

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructor</u> : Amy Duke
<u>Course</u> : English 10B		<u>Email</u> : amy.duke@crookcountyschools.org
☐	Trimester #1	<u>Phone</u> : 541-416-6900 ext 3142
☒	Trimester #2	<u>Methods for Communicating with Families</u> : Parentsquare
☒	Trimester #3	

Course Description:

- In this course, students will continue to build upon the skills of reading, writing, listening, and speaking that were established in Honors English 9. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will include: responding to literature with facts and analysis. Writing focus is on the Explanatory and Argumentative Essay and students will be required to synthesize multiple sources and cite evidence. Students will type final draft papers and use MLA format with a works cited page.

Learning Standards/Targets:

Unit 1: Of Mice and Men

Students will write and learn the aspects and process of **argumentative** writing, including:

- Evaluation and incorporation of multiple sources
- Draw evidence to support, reflect and research
- Demonstrate command of the conventions of standard English grammar and usage

Students will read and discuss the literary aspects of **novels** including:

- Students will determine, analyze and summarize themes
- Students will determine, analyze and summarize characterization and plot
- Students will interpret and analyze words and phrases
- Determine and analyze point of view

Unit 2: A Raisin in the Sun

Students will write and learn the aspects and process of **explanatory** writing building on Unit One

Students will read and discuss literary aspects of the novel building on unit 1

Instructional Materials:

- Core Texts:
 - Holt McDougal Literature
- Films, Videos/Other Electronic Media:
 - https://www.youtube.com/watch_popup?v=D9Ihs241zeg
 - <http://www.ushmm.org/outreach/>
 - https://www.youtube.com/watch_popup?v=8wxE8R_x5I0
 - https://www.youtube.com/watch_popup?v=GAx845QaOck
 - https://www.youtube.com/watch_popup?v=LYKiXg4rNOY
 - https://www.youtube.com/watch_popup?v=Bv4jD1d64Z0&t=79s
 - https://www.youtube.com/watch_popup?v=8wxE8R_x5I0&t=68s
 - https://www.youtube.com/watch_popup?v=MUOSdYbEjdE&t=3s
 - https://www.youtube.com/watch_popup?v=bWtUzdI5hlE
 - https://www.youtube.com/watch_popup?v=NqCsc31xg24
 - https://www.youtube.com/watch_popup?v=gdgPAetNY5U
 - https://www.youtube.com/watch_popup?v=gonvxBXAgNI&t=1s
 - <https://encyclopedia.ushmm.org/en>
 - <https://www.nytimes.com/2008/01/20/books/review/Donadio-t.html>
 - <https://www.ushmm.org/learn/holocaust/elie-wiesel/introduction/the-many-legacies-of-elie-wiesel>
 - <https://www.ushmm.org/m/pdfs/USHMM-Timeline-Elie-Wiesel.pdf>
 - *Movie Of Mice and Men*
 - *Movie A Raisin in the Sun*
 - “Harlem” by Langston Hughes
 - “I Have a Dream” by Martin Luther King Jr.

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- *See [CCSD Board Policy JFC](#) for more details.*

"NO CELL FROM BELL TO BELL"

- Students may use their cell phone before school starts, between classes, at lunch time, and after school.
- Students may not use their cell phone in any way during class time.
- Cell phones will be put in the pocket organizer at the front of the classroom or in the student's backpack.
- Students may not use headphones during class time. These should remain in the student's backpack unless otherwise noted in a student's 504 Plan or IEP*.
- If a parent/guardian has an urgent message for their student, please contact the main office (541-416-6900) and we will deliver the message to your student.
- In the case of a school emergency, students will be permitted to use their phones.

WHY?

To create a more focused and productive learning environment.

- Improve academic performance

- Increase classroom engagement and participation
- Reduce disruptions and distractions
- Enhance social interactions with peers
- Minimize cyberbullying
- Reduce behavior referrals

CONSEQUENCES

- If a student uses their cell phone during class time they will be directed by their teacher to take the phone to the office. When it is turned in, the office will write a receipt and the student will take that back to the teacher as proof that the phone was turned in.
- Phones taken to the office will remain there for the remainder of the school day. They can be picked up by the student at the end of their school day.
- Defiant students who choose to not turn in their phone will be referred to administration and will receive additional consequences.
- Multiple offenses of cell phone use during class time will also result in a referral to administration.

Restroom Pass

- Students will receive a hall pass with 5 times to use the restroom during class for the trimester.
- Students will need to leave their cell phone in the pocket organizer to leave the classroom.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- *See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.*

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 70%
- Daily Homework & In-class Assignments: 30%

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.
- **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.).
 - Excused absences give students one school day for every day gone to make up homework
 - Work should be submitted by the mid-term and end of trimester, unless there are extenuating circumstances.

- **Latework:**

Homework only: the maximum grade for an assignment submitted late is 75% and must be submitted within two weeks or it is entered as a zero in the gradebook, unless there are extenuating circumstances.

*Late homework is not eligible to make corrections for an improved grade.

- **Cheating:**

- All students who are involved in academic dishonesty will receive a major referral.
- Students will receive a zero on the original assignment and have the option of completing a new assignment.
- Assignments may be checked for plagiarism, including use of AI, through various sources.

- **Feedback:**

Responding to and grading writing takes time and careful thought. I will provide feedback on things you are doing well in your writing as well as those areas in which you can make some improvements. In any given writing assessment, students will receive one of three kinds of feedback: a completed rubric that indicates your score on various aspects of your writing, a summary comment—usually a brief paragraph indicating strengths and areas for improvement—or a few marginal comments about specific paragraphs, sentences, or words in your papers. I invite you to come and see me during ELO if you would like more feedback on a paper or clarification of any comments I've written, because I really want you to learn and grow with every assignment you do for this class.

I do not mark all sentence-level errors in your paper (that would be an editor's job). Instead, I might mark one or two patterns of error and provide you with some suggestions about where to turn for additional help with this. Please take time to read my comments and use them to help you produce even better work on your next essay.

With all assignments, my goal is to respond to and return your work in approximately one week. Sometimes I will return papers sooner than that, sometimes later (depending on workload) but please plan on approximately one week as a standard response time.
Late/missing work is graded once a week.

Parent Name _____
(Please Print)

Parent Signature _____ Date: _____

Student's Name: _____
(Please Print)

Student Signature _____ Date: _____

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*