

Crook County School District

where students dream, learn, & succeed



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<u>Course</u> : Learning Essentials		<u>Email</u> : Olivia.servantes@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6902 ext 3172
☒	Trimester #2	<u>Other Communication Info</u> : Room 203
☒	Trimester #3	

Course Description:

Learning Essentials is a structured study skills class focused on developing sound school habits that lead to student success. Five Social and Emotional Competencies (SEL) from Casel are introduced yearly.

[What Is the CASEL Framework?](#)

- Foster knowledge, skills, and attitudes across five areas of social and emotional competence;
- Establish equitable learning environments and coordinate practices across four key settings that support students' social, emotional, and academic development.

Learning Standards/Targets:

STUDY SKILLS

- Be proactive about their education
- Take responsibility for their education
- Prioritize their workload
- Work and collaborate with classmates
- Approach school with a positive attitude
- Increase comprehension
- Understand the meaning of a balanced lifestyle and become more self-aware.

SEL COMPETENCIES

Standard 1: Self-Awareness

Standard 2: Self-Management

Standard 3: Social-Awareness

Standard 4: Relationship Skills

Standard 5: Responsible Decision-Making

Course Materials:

- Skylar, Marydee. Seeing My Time: Visual Tools for Executive Functioning Success. Aguanga Pub, 2013.
- ISBN: 978-0-9826059-2-9 Not a reproducible workbook.
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- Film, Videos/Other Electronic Media: Motivational movies, SEL videos

Notification of the Right to Object to the Use of Material:

CCSD School Board Policy IIA-AR: Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

Citizenship, Classroom Rules, Behavior Expectations:

- Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.
- Arrive on time and prepared.
- Stay focused and on task.
- Follow directions.
- Respect others and program materials.
- Keep hands, feet, objects, and negative comments to yourself.
- Take part in classroom discussion
- Enjoy the journey, have fun
- Follow CCHS Cell phone use policy

Evaluation Criteria & Grading:

Course grading will be consistent with [CCSD School Board Policy IK-AR](#). Grades may be comprised from scores in any of the following:

- Daily Opener
- Daily Assignment/Homework
- Projects
- Presentations
- Quizzes
- Exams
- Class Participation

Grading Scale:

A : 100-93 A-: 92-90

B+: 89-88 B: 87-83 B-82-80

C+: 79-78 C: 77-73 C-: 72-70

D: D+69-68 D: 67-60

F: 59-0

Course Grading Criteria/Weighting

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 80%
- Daily Homework & Practice Assignments: 20%

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.
- 2) **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____