

<u>School</u> : Crook County High School		<u>Instructor</u> : Macy Hagensee
<u>Course</u> : Baking 1 Cascade Culinary Institute BAK 101		<u>Email</u> : macy.hagensee@crookcountyschools.org
☒ Trimester #1	<u>Phone</u> : 541-416-6900 ext 3161	
☒ Trimester #2	<u>Other Communication Info</u> : Prep: 7:50 am- 9:00 am	
☒ Trimester #3		
<u>Course Description</u> : Intro to Baking is a <u>college level</u> baking class (BAK101), where students will begin to acquire the skills necessary to enter into an entry level baking position in the food service and hospitality industry which include: Tool and equipment recognition, baking weights and measurement, menu descriptions and formula conversions for recipe development, baking ingredients, baking techniques, baking terminology, and basic kitchen math. In this class students will learn the rules and standards of proper kitchen safety and sanitation which have been carefully aligned with core professional restaurant industry standards. In addition to learning proper food handling and safety the students also begin to underline the basic principles associated with good nutrition, and the importance of how and why food is produced and processed. By the end of this class process, prepare and present multiple, artistically designed, bakery products in a manner that is timely, well coordinated, and consistent with the highest culinary standards and expectations.		
<u>Learning Standards/Targets</u> : Critical Content Power Standards- At the end of the course, students will be able to: 1. Students will learn basic kitchen safety and proper sanitation. 2. Students will learn the proper baking skills associated with the various tasks and techniques practiced in the food service industry. 4. Students will demonstrate various techniques for prepping, baking, garnishing, and serving food safely, and consistently. This includes: aesthetics, taste, smell, proper preparation, eye appeal, set-up, and texture and time management. 5. Students will plan, creatively design, prepare, and cook breads, pies, cakes, quick breads, cookies, tarts, custards, candies and chocolate items that are compatible with our classroom kitchen capabilities, food possibilities and potential guest preferences. 6. Students will prepare baked products using weight and measurement formulas. 7. Students will demonstrate basic baking techniques including, yeast breads, flatbreads, cookies, cakes, custards, pies and candies. 8. Students will demonstrate proper work ethics, etiquette, vocabulary, management and courtesy during a variety of interpersonal tasks.		

Course Materials:

1 paper folder with pockets, writing utensils, Chromebook, Reusable ToGo-container

*These materials are required for class participation everyday.

Texts: *On Baking, A textbook of Baking and Pastry Fundamentals, 3rd edition. Labensky, Hause, Martel, 2010. 1440pp. Prentice Hall, Upper Saddle Ridge, New Jersey.*

Film, Videos/ Other Electronic Media: See media folder.

Technical and process videos from various media sources.

Notification of the Right to Object to the Use of Material:

[CCSD School Board Policy IIA-AR](#): Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

Citizenship, Classroom Rules, Behavior Expectations:

Attendance: Attendance is critical to passing this class.

Participation: Take part in classroom discussion. Complete all assignments, projects, presentations.

Behavior: Follow all rules and procedures. Treat everyone with kindness and respect.

Evaluation Criteria & Grading:

Course grading will be consistent with [CCSD School Board Policy IK-AR](#).

Grades may be comprised from scores in any of the following and are recorded daily:

- Daily Assignment/Homework (10% of total grade)

- Lab Work (5% of total grade)
- Quizzes (70% of total grade)
- Class Participation (5% of total grade)
- Projects (10% of total grades)

*Cascade Culinary Institute does not allow retakes on quizzes where students are able to and/or have tools, worksheets, assembled resources. Examples Include: Daily Worksheets, Notes, Downloaded Visual resources, Textbook

Students in this class will have on average of:

5 Quiz level assessments

20 Lab Assignments

20 Online Assignments

3 part final that includes: Lab final, Kitchen Clean-up final, Written final

Grading Scale: Grading is based on a point system. The points are totaled to determine the grade earned for each grading period. The scale is as follows: 100-90% **A**, 89-80% **B**, 79-70 **C**, 69-60 **D**, 59 or below **F**.

Goals: By the end of the Trimester 100% of students will meet or exceed subject level learning standards in *Intro to Baking* as measured by a score of 71% or better on all graded and monitored assignments.

Make Up Policy:

- All school policies apply. See Handbook.
- It is the responsibility of the student to make up for all missed work and as soon as possible after returning to school.
- Upon return to school it is the student's responsibility to contact the teacher before 9:00 am or after 3:45pm to receive makeup work.
- A student missing two days or more will be given an extra two days to make up missed work.
- Remember there is no late work in the real world! This policy is extremely generous and should not be taken advantage of.

Additional Course Information:

Week 1: Introductions, class bonding, expectations, rules and basic instructions for the class procedures followed a brief introduction to the history and philosophy of good food production.

Week 2: Sanitation and Safety

Review all food safety and sanitation standards.

Week 3: Professionalism.

Quiz 1 Professionalism

Week 4: Baking Principles.

Understand how a professional kitchen is organized.

Quiz 2 Baking Principles

Week 5: Baking Ingredients

Quiz 3 Ingredients (Test 1)

Week 6 Baking Ingredients

Quiz 4 Ingredients (Test 2)

Week 7: Tools and Equipment.

Tools and Equipment.

Recognize a variety of professional kitchen tools and equipment.

Select and care for knives.

Quiz 5 Tools and Equipment

Week 8-12: Cooking Lab

Week 11: Cooking Final: 1 well prepared, artfully decorated, industry standard, plated dish.

"Operation Clean Kitchen " returns the kitchen to beginning levels of cleanliness.

Week 12: Comprehensive Final Quiz

Make Up Policy:

1) Assessment Retakes: Policy IK-AR Teachers will provide students with multiple opportunities to

demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.

2) Homework/Daily Work: Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.).

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*