

Crook County School District

where students dream, learn, & succeed



<u>School:</u> Crook County High School		<u>Instructor:</u> Michelle Hakala, Zach Brentano
<u>Course:</u> Algebra 2A		<u>Email:</u> michelle_hakala@crookcountyschools.org zach.brentano@crookcountyschools.org
☐	Trimester #1	<u>Phone:</u> 541-416-6900 ext. 3141
☒	Trimester #2	<u>Other Communication Info:</u> Email is the best
☐	Trimester #3	
<u>Course Description:</u> The main goal of this course is to provide students with a thorough and extensive study of linear, quadratic, exponential, and polynomial functions while graphing on the xy-coordinate system. By the end of this course, students will have all the knowledge necessary to analyze and graph a variety of functions. They will also be able to apply this knowledge to other areas of math through real-world problems.		
<u>Learning Standards/Targets:</u> • Inverse Functions/Relations • Transformations of Functions • Introduction to Polynomial Functions • Analyze Polynomial Functions • Polynomial Equations • Radical Expressions • Exponents and Radicals		
<u>Instructional Materials:</u> Google Classroom: a place to find out what we do in class each day, pictures of the notes, copies of handouts, solutions to homework problems, etc.		
<u>Class Materials:</u> • Pencils/Writing Utensil (PLENTY) • Notebook/paper for classroom activities • Highlighters • Scientific Calculator (TI-30) or Graphing Calculator (TI-83 or TI-84)		
<u>Notification of the Right to Object to the Use of Material:</u> <u>CCSD School Board Policy IIA-AR</u> : Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.		

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office. In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

Citizenship, Classroom Rules, Behavior Expectations:

- Show up on time ready to learn!
- No cell phone use during class time unless instructed by the teacher for in class use.
- Be Respectful, Reasonable, Responsible, and Safe at all times.
- Keep an organized notebook.
- Complete weekly HW's and daily assignments on time
- Persevere and Participate

Evaluation Criteria & Grading:

Course grading will be consistent with [CCSD School Board Policy IK-AR](#). Grades may be comprised from scores in any of the following:

- Daily Opener
- Weekly Assignment/Homework
- Activities
- Projects
- Presentations
- Quizzes
- Exams
- Class Participation
- Etc.

Grading Scale:

A : 100-93 A-: 92-90
B+: 89-88 B: 87-83 B-: 82-80
C+: 79-78 C: 77-73 C-: 72-70
D: D+69-68 D: 67-60
F: 59-0

Make Up Policy: When absent, go to Google classroom and complete posted work for days missed. All assignments, tests, and quizzes are able to be made up by communicating with Mr. Brentano. All missing work must be completed by March 3 at 3:40pm.

Additional Course Information:

A student can retake any assessment, except the Final Exam, for full credit if the following criteria has been met:

- The retake is completed before the next unit exam.
- Corrections have been made to all problems missed on the original test.
- A minimum of 10 minutes of office time with me.

During assessments, the student must finish the assessment in one sitting. If the assessment cannot be finished, the assessment will be graded as is and a retake can be scheduled.

you can stay into the next period if both teachers are in agreement.

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*

Please sign below and detach to turn in for a grade:

*We have read and understood the expectations and policies in Mr. Brentano's class.
We are committed to success in this class.*

_____	_____	_____
<i>Student Name</i>	<i>Student Signature</i>	<i>Date</i>

_____	_____	_____
<i>Parent/Guardian Name</i>	<i>Parent/Guardian Signature</i>	<i>Date</i>