

Crook County School District

where students dream, learn, & succeed



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<u>Course</u> : AVID 9-10		<u>Email</u> : marissa.stafford@crookcountyschools.org
	<i>Trimester #1</i>	<u>Phone</u> : 541-416-6900 ext. 3196
	<i>Trimester #2</i>	<u>Methods for Communicating with Families</u> : <u>Google Classroom messenger</u> , <u>Parent Square, email.</u>
	<i>Trimester #3</i>	

Course Description:

The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, collaborative study groups and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities and intensive preparation for ACT, SAT I and SAT II.

Learning Standards/Targets:

Course Philosophy and Objective AVID (Advancement Via Individual Determination) is offered as an elective course that prepares students for entrance into college and careers. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and research. The AVID elective is the key element for the AVID program. The AVID program is aimed at directing students on a college-bound and career path. This will be accomplished through weekly tutorials, teaching organizational skills, and developing the learning process with critical thinking skills. We will also be visiting colleges and doing community service and team building exercises to help the students set future goals that they can achieve.

Agreement: Each student and parent will sign an agreement showing understanding of requirements and expectations of the student and teacher in AVID.

Tutorials: Students will participate in tutorials weekly during AVID Elective class time beginning in October. Each tutorial is graded an assessment and will be scored by the AVID teacher and AVID tutor when applicable. Tutorial grades will be based on the completion of Tutorial Request Forms as well as participation in the tutorial.

Binder Checks: Students will maintain a highly organized binder with space for materials from all classes. Grades for binder checks will be earned weekly. Binders must include:

1. Daily Question (Important - Assessment grade)
2. Weekly Calendars
3. Cornell and Focused Notes
4. Learning Logs
5. Dividers

Interactive Notebooks: Each student will maintain and will be graded on an interactive notebook, which will have materials, lessons and notes as directed by the teacher. Notebooks will be graded as an

assessment.

Curriculum: The AVID students will participate in a systematic, carefully designed curriculum that builds a foundation of skills to be successful in rigorous high school classes.

Activities on non-tutorial class days are based on the themes listed below. The activities are intentionally designed to be a combination of independent and group activities, as well as short-term and long-term projects.

-Successful Class Interactions -Goal-Setting -Costa's Levels of Questioning -Team Building

-Learning Styles -College Admission Essay -Time Management -Tutorials -SAT and ACT

Preparation -Philosophical Chairs -Test-Taking Strategies -Public Speaking

-Socratic Seminar -Guest Speakers/Field Trip -Service Learning Group Project -Test-Taking

Strategies

Assessments which may include exams, essential questions, tutorials, socratic seminars, philosophical chairs, quizzes, essays, and/or projects. These assessments will comprise 70% of the final grade.

If a student earns below a 70% score on an assessment, s/he will have until mid-term to show proficiency on that standard in pursuit of an acceptable score (70% or better). In the second half of the term, the student will have until the end of the term to retake or redo assessments that did not meet the minimum standard.

Daily class work, participation, and homework are included in the remaining 30% of the final grade.

SMART Goal: All students, by the end of each semester, will be able to meet the expectations of and criteria of the curriculum and have a score of a 70% or higher in the AVID class.

Attendance Policy: Students are responsible for attending all classes (with the exception of an absence excused by the school) and actively engaging the day's lesson. Student attendance is crucial to his/her demonstration of proficiency in this subject.

Materials: Curriculum provided by AVID (can be viewed at avid.org). Film, Videos/ Other Relevant Electronic Media
District provided technology-Chromebooks

All Instructional Materials must comply with CCSD School Board [Policy IIA](#) & [Policy IIA-AR](#). A copy of core and supplemental curriculum will be available in the curriculum office for review.

A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

Notification of the Right to Object to the Use of Material:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection to materials is consultation with the classroom teacher or library staff and providing a written complaint. The district official or staff member initially receiving a complaint shall

explain to

the complainant the district's selection procedure, criteria and qualifications of those persons selecting the material. A classroom teacher receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. The materials shall remain in use unless removed through the procedure in section 4. F. (2) of this regulation.

