

Crook County School District

where students dream, learn, & succeed



<u>School</u> : High Desert ESD at CCHS		<u>Instructor</u> : Tony Krau, Olivia Servantes
<u>Course</u> : Driver Education		<u>Email</u> : olivia.servantes@crookcountyschools.org nancy.haase@hdesd.org
	Trimester #1	<u>Phone</u> : CCHS--541-416-6900 HDESD--541-693-5697
	Trimester #2	<u>Methods for Communicating with Families</u> : Primarily email and phone.
	Trimester #3	
<u>Course Description</u> : Driver Education class focuses on giving students the skills they need to become low-risk drivers. The course is under the guidance and purview of the High Desert ESD. CCHS is merely the host site for the course.		
<u>Learning Standards/Targets</u> : See the “Ten Good Driving Habits” listed below.		
<u>Course Materials</u> : Oregon Driver Education Playbook (hard copy and online at: https://oer.pressbooks.pub/orpcplaybookr3/)		
<u>Notification of the Right to Object to the Use of Material</u> : <u>CCSD School Board Policy IIA-AR</u> : Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material. <i>The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district’s selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.</i> <i>The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent’s office.</i> <i>In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative</i>		

assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

NOTE: This is a voluntary course and has a fee associated with the course. Any objections to the material need to go through HDESD via Mrs. Nancy Haase.

Citizenship, Classroom Rules, Behavior Expectations: Students must complete the entirety of the course, both the classroom and the behind-the-wheel components to earn their certificate of completion.

Students are expected to follow the CCSD student and parent handbook.

For the classroom and in the vehicles:

Cell phones are off and away, participation and cooperation in the classroom and behind-the-wheel is expected at all times, students will follow the directions of their classroom and behind-the-wheel instructors.

Evaluation Criteria & Grading:

Course grading will be consistent with High Desert ESD course requirements and [CCSD School Board Policy IK-AR](#).

This course earns a Pass or a No Pass Grade based on the following criteria:

- Quizzes
- Exams
- Final Drive

Grading Scale:

Pass--Student earns 80% or higher on all quizzes, the final exam, and the final drive.

No Pass--Student does not earn 80% or higher on all quizzes, the final exam, and the final drive.

Make Up Policy: Students must complete all classroom and behind-the-wheel components with a score of 80% or higher no more than 60 days after completion of the course or the student must retake the course and pay an additional fee.

Students will be given multiple opportunities in class to pass all chapter quizzes and must have passed all chapter quizzes before they can take the final exam. Students will be given up to two chances to pass the final exam in class--after two additional attempts the student will need to arrange another opportunity with HDESD to pass the final exam. Students will be given one more opportunity with the behind-the-wheel instructors to pass the final drive. After two failed attempts the student will need to arrange another opportunity with HDESD to pass the final drive.

Additional Course Information: Ten Good Driving Habits

Ten Good Driving Habits

Good Driving Habit #1: Driver Vehicle Readiness Skills

Safety belts on, head restraints adjusted, doors locked, windows up, headlights on at all times, rear-in seating position, and NEVER drive when you're impaired or ride with anyone who is.

Good Driving Habit #2: See Clear Path before Moving

See that your intended path-of-travel is clear; turn your head before turning the wheel.

Good Driving Habit #3: Keep the Car in Balance

Make smooth starts, stops, and steering actions.

Good Driving Habit #4: Use Reference Points

Know within 3-6 inches where your car is positioned on the roadway and where the car's front and sides are positioned when dealing with intersections.

Good Driving Habit #5: Zone Control Searching

FIND Open or Closed line-of-sight and path-of-travel zone changes. Check other zones for additional information.

Good Driving Habit #6: Take Zone Control Actions

SOLVE by first checking related zones for options, then getting the best lane position, speed control, and communication while 15 seconds away. CONTROL the 4-second zone by re-evaluating conditions.

Good Driving Habit #7: Control Intersections

FIND line-of-sight or path-of-travel zone conditions at intersections. SOLVE and CONTROL conditions by checking for clear left, front, and right zones before you enter. When the front is closed reduce speed.

Good Driving Habit #8: Get Rear Zone Control

When your foot goes on the brake, check the inside rear-view mirror. Before moving to the side, check the outside rear-view mirror and blind spot. Check all mirrors before backing and a 360 degree check.

Good Driving Habit #9: Get Control with Vehicle in Front

Identify the need to stop and close in gradually. When stopped behind a vehicle, see its rear tires touching the road. When traveling at the same speed, keep four or more seconds of following time.

Good Driving Habit #10: Interact Courteously with Others

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*