

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructors</u> : CDR Scott Svoboda, USN (Ret), SNSI ABECS (AW/SW) Daniel Brandau, USN (Ret), NSI
<u>Course</u> : NS4		<u>Email</u> : scott.svoboda@crookcountyschools.org daniel.brandau@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6900
☒	Trimester #2	<u>Methods for Communicating with Families</u> : Email, phone, text, Google Classroom, face to face CDR - Cell: 541-241-6487 Senior - Cell: 541-362-1010
☒	Trimester #3	
<u>Course Description</u> : ● CCHS NJROTC courses instill in students the values of citizenship, service to the United States, personal responsibility and a sense of accomplishment. NS4 includes topics in college & career, personal finances, leadership & ethics, cyber technology, space exploration, drill, physical training, world cultures, current events and citizenship.		
<u>Learning Standards/Targets</u> : ● College and Career Ready ○ Cadets will explore the many opportunities ahead and think about what might be best for them and their unique circumstances, interests and hopes. ● Personal Finances ○ Cadets will learn the importance of saving money, creating a budget and handling a checking account. They will also learn about investments, credit agencies, interest and education funding options, as well as banking procedures and IRS forms. ● Leadership and Ethics ○ Cadets will explore the purpose and function of groups and some methods available for group leaders to develop an effective group. Cadets will also delve into internal and external dynamics and their effects on groups and how a group leader can create a satisfying social structure. ○ Cadets will learn the most effective leadership techniques involved in giving commands and orders, getting cooperation and establishing discipline. They will also learn techniques for improving feelings of security, giving recognition, and improving organization and administration. ○ Cadets will learn why the power of positive relationships and attitude are important in becoming an effective leader. They will also explore why setting the example and instilling a positive attitude in subordinates are important factors in becoming an effective leader. ○ Cadets will learn about leadership skills that enable an officer to cope with and offer constructive criticism.		

- Cadets will learn about and be able to explain the basics of communications and how to share information with subordinates and superiors.
- Cadets will learn about the importance of two-way communications (sending and receiving).
- Cadets will discuss typical communication pitfalls and be able to explain the need for leaders to issue clear, concise, and unambiguous orders.
- Cadets will learn about ethical concepts and factors to consider when solving ethics issues.
- Cyber Technology
 - Cadets will learn about the nature of cyberspace, the threats that exist in cyberspace, what the U.S. does to prevent these threats, and the careers that cadets can pursue in this field to help defend our nation.
- Space Exploration
 - Cadets will gain a historical overview of American efforts to send astronauts into Earth's orbit, to the surface of the Moon, and, in the future, onward to explore and colonize Mars.
 - Cadets will learn how the U.S. Navy has played a tremendous role in human spaceflight.
 - Cadets will gain a basic understanding of the dangers of space weapons, as well as efforts to safeguard our assets in orbit above us.
 - Cadets will get a glimpse into the perils the universe has in store for us and into our efforts to search for other habitable planets and life beyond our home planet.

Instructional Materials:

- Core Texts:
 - *Naval Science 4: You and the Future: College and Career Ready, Finances, Leadership, Cyber Technology, and Space Exploration for the NJROTC Student*. Annapolis, MD, Orbis Technologies, 2022.
- Films, Videos/Other Electronic Media:
 - U.S. Navy-approved NJROTC supplemental materials located in classroom library
 - *Bullying: Recognition and Response*. VectorSolutions, Vector Training, K-12 Ed.
 - [News Quiz](#). The New York Times.
 - *Top Gun: Maverick*. Directed by Joseph Kosinski, Paramount Pictures, 2022.
 - [TR, The Making of a Leader](#), Theodore Roosevelt Institute, n.d.
 - [War Stories](#). Central Oregon Daily News.
 - [What in the World? Weekly Quiz](#). Tennessee World Affairs Council.
- Novels: U.S. Navy-approved NJROTC supplemental materials located in the classroom library.
- Other Supplementary Curriculum (Articles, etc.):
 - Halyburton, Porter. *Reflections on Captivity: A Tapestry of Stories by a Vietnam War POW*. Annapolis, MD, Naval Institute Press, 2022.
 - Mattis, Jim, and West, Bing. *Call Sign Chaos: Learning to Lead*. New York, Random House, 2019.
 - Snodgrass, Guy. *TOPGUN's Top 10: Leadership Lessons from the Cockpit*. New York, Center Street, 2020.
 - Willink, Jocko. *Leadership Strategy and Tactics*. New York, St. Martin's Press, 2019.

- **Planned Guest Speakers: Military recruiters & former students.**

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contract shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- *See [CCSD Board Policy JFC](#) for more details.*
- *Cadets will be held to additional/higher Standards of Conduct termed "military Bearing," as evaluated by the NJROTC instructors. Military bearing will be evaluated regularly and will be a determining factor in whether cadets are permitted to return to NJROTC.*
- *Cadets will arrive at class on time and ready to learn! The class leader will call, "Attention on deck!" Immediately, everyone will come to the position of attention and recite the "Cadet Creed."*
- *Similarly, if an adult enters the room at any point during the class period, the first cadet to see her/him should call, "Attention on deck!" Everyone will immediately get out of their seats and stand at attention until directed to return to their seats.*
- *Approximately five minutes before the end of class, all NJROTC notebooks will be stowed on the shelves at the back of the classroom, and the classroom will be policed for stray trash. At the close of*

class, at the direction of the SNSI, the class leader (not the bell!) will dismiss the class. The class leader will bring the class to attention. Immediately, everyone will get out of their seats and stand at attention. When everyone is at attention, the class leader will dismiss the class.

- Cadets are expected to wear the uniform on Uniform Days. A significant portion of the final grade is based on military bearing (considered in-class work) which includes uniform inspections. If for some reason cadets are unable to wear their uniform on a specific day, they shall make prior arrangements with the instructor to wear it on an alternate day. If absent on uniform day, cadets will wear the uniform the first day they return to school. If cadets know ahead of time they are going to be absent on uniform day, they shall make prior arrangements with your instructor. Continued failure to adhere to uniform (including haircut/grooming) regulations may result in disenrollment from the NJROTC program.
- When cadets wear the uniform, they are representing our country, the Navy, our school, our program, the SNSI, NSI and oneself. Wear it proudly.
- Chewing gum is not permitted in class or whenever in uniform.
- Food and beverages (other than water) are permitted in the classroom with instructor approval.
- Cadets shall keep the classroom and the area around their desk clean. Under the direction of the class leader, the class will be expected to self-police.
- Cadets are expected to help fellow cadets to succeed at every opportunity.
- The SNSI reserves the right to remove cadets from the program, at any time during the school year, based on violations of cadet conduct and/or a continued pattern of misbehavior.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting:

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 80%
- Daily Homework & Practice Assignments: 20%

*[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation). Teachers will determine student requirements for assessment retakes that align with Policy IK-AR. Cadets will have until the mid-term to make up assessments/projects from the beginning of the trimester to the mid-term date. Cadets will have from mid-term to one week prior to the last day of the trimester to make up the 2nd half of the trimester missing assessments/projects. Cadets must communicate with the instructor if there are other extenuating circumstances that warrant more time.
- 2) **Homework/Daily Work:** Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.

Please sign and return your Syllabus. Parents/Guardians if you have any questions or concerns please contact your student's teacher.

Student Name: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____