, and Nautical Skills for the NJROTC Student*. 3rd ed., Annapolis, MD, Naval Institute Press, 2018.
- Films, Videos/Other Electronic Media:
 - U.S. Navy-approved NJROTC supplemental materials located in classroom library
 - *Bullying: Recognition and Response*. VectorSolutions, Vector Training, K-12 Ed.
 - [News Quiz](#). The New York Times.
 - [Truth and Myths About the Vietnam War](#). Atlanta Vietnam Veterans Business Association Foundation, 2024.
 - [What in the World? Weekly Quiz](#). Tennessee World Affairs Council.
 - [War Stories](#). Central Oregon Daily News.
- Novels: U.S. Navy-approved NJROTC supplemental materials located in the classroom library.
- Other Supplementary Curriculum (Articles, etc.):
 - Halyburton, Porter. *Reflections on Captivity: A Tapestry of Stories by a Vietnam War POW*. Annapolis, MD, Naval Institute Press, 2022.
 - McRaven, William. *Sea Stories: My Life in Special Forces*. New York, Grand Central Publishing, 2019.
 - McRaven, William. *The Hero Code*. New York, Grand Central Publishing, 2021.
- Planned Guest Speakers: Military recruiters & former students.

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contract shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- *See [CCSD Board Policy JFC](#) for more details.*
- *Cadets will be held to additional/higher Standards of Conduct termed "military Bearing," as evaluated by the NJROTC instructors. Military bearing will be evaluated regularly and will be a determining factor in whether cadets are permitted to return to NJROTC.*
- *Cadets will arrive at class on time and ready to learn! The class leader will call, "Attention on deck!" Immediately, everyone will come to the position of attention and recite the "Cadet Creed."*
- *Similarly, if an adult enters the room at any point during the class period, the first cadet to see her/him should call, "Attention on deck!" Everyone will immediately get out of their seats and stand at attention until directed to return to their seats.*
- *Approximately five minutes before the end of class, all NJROTC notebooks will be stowed on the shelves at the back of the classroom, and the classroom will be policed for stray trash. At the close of class, at the direction of the SNSI, the class leader (not the bell!) will dismiss the class. The class leader will bring the class to attention. Immediately, everyone will get out of their seats and stand at attention. When everyone is at attention, the class leader will dismiss the class.*
- *Cadets are expected to wear the uniform on Uniform Days. A significant portion of the final grade is based on military bearing (considered in-class work) which includes uniform inspections. If for some reason cadets are unable to wear their uniform on a specific day, they shall make prior arrangements with the instructor to wear it on an alternate day. If absent on uniform day, cadets will wear the uniform the first day they return to school. If cadets know ahead of time they are going to be absent*

on uniform day, they shall make prior arrangements with your instructor. Continued failure to adhere to uniform (including haircut/grooming) regulations may result in disenrollment from the NJROTC program.

- When cadets wear the uniform, they are representing our country, the Navy, our school, our program, the SNSI, NSI and oneself. Wear it proudly.
- Chewing gum is not permitted in class or whenever in uniform.
- Food and beverages (other than water) are permitted in the classroom with instructor approval.
- Cadets shall keep the classroom and the area around their desk clean. Under the direction of the class leader, the class will be expected to self-police.
- Cadets are expected to help fellow cadets to succeed at every opportunity.
- The SNSI reserves the right to remove cadets from the program, at any time during the school year, based on violations of cadet conduct and/or a continued pattern of misbehavior.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting:

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 80%
- Daily Homework & Practice Assignments: 20%

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation). Teachers will determine student requirements for assessment retakes that align with Policy IK-AR. Cadets will have until the mid-term to make up assessments/projects from the beginning of the trimester to the mid-term date. Cadets will have from mid-term to one week prior to the last day of the trimester to make up the 2nd

half of the trimester missing assessments/projects. Cadets must communicate with the instructor if there are other extenuating circumstances that warrant more time.

- 2) **Homework/Daily Work:** *Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.*

Please sign and return your Syllabus. Parents/Guardians if you have any questions or concerns please contact your student's teacher.

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____