

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook County High School		<u>Instructors</u> : Kelsy Forrester
<u>Course</u> : Geometry B: Stats 1		<u>Email</u> : kelsy.forrester@crookcountyschools.org
	<i>Trimester #1</i>	<u>Phone</u> : 541-417-6900 x3138
x	<i>Trimester #2</i>	<u>Other Communication Info</u> :
	<i>Trimester #3</i>	
<u>Course Description</u>: The second trimester of this course is a study of statistical fundamentals. Areas of study include one and two-variable statistics, statistical design, and probability. The Stats 1 course moves through topics with in-depth problem solving and emphasis on a conceptual understanding. Students will be expected to work in both abstract mathematical terms and real-world applications. <u>Trimester 2 Units</u>: ● Area, Surface Area, Volume ● One Variable Stats ● Two Variable Stats ● Statistical Design ● Probability <u>Course Materials</u>: ● Google Classroom: _____ <u>Notification of the Right to Object to the Use of Material</u>: <i>CCSD School Board Policy IIA-AR: Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.</i> <i>The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing</i>		

a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

Citizenship, Classroom Rules, Behavior Expectations:

- The tardy policy will be followed as outlined in the student handbook.
- We will be following the PRIDE rubric for student behavior, which aligns with the Character Strong initiative.
- Students will only be allowed to leave the classroom during time allotted to seatwork. In order to leave the room you must get permission and a hall pass from teacher. There will only be one person allowed to leave the room at a time.

Evaluation Criteria & Grading:

Course grading will be consistent with [CCSD School Board Policy IK-AR](#). Grades will be assessed by category weights. Categories are as follows:

- Assignments (30%): Openers, weekly homeworks, checks for understanding, and other smaller activities.
- Assessments (70%): Unit tests and larger projects will count as one assessment grade. The final exam will count for two assessment grades.
- Extra credit will occasionally be made available to the entire class, but no class time will be explicitly given to these assignments.

Grading Scale:

A : 100-93 A-: 92-90

B+: 89-88 B: 87-83 B-82-80

C+: 79-78 C: 77-73 C-: 72-70

D: D+69-68 D: 67-60

F: 59-0

Make Up/Retake Policy:

- Students missing a test for any reason must schedule to take the test within 1 week of returning to school. Options include before and after school where it does not interfere with teacher's other obligations and at supervised Math Nights.
- Students wishing to retake a test for a better grade will get a maximum of 2 opportunities, with each retake replacing the grade from the previous attempt.

Geometry B: Statistics 1 Syllabus 2024-2025

Sign and return this form to Mrs. Forrester

I have read and understood the syllabus as outlined above. I agree to adhere to the behavior guidelines in the student handbook and the grading and retake policy in accordance with school and district proficiency guidelines.

<i>Date</i>
<i>Student Name Student Signature</i>
<i>Parent/Guardian Name Parent/Guardian Signature</i>
<i>Comment (Anything I should know about your student)</i>