



<u>School:</u> CCHS		<u>Instructor:</u> Heather Wiles, Conner Booster Alyx Lyons
<u>Course:</u> World Cultures II		<u>Email:</u> heather.wiles@crookcountyschools.org , conner.booster@crookcountyschools.org alyx.lyons@crookcountyschools.org
☐	Trimester #1	<u>Phone:</u> 541-416-6900 xt 3136 Wiles, Booster ext 3122 <u>Other Communication Info:</u>
☐	Trimester #2	
☒	Trimester #3	
<u>Course Description:</u> World Cultures is a required course for credit to earn a diploma at Crook County High School. The goal of the course is to reinforce and add to students' knowledge of geographical concepts and to provide students with the histories of key regions throughout the world. Regions of interest may include Latin America, the Middle East, Africa (North, Sub-Saharan, Central, West and East), Asia (South, East, and Southeast), and Eastern Europe/Russia. The geographic, political, cultural, and economic realities of each region will be central. Students will gain an understanding of how present conditions are grounded in the modern history of these regions. Therefore, students will often be asked to connect current events with course content. Students will also spend considerable time engaging the historical process through primary source analysis, group discussions, and role-play simulations about cause and effect relationships.		
<u>Learning Standards/Targets:</u> Evaluate modern conditions of Southern, Central and Eastern Africa as they relate to colonization. Compare and contrast the Abrahamic religions and their impact in the Middle East Assess the complicated nature of settlements over time in the Middle East Describe the colonization of South Asia		

Compare political systems created during the Cold War
Analyze current events in the former Soviet Union Republics
Explain the development and current manifestations of communism in China and North Korea

- <https://www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/Adopted%20Oregon%20K-12%20Social%20Sciences%20Standards%205.18.pdf>
- <https://www.ode.state.or.us/wma/teachlearn/commoncore/or-cess-ss-highschool.pdf>

Course Materials:

- Text: World History and Geography by McGraw Hill and National Geographic's Student Atlas.
- Choices Units from Brown University
- Film, Videos/ Other Electronic Media:
 - Multiple Vice Media Docs.
 - Multiple PBS Docs.
 - *Hotel Rwanda*
 - Vox Atlas Docs
 - *Death in Gaza*
 - The Daily Podcast
- Inside North Korea and other National Geographic documentaries
- Articles: Articles from The New York Times, UpFront Magazine, and other syndicated publications.

Disclaimer: This is not an exhaustive list of clips, articles, and resources that may be covered and discussed in class. The list of materials is also subject to change depending on time constraints and current events. Please contact Mr. Booster directly if you have any questions about the content of these resources.

Notification of the Right to Object to the Use of Material:

CCSD School Board Policy IIA-AR: Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall

be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

Citizenship, Classroom Rules, Behavior Expectations:

- Respect for classmates, teacher and classroom objects
- Complete assignments, projects, presentations
- Participation in class activities

Evaluation Criteria & Grading:

Course grading will be consistent with [CCSD School Board Policy IK-AR](#). Grades may be comprised from scores in any of the following:

- Daily Opener
- Daily Assignment/Homework
- Lab Work
- Projects
- Presentations
- Quizzes
- Exams
- Class Participation
- Etc.

Grading Scale:

Grades will be divided into two segments:

70% Assessment

30% Classwork

100-90% = A/Exemplary

89 - 80% = B/Mastery

79 – 70% = C/Proficient

69 – 60% = D/Minimal Proficiency

59 – 0% = Fail or No Attempt

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.
- 2) **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.

Additional Course Information:

Cheating:

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment.