The teacher or library staff receiving the initial complaint shall advise the principal of the initial contact within 24 hours, whether or not the complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal and sent to the superintendent's office.

In the event that the person making an objection to material is not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who will provide a Request for Reconsideration form.

For more details, see [CCSD School Board Policy IIA-AR](#).

Citizenship, Classroom Rules, Behavior Expectations:

- *The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials and conduct themselves in an orderly manner during the school day and during district-sponsored activities.*

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured to each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment.

- See [CCSD Board Policy JFC](#) for more details.

Grading System:

- *The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or course content level, and be based on the student's progress toward mastery of a continuum of knowledge and skills outlined in Oregon State Standards. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades. Behavioral performance shall be reported separately. The district will use letter grades (A,B,C,D,F) that can be converted into a 4 to 0 reporting system in grades 6-12. All AP courses are graded on a 5.0 grading scale.*
- *Grades will be based on many factors, such as: basic instructional assignments, both oral and written; results from various assessment instruments, including critical content short cycle assessments as well as quizzes and exams; class participation; special assignments; research; activities of various types of kinds and special contributions.*
- See CCSD School Board [Policy IKA](#), [Policy IK](#), & [Policy IK-AR](#) for more details.

Grading Scale:

- A+: 100-98 A: 97-93 A-: 92-90
- B+: 89-88 B: 87-83 B-: 82-80
- C+: 79-78 C: 77-73 C-: 72-70
- D+: 69-68 D: 67-63 D-: 60-62
- F: 59-0

Course Grading Criteria/Weighting

- Assessment, Projects, Quizzes, Assessments of Learning Standards: 70%

- Daily Homework & Practice Assignments: 30%

**Policy IK-AR: Achievement of learning standards will be assessed separately from behavior.*

Make Up Policy:

- 1) **Assessment Retakes:** [Policy IK-AR](#) Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes that align with Policy IK-AR.

2) Homework/Daily Work: *Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.).*

**For all courses that articulate with a college or university, it is required that the syllabi match the accrediting institution, rather than the CCSD syllabus model.*

(1 of 2)

(High School Contract) Name: _____ Period: _____

Enrollment Date: _____

AVID is an elective college preparatory system that prepares students to attend a four-year college upon high school graduation.

Student Goals

- Academic success in college preparatory courses.
- Successful completion of college eligibility requirements.
- Enrollment in college preparatory courses throughout high school to ensure enrollment in a four-year college or university upon graduation.

Student Responsibilities

- I will maintain at least a 2.0 GPA and satisfactory citizenship and attendance in all classes or will be placed on a probation contract.
- I will maintain a minimum 2.0 GPA or will be placed on a probationary contract.
- I will maintain enrollment in all college prep courses (including honors, dual enrollment and International Baccalaureate/Advanced Placement).
- I will attend summer school as needed to take additional coursework and/or to raise my grades to maintain my college eligibility.
- I will be an active learner, be prepared for all classes with all assigned work completed, take focused notes daily, and be an active participant in all activities.
- I will come to AVID class prepared for a tutorial session with the TRF pre-work completed, AVID binder with focused notes, and textbooks. I will use critical thinking, inquiry, and collaboration with my classmates to create greater understanding about my point of confusion.
- I will participate in extracurricular activities and community service.
- I will prepare for and take college entrance exams, such as the Readiness, EXPLORE, PSAT, PLAN, SAT, and ACT.

Student's Signature

(2 of 2)

(High School Contract)

Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID Elective teacher through regular communication and attendance at parent/ guardian meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder with agenda, content class focused notes and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in community service, extracurricular activities, and leadership opportunities.

We agree to support the efforts of this student in meeting these goals.

Student Name Period Date

Parent/Guardian Signature AVID Site Coordinator/Teacher Signature

AVID Counselor Signature AVID Administrator Signature