

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructors</u> : CDR Scott Svoboda, USN (Ret), SNSI ABECS (AW/SW) Daniel Brandau, USN (Ret), NSI
<u>Course</u> : NS1		<u>Email</u> : scott.svoboda@crookcountyschools.org daniel.brandau@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6900
☒	Trimester #2	<u>Methods for Communicating with Families</u> : Email, phone, text, Google Classroom, face to face CDR - Cell: 541-241-6487 Senior - Cell: 541-362-1010
☒	Trimester #3	
<u>Course Description</u> : ● CCHS NJROTC courses instill in students the values of citizenship, service to the United States, personal responsibility and a sense of accomplishment. NS1 includes topics in understanding NJROTC, life skills, leadership, American government, makeup of the US Navy, drill, physical training, world cultures, current events and citizenship.		
<u>Learning Standards/Targets</u> : ● NJROTC and Your Future ○ Cadets will learn about the NJROTC's history, mission, and curriculum and the benefits of belonging to the program. They will also learn about the difference between a job and a career and how to start planning now for your future career. ● Citizenship and American Government ○ Promoting good citizenship is another goal of the NJROTC program. To help cadets become better citizens, this unit will teach them the rights and responsibilities of an American citizen as well as the foundations of our government. They will also learn how the defense of our nation relates to citizenship and how the military functions in our democracy. ● Leadership Skills ○ Developing leadership in cadets is one of the primary goals of NJROTC. This unit will arm cadets with knowledge they need to become effective leaders. Cadets will learn how good leaders come from the ranks of good followers, the styles and traits of good leaders, how to motivate others, and the attitudes and emotions that make for the best leadership. ● The US Navy ○ Cadets will learn the types, designations, and missions of Navy ships and aircraft. They will also learn Navy shipboard terminology, customs, and courtesies. The unit also includes the origins and development of Naval Aviation.		

- Wellness, Fitness, and First Aid
 - Cadets will learn how to use exercise and nutrition to maximize their physical well-being, gain awareness of the dangers to wellness of alcohol and other drugs, and the principles and techniques of first aid.

Instructional Materials:

- Core Texts:
 - *Naval Science 1: Introduction to the Navy Junior Reserve Officers' Training Corps*. 3rd ed., New York, Pearson Education, 2022.
- Films, Videos/Other Electronic Media:
 - U.S. Navy-approved NJROTC supplemental materials located in classroom library
 - [Dear Young American](#) Series. MilitaryTimes, YouTube.
 - [Navy Nationals Armed Exhibition](#). YouTube, 2023.
 - [Navy Nationals Color Guard](#). YouTube, 2022.
 - [News Quiz](#). The New York Times.
 - [What in the World? Weekly Quiz](#). Tennessee World Affairs Council.
- Novels: U.S. Navy-approved NJROTC supplemental materials located in the classroom library.
- Other Supplementary Curriculum (Articles, etc.):
 - Ramos, Raul. *Ese to Master Jefe: From Street Gang Life in South Central Los Angeles to U.S. Navy Master Chief*. 2022.
- Planned Guest Speakers: Military recruiters & former students.

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contract shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- See [CCSD Board Policy JFC](#) for more details.
- Cadets will be held to additional/higher Standards of Conduct termed "military Bearing," as evaluated by the NJROTC instructors. Military bearing will be evaluated regularly and will be a determining factor in whether cadets are permitted to return to NJROTC.
- Cadets will arrive at class on time and ready to learn! The class leader will call, "Attention on deck!" Immediately, everyone will come to the position of attention and recite the "Cadet Creed."
- Similarly, if an adult enters the room at any point during the class period, the first cadet to see her/him should call, "Attention on deck!" Everyone will immediately get out of their seats and stand at attention until directed to return to their seats.
- Approximately five minutes before the end of class, all NJROTC notebooks will be stowed on the shelves at the back of the classroom, and the classroom will be policed for stray trash. At the close of class, at the direction of the SNSI, the class leader (not the bell!) will dismiss the class. The class leader will bring the class to attention. Immediately, everyone will get out of their seats and stand at attention. When everyone is at attention, the class leader will dismiss the class.
- Cadets are expected to wear the uniform on Uniform Days. A significant portion of the final grade is based on military bearing (considered in-class work) which includes uniform inspections. If for some reason cadets are unable to wear their uniform on a specific day, they shall make prior arrangements with the instructor to wear it on an alternate day. If absent on uniform day, cadets will wear the uniform the first day they return to school. If cadets know ahead of time they are going to be absent on uniform day, they shall make prior arrangements with your instructor. Continued failure to adhere to uniform (including haircut/grooming) regulations may result in disenrollment from the NJROTC program.
- When cadets wear the uniform, they are representing our country, the Navy, our school, our program, the SNSI, NSI and oneself. Wear it proudly.
- Chewing gum is not permitted in class or whenever in uniform.
- Food and beverages (other than water) are permitted in the classroom with instructor approval.
- Cadets shall keep the classroom and the area around their desk clean. Under the direction of the class leader, the class will be expected to self-police.
- Cadets are expected to help fellow cadets to succeed at every opportunity.
- The SNSI reserves the right to remove cadets from the program, at any time during the school year, based on violations of cadet conduct and/or a continued pattern of misbehavior.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately.*

The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.

- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting:

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 80%
- Daily Homework & Practice Assignments: 20%

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation). Teachers will determine student requirements for assessment retakes that align with Policy IK-AR. Cadets will have until the mid-term to make up assessments/projects from the beginning of the trimester to the mid-term date. Cadets will have from mid-term to one week prior to the last day of the trimester to make up the 2nd half of the trimester missing assessments/projects. Cadets must communicate with the instructor if there are other extenuating circumstances that warrant more time.
- 2) **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.

Please sign and return your Syllabus. Parents/Guardians if you have any questions or concerns please contact your student's teacher.

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____