

Crook County School District

where students dream, learn, & succeed



<u>School</u> : High Desert ESD at CCHS		<u>Instructor</u> : Classroom: Olivia Servantes BTW: Tony Krau
<u>Course</u> : Driver Education		<u>Email</u> : olivia.servantes@crookcountyschools.org nancy.haase@hdesd.org
☒	Trimester #1	<u>Phone</u> : CCHS--541-416-6900 HDESD--541-693-5697
☒	Trimester #2	<u>Methods for Communicating with Families</u> : Primarily email and phone.
☒	Trimester #3	
<u>Course Description</u> : Driver Education class focuses on giving students the skills they need to become low-risk drivers. The course is under the guidance and purview of the High Desert ESD. CCHS is merely the host site for the course.		
<u>Learning Standards/Targets</u> : See the "Ten Good Driving Habits" listed below.		
<u>Instructional Materials</u> : Oregon Driver Education Playbook (hard copy and online at): https://oer.pressbooks.pub/orpcplaybookr3/ <i>All Instructional Materials must comply with CCSD School Board Policy IIA & Policy IIA-AR. A copy of core and supplemental curriculum will be available in the curriculum office for review.</i> <i>A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.</i>		
<u>Notification of the Right to Object to the Use of Material</u> : <i>Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.</i> <i>The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.</i>		

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contract shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

Students must complete the entirety of the course, both the classroom and the behind-the-wheel components to earn their certificate of completion.

Students are expected to follow the CCSD student and parent handbook.

For the classroom and in the vehicles:

Cell phones, headphones, and ear buds are off and away; participation and cooperation in the classroom and behind-the-wheel is expected at all times; students will follow the directions of their classroom and behind-the-wheel instructors.

- See [CCSD Board Policy JFC](#) for more details.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- Pass--all assignments, final drive, documents completed and turned in to HDESD, all fees paid
- No Pass--any of items listed in "Pass" are not completed. 60 calendar days to complete the course after the last day of class

Course Grading Criteria/Weighting

- All quizzes/final must be completed and passed with a minimum grade of an 80%
- Final drive passed with a minimum score of an 80%
- All documents completed and turned in to HDESD and all fees paid to HDESD

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

Any items not completed must be completed within 60 calendar days of the last day of class or the student will be required to retake the course to earn a Pass grade and certificate.

Ten Good Driving Habits:

Ten Good Driving Habits

Good Driving Habit #1: Driver Vehicle Readiness Skills

Safety belts on, head restraints adjusted, doors locked, windows up, headlights on at all times, rear-in seating position, and NEVER drive when you're impaired or ride with anyone who is.

Good Driving Habit #2: See Clear Path before Moving

See that your intended path-of-travel is clear; turn your head before turning the wheel.

Good Driving Habit #3: Keep the Car in Balance

Make smooth starts, stops, and steering actions.

Good Driving Habit #4: Use Reference Points

Know within 3-6 inches where your car is positioned on the roadway and where the car's front and sides are positioned when dealing with intersections.

Good Driving Habit #5: Zone Control Searching

FIND Open or Closed line-of-sight and path-of-travel zone changes. Check other zones for additional information.

Good Driving Habit #6: Take Zone Control Actions

SOLVE by first checking related zones for options, then getting the best lane position, speed control, and communication while 15 seconds away. CONTROL the 4-second zone by re-evaluating conditions.

Good Driving Habit #7: Control Intersections

FIND line-of-sight or path-of-travel zone conditions at intersections. SOLVE and CONTROL conditions by checking for clear left, front, and right zones before you enter. When the front is closed reduce speed.

Good Driving Habit #8: Get Rear Zone Control

When your foot goes on the brake, check the inside rear-view mirror. Before moving to the side, check the outside rear-view mirror and blind spot. Check all mirrors before backing and a 360 degree check.

Good Driving Habit #9: Get Control with Vehicle in Front

Identify the need to stop and close in gradually. When stopped behind a vehicle, see its rear tires touching the road. When traveling at the same speed, keep four or more seconds of following time.

Good Driving Habit #10: Interact Courteously with Others

Please sign and return your Syllabus. Parents/Guardians if you have any questions or concerns please contact your student's teacher.

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____