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____

https://www.youtube.com/embed/sl8R9B_caDY



<https://www.youtube.com/embed/OdyqQDBiwao>



<https://www.youtube.com/embed/FmuaZuRxGZU>



<https://www.youtube.com/embed/5A5T02rmwvc>



https://www.youtube.com/watch?v=_V3blzNX4co



<https://www.youtube.com/embed/Y9jscWk2DMg>



<https://www.youtube.com/embed/1S3Ca9v6pyo>



<https://www.youtube.com/embed/shZPe8Jzaws>



<https://www.youtube.com/embed/JxEk0MGtwjQ>



<https://www.youtube.com/embed/4kYCmc6xbzl?t=4s>



<https://www.youtube.com/embed/nEuHiZiVekc>



<https://www.youtube.com/embed/N2zYYQCYUvY>



<https://icsresources.org/video/episode-2-promises-promises/>



<https://icsresources.org/video/episode-3-a-place-to-belong/>



<https://icsresources.org/video/episode-4-war-and-peace/>



<https://www.youtube.com/embed/E0uLbeQlwjw>



<https://www.youtube.com/embed/Eac1l1ozfLc>



<https://www.youtube.com/embed/W4gDfSNMRx4>



<https://www.youtube.com/embed/3nFCTw7tp8s?list=PL-QbiniPpftFX422kF2avicK5kuTC2ukJ>



<http://www.nytimes.com/video/world/middleeast/100000001253159/2011-arab-spring.html#100000001253159>



<https://www.youtube.com/embed/HpffG1RRNlk>



<https://www.youtube.com/embed/HpffG1RRNlk>



<https://www.youtube.com/embed/hjn5B2GCvc>



<https://www.youtube.com/embed/DbtTw8rel6g?t=46s>



<https://www.youtube.com/embed/F9c7gYcBE8o>



<https://www.youtube.com/embed/TEOBW1PvMqo>



<https://www.youtube.com/embed/2LaoamJ3vbs?t=2s>



<https://www.youtube.com/embed/Ln-tid6Q2mA>



<https://www.youtube.com/embed/WW3uk95VGes>

<https://www.youtube.com/embed/DrcCTgwbsjc>



https://www.youtube.com/embed/jPZp_ICmfhE



<https://www.youtube.com/embed/8UbKpTwGuSs>



<https://www.history.com/news/romanov-family-murder-execution-reasons>



<https://www.youtube.com/embed/lejDbulJN54>



<https://www.youtube.com/embed/MVu8QbxafJE>



<https://www.youtube.com/embed/eQVnw-Agaic>



<https://www.youtube.com/embed/xWRhPf9Qzmw>



<https://www.youtube.com/embed/kXByOrRrO7c>



<http://www.pbs.org/video/frontline-the-tank-man/>



<https://www.youtube.com/embed/Grsq0B8QDIQ>



<https://www.youtube.com/embed/4olwnKqzhiY>



<https://www.youtube.com/watch?v=SIIAhbkMCiY>



<https://www.youtube.com/embed/9qRxNYuR2c4>



<https://www.youtube.com/embed/5kB80aO3O0U>



Movies Shown:

- Guns, Germs and Steel Episode 2
- Cry Freedom
- Hotel Rwanda
- Death in Gaza

The following videos, from the TV series Parts Unknown with Anthony Bourdain, are not free. Each link will take you to the video, but it has a charge attached

Parts Unknown, Season 6, Episode 1: Cuba. Rated TV-14

https://www.youtube.com/embed/Obdx7rxO3u8?index=2&list=ELYe6M24gKiKWpW_EY_gku8A



Parts Unknown, Season 2, Episode 6: South Africa. Rated PG

<https://www.youtube.com/embed/JRfmWwciMGQ?index=7&list=ELcluXnDwX1PU>



Parts Unknown, Season 1, Episode 7: Peru. Rated PG

<https://www.youtube.com/embed/-NZODSPO6L4?index=8&list=ELwAJgDLYFkqo>



Parts Unknown, Season 3, Episode 4: Mexico. Rated PG

https://www.youtube.com/watch_popup?v=8chf_N8rUfU&list=ELw8IbcfbGKqQ&index=5

