

Crook County School District

where students dream, learn, & succeed



<u>School</u> : Crook Couty High School		<u>Instructor</u> : Kimberly Crofcheck
<u>Course</u> : AVID 12		<u>Email</u> : kim.crofcheck@crookcountyschools.org
☒	Trimester #1	<u>Phone</u> : 541-416-6900 x3127 <u>Methods for Communicating with Families</u> : Email, Phone Calls, Parent Square and Synergy Emails.
☒	Trimester #2	
☐	Trimester #3	

Course Description:

Course Philosophy and Objective AVID (Advancement Via Individual Determination) is offered as an electivecourse that prepares students for entrance into college and careers. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test-taking, note-taking, and research. The AVID elective is the key element for the AVID program. The AVID program is aimed at directing students on a college-bound and career path. This will be accomplished through weekly tutorials, teaching organizational skills, and developing the learning process with critical thinking skills. We will also be visitingcolleges and doing community service and team-building exercises to help the students set future goals that they can achieve.

Learning Standards/Targets:

Curriculum: The AVID students will participate in a systematic, carefully designed curriculum that builds a foundation of

UNITS and STANDARDS

Collaboration and Tutorials

- Skills to be successful in rigorous high school classes.
- Successful Class Interactions
- Team Building
- Time Management
- Philosophical Chairs
- Socratic Seminar

Financial Preparedness

- Paying for College, Living on my own, managing my finances

Service and Community

- Goal-Setting and Career Research
- Servie Projects

College Applications and Readiness and Scholarships

- Test-Taking Strategies
- Public Speaking
- SAT and ACT Prep
- Guest Speakers/Field Trip
- College Admission Essay
- ELA Writing Standards and Competencies

Instructional Materials:

- Core Texts: N/A
- Films, Videos/Other Electronic Media myavid.org [MY AVID INFORMATION](#) website has all lesson plans and links, Roadtrip Nation [Roadtrip Nation Link](#),
- 107 Other Issues you Run into in College, Cohen, Harlan, 2017 Book
- Other Supplementary Curriculum (Articles, etc.): AVID Weekly:
- Novel: Wall of Fame, Jonathan Freedman, One Teacher, One Class, The Power to Save Schools with AVID Program, 2002
- College Research Projects: Students will use the Internet to search for College and Career Ready Activities and Research potential career and college activities, admission processes and requirements
- Oregon Promise Website [Oregon Promise Link](#), Youtube: How to Apply for Oregon Promise [Oregon Promise Grant Link](#), FAFSA Website, [FAFSA Website Link](#) Various College Websites, US Bureau of Labor and Statistics [LINK](#)
- Kobe Bryant-Dear Basketball Youtube Video [Dear Basketball Link](#)
- Kobe Bryant-Change Your Mentality-[Youtube Link](#)
- Inside Bill Gates Brain-Netflix Documentary
- Minimalism-Less is Now-Netflix Documentary
- Planned Guest Speakers: Kelly Dunn, CCHS ASPIRE, CCHS Counselors, COCC Admission Counselors
- *All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.*

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of

the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- *See [CCSD Board Policy JFC](#) for more details.*

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- *See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.*

Grading Scale:

- *A+: 100-98 A: 97-93 A-: 92-90*
- *B+: 89-88 B: 87-83 B-: 82-80*
- *C+: 79-78 C: 77-73 C-: 72-70*
- *D+: 69-68 D: 67-63 D-: 60-62*
- *F: 59-0*

Course Grading Criteria/Weighting

- *Assessment, Projects, Quizzes, Assessments of Learning Standards: 80%*
- *Daily Homework & Practice Assignments: 20%*

**[Policy IK-AR](#): Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) *Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be*

penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR. Students will have until the mid-term to make up assessments/projects from the beginning of the trimester to the mid-term date. Students will have from mid-term to one week prior to the last day of the trimester to make up the 2nd half of the trimester assessments/projects. Students must communicate with the teacher if there are other extenuating circumstances that warrants more time. College related activities, applications and scholarships will not be allowed to be turn in late. They are due at the time the organization determines is the deadline.

- 2) **Homework/Daily Work:** *Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.). Teachers may set guidelines around submission timelines, as this category is tied to learning progress, please refer to policy IK-AR.*

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*