

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructor</u> : Dan McNary
<u>Course</u> : Introduction to Animal Science/Livestock Management		<u>Email</u> : dan.mcnaary@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6900 Ex. 3151
☐	Trimester #2	<u>Methods for Communicating with Families</u> : Email Preferred, Phone from 8:00-8:50 and after 3:35. Messages will be returned.
☒	Trimester #3	
<u>Course Description</u> : - Discover how domesticated animals influence and impact our daily lives. Learn about anatomy, nutrition, health, genetics and reproduction. Develop skills related to the care and welfare of animals. While the class focuses on health and production of commercial livestock, it also is the first step in preparing students for the highly competitive careers in veterinary science. Dual Credit Option. 3 Credits of AG121: Animal Science through Linn Benton Community College. Registration happens during the 3rd Trimester for all LBCC College Now Students. Students in the 1st Trimester will need to let the instructor know that they wish to be registered for credit at the time they take the class. There is no cost associated with the College Now credits through Linn Benton Community College.		
<u>Learning Standards/Targets</u> : - Use correct terminology related to various species of livestock. - Describe where, how and why animals were domesticated. - Identify breeds of livestock by descriptions and images. - Identify species specific anatomy of livestock. - Show how genes transfer in livestock species. - Describe how reproduction occurs in the livestock industry. - Describe the differences in digestion and nutritional requirements in livestock species. - Describe Purebred and Commercial production practices in the following livestock industries: - Beef Cattle - Sheep - Swine - Goats - Dairy Cattle - Poultry - Equine - Select animals for various production processes. - Design animal handling facilities based on animal behavior.		

- Explain basic concepts of the meat industry.
- Identify and describe various careers in the livestock industry.

Instructional Materials:

- Core Texts:
 - Modern Livestock and Poultry Production 9th Edition
- Films, Videos/Other Electronic Media:
 - Temple Grandin (HBO Films)
- Novels:
- Other Supplementary Curriculum (Articles, etc.):
 - www.theaet.com
 - www.icevonline.com
 - <https://breeds.okstate.edu/>
- Planned Guest Speakers

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contract shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in

discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- See [CCSD Board Policy JFC](#) for more details.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 70%
- Daily Homework & Practice Assignments: 30%

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.
- 2) **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*

Please sign and return your Syllabus. Parents/Guardians if you have any questions or concerns please contact your student's teacher.

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